

FINAL BUDGET

OF THE

COUNCIL ROCK SCHOOL DISTRICT

FOR THE

2018-2019 FISCAL YEAR

COUNCIL ROCK SCHOOL DISTRICT The Chancellor Center 30 N. Chancellor Street, Newtown, PA 18940

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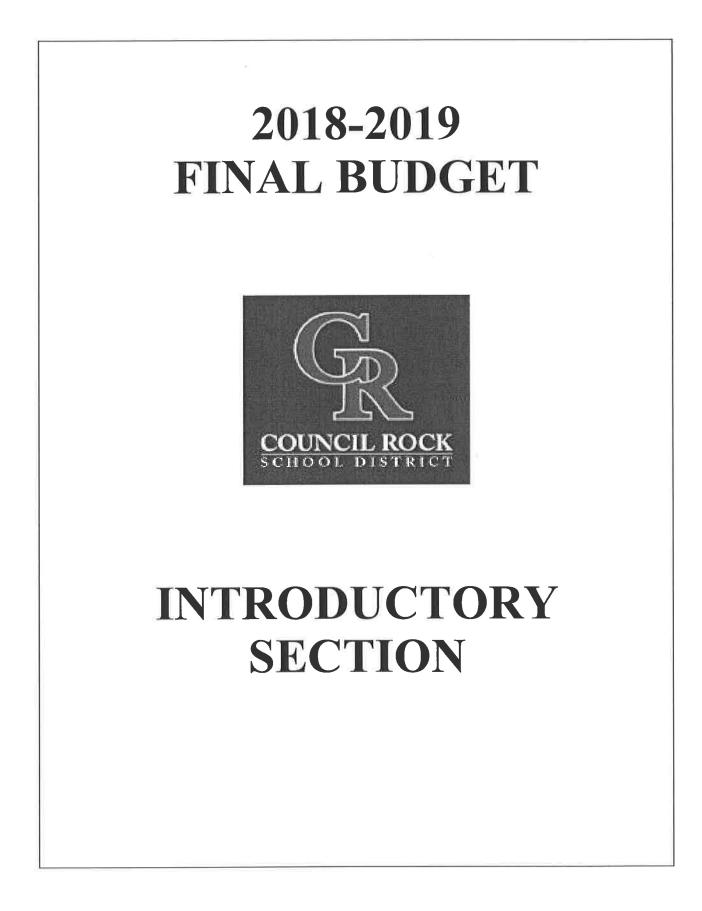
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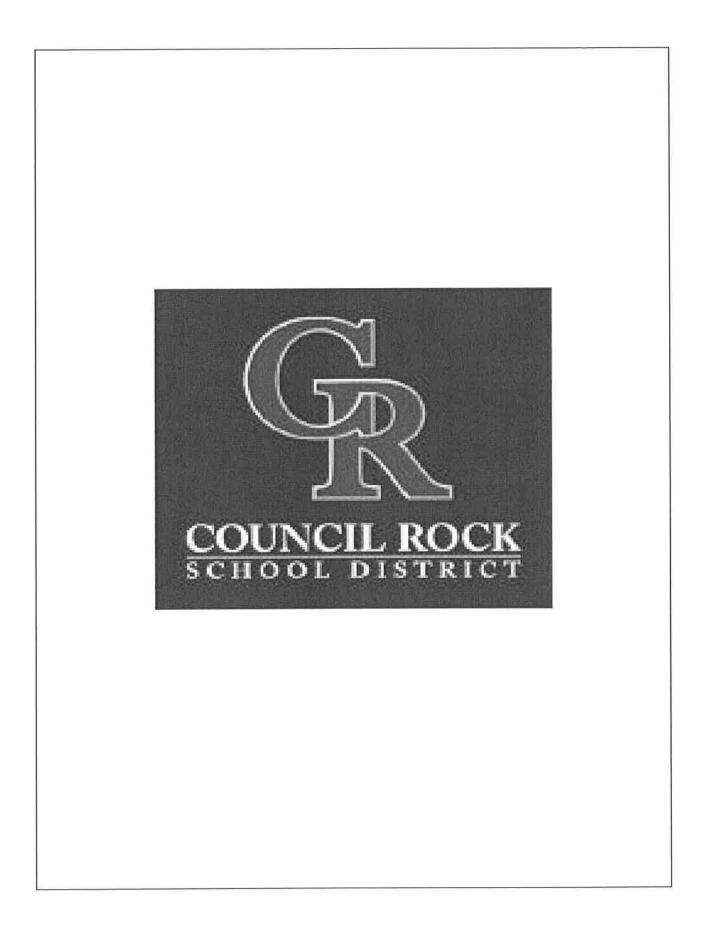
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COUNCIL ROCK SCHOOL DISTRICT BOARD OF SCHOOL DIRECTORS

Jerold S. Grupp President Kyle McKessy Vice President <u>Other Members</u> Andy Block Denise Brooks Mark Byelich Joseph Hidalgo

Mariann McKee

Edward F. Tate

Dr. Michael J. Thorwart

Non-Voting Member Officers

Administration

Robert Fraser, Ed.D., Superintendent of Schools

Susan K Elliott, Ed.D., Assistant Superintendent of Teaching and Learning

Barry Desko, Director of K-12 Education and Student Accounting

M. Christine Taylor, Director of Human Resources

Robert W. Reinhart, Director of Business Administration

Charles Lambert, Director of Special Services

Matthew Frederickson, Director of Informational Technology

Douglas Taylor, Director of Operational Services

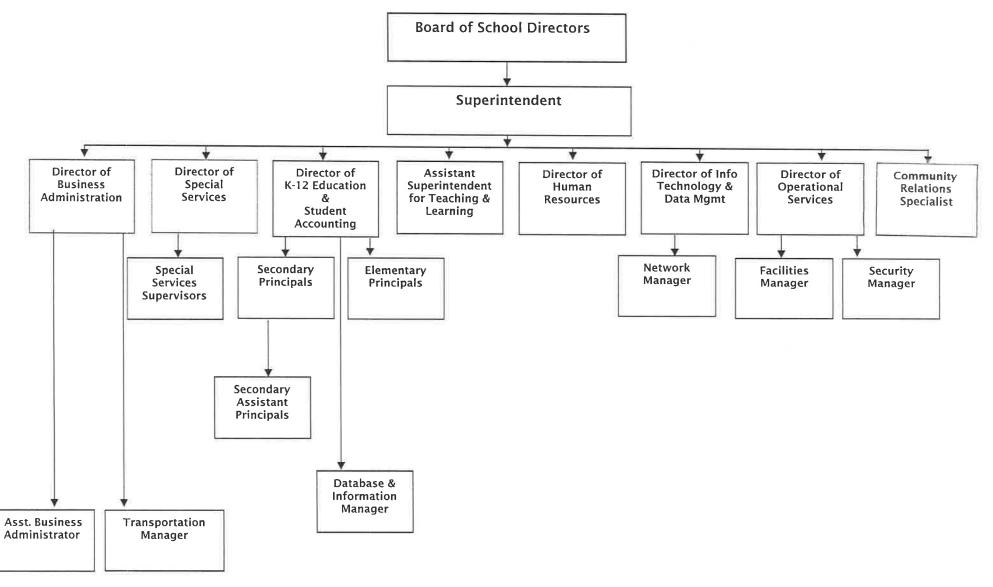
Susan O'Grady, Community Relations Specialist

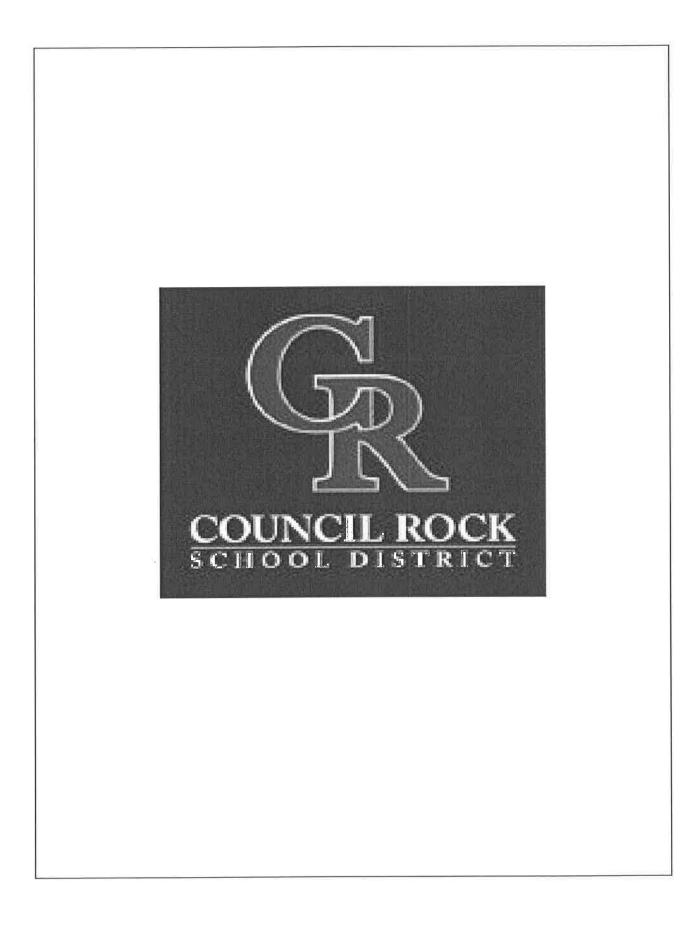
Final Budget, June 14, 2018

COUNCIL ROCK SCHOOL DISTRICT BOARD COMMITTEES

Facilities Committee Michael J. Thorwart, Chairperson
Finance Committee Andy Block/Mark Byelich, Chairpersons
Academic Standards Committee Mariann McKee, Chairperson
Policy Committee
Bucks County Intermediate Unit #22 Denise Brooks Board Representative
Middle Bucks Institute of Technology Andy Block, Mark Byelich Board Representatives
PSBA Liaison

Council Rock School District Administrative Organizational Chart 2018-2019

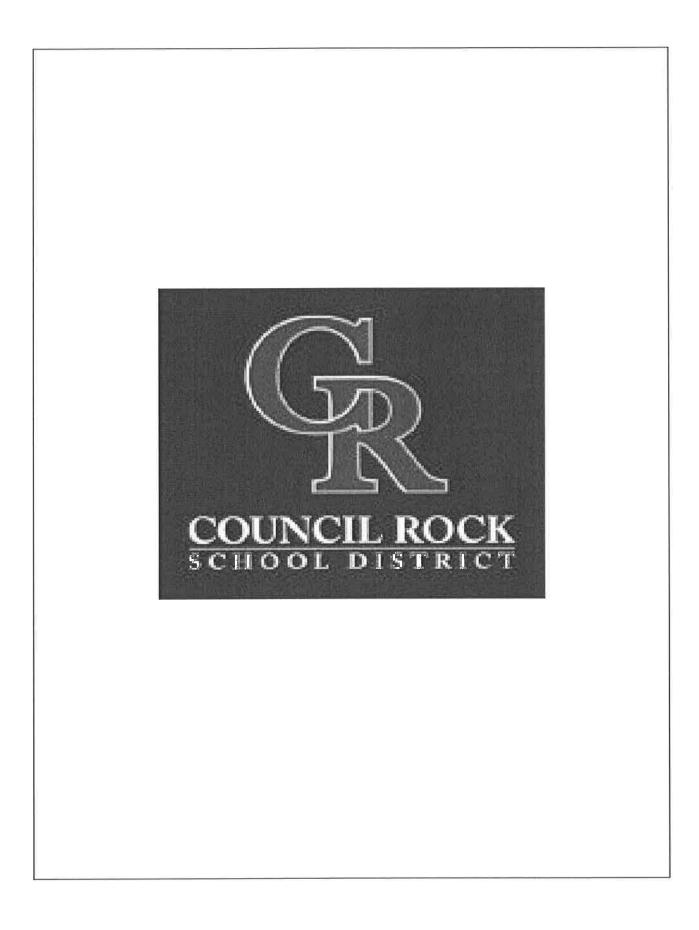




LETTER OF TRANSMITTAL PAGES I4-I10

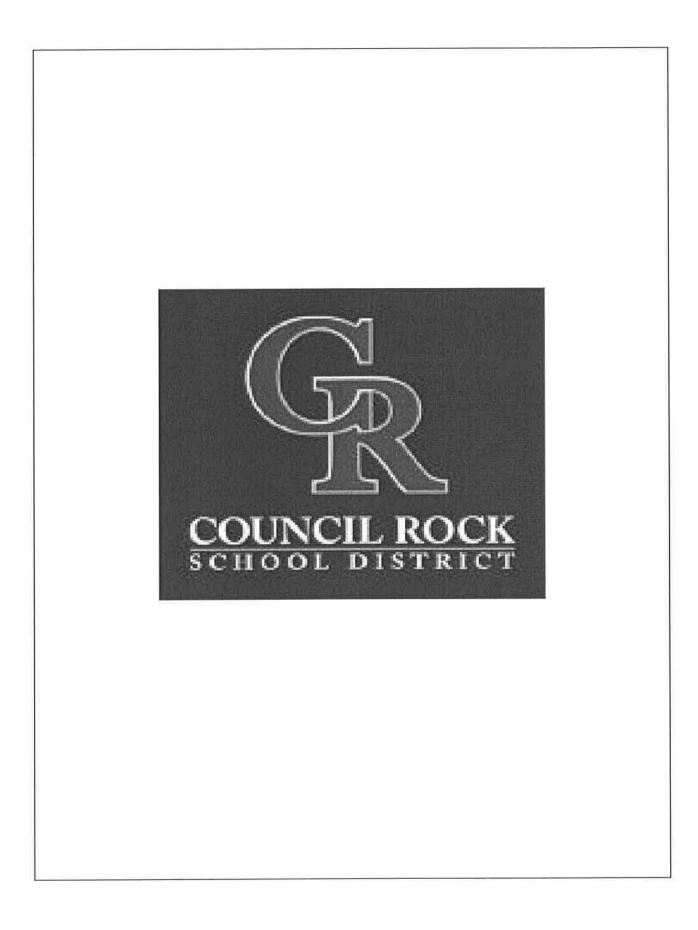
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The letter of transmittal will be forthcoming.



COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET PENNSYLVANIA SCHOOL CODE OF 1949 AS AMENDED

- (a) The board of school directors of each school district of the second, third, or fourth class shall, annually, at least thirty (30) days prior to the adoption of the annual budget, prepare a proposed budget of the amount of funds that will be required by the school district in its several departments for the following fiscal year. Such proposed budget shall be prepared on a uniform form, prepared and furnished by the Department of Public Instruction, and shall be apportioned to the several classes of expenditures of the district as the board of school directors thereof may determine. Final action shall not be taken on any proposed budget, in which the estimated expenditures exceed two thousand dollars (\$2,000), until after ten (10) days' public notice. Nothing in the act shall be printed, or otherwise made available for public inspection to all persons who may interest themselves, at least twenty (20) days prior to the date set for the adoption of the budget.
- (b) The board of school directors, after making such revisions and changes therein as appear advisable, shall adopt the budget and the necessary appropriation measures required to put it into effect. The total amount of such budget shall not exceed the amount of funds, including the proposed annual tax levy and State appropriation, available for school purposes in that district. Within fifteen (15) days after adoption of the budget, the board of school directors shall file a copy of the same in the office of the Department of Public Instruction.
- (c) The board of school directors, may, during any fiscal year, make additional appropriations or increase existing appropriations to meet emergencies, such as epidemics, floods, fires, or other catastrophes, or to provide for the payment for rental under leases or contracts to lease from the State Public School Building Authority or any municipality authority entered into subsequent to the date of the adoption of the budget. The funds therefor shall be provided from unexpended balances in existing appropriations, from unappropriated revenue, if any, or from temporary loans. Such temporary loans, when made, shall be approved by a two-thirds vote of the board of school directors.
- (d) The board of school directors shall have power to authorize the transfer of any unencumbered balance, or any portion thereof, from one class of expenditure or item, to another, but such action shall be taken only during the last nine (9) months of the fiscal year.



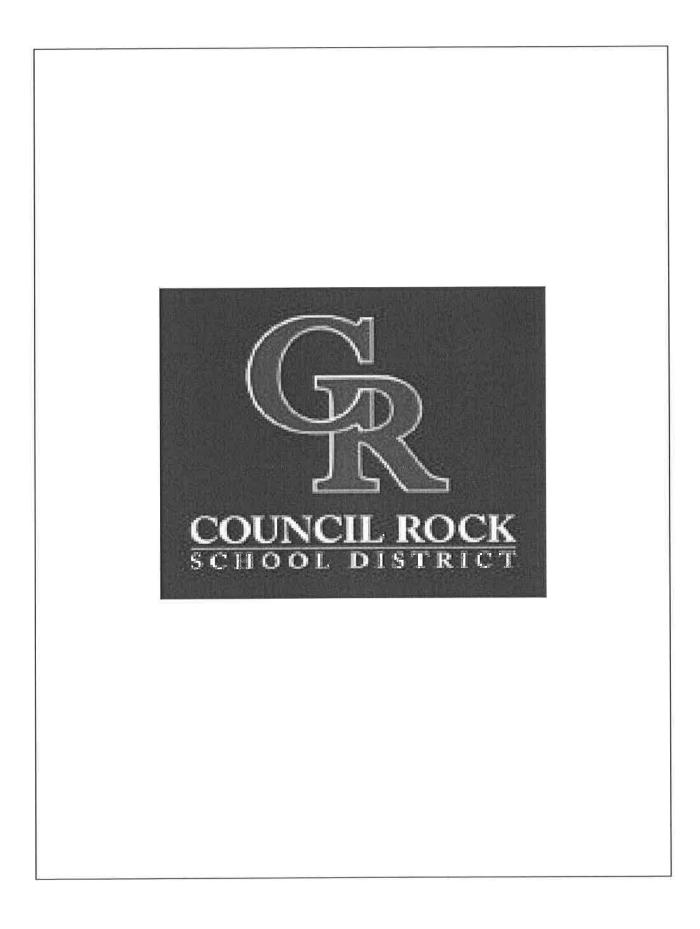
COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET SCHOOL BOARD POLICIES RELATING TO BUDGET ADMINISTRATION #602 – BUDGET PLANNING

The budget shall be designed to reflect the Board's objectives for the education of the students of the district. Therefore, it must be organized and planned to ensure adequate understanding of the financial needs associated with program support and development. This necessitates a continuous review of the financial requirements of district programs.

To meet the objectives of this policy, the Board delegates to the Business Administrator responsibilities that shall include but not be limited to:

- 1. Include in all ongoing district studies of the educational program an estimated annual cost of implementing said program.
- 2. Maintain an inventory of all district equipment along with a replacement schedule.
- 3. Prepare a long range plan for the annual maintenance and replacement of facilities.
- 4. Establish a projected budget of expenditures and income for two years beyond the current fiscal year.
- 5. Prepare an annual estimate of anticipated school enrollments for two years beyond the current fiscal year.
- 6. Maintain a plan of anticipated revenues based on changes in State and Federal legislation.
- 7. Report to the Board any serious financial implications arising from the budget plan.
- 8. Meet periodically with the municipal governing board to review their planned expenditures and the effect of school/community costs on district tax rates.

I-12



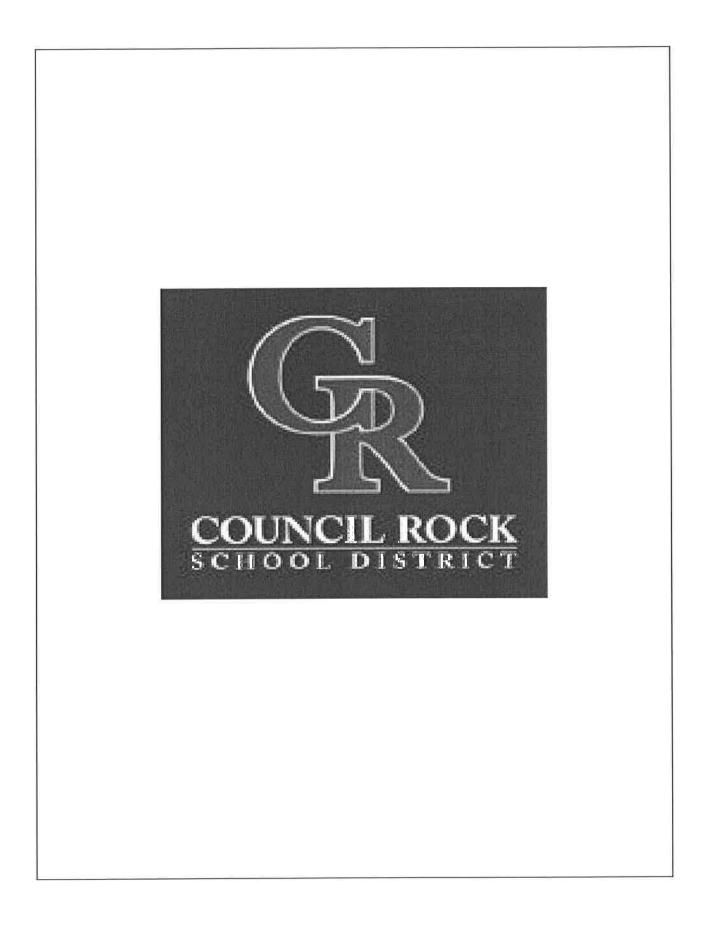
COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET SCHOOL BOARD POLICIES RELATING TO BUDGET ADMINISTRATION #605 – TAX LEVY

The Board of School Directors shall annually determine and establish local real estate and per capita taxes as authorized by the School Code. It shall provide the means to levy and collect such taxes.

Further, the Board of School Directors shall evaluate the need for alternative taxes authorized by Act 511 of 1965. The levy and collection shall be in accordance with Act 511.

In establishing tax levies, the Board shall review the assessment and valuation practices of local tax assessment agencies, the county assessment office and the State Tax Equalization Board.

Appeals arising from these practices shall be determined by Board action.



COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET SCHOOL BOARD POLICIES RELATING TO BUDGET ADMINISTRATION #620 – MAINTENANCE OF FUND BALANCE

The School Board of the Council Rock School District recognizes the importance of maintaining and managing a fund balance. This Policy provides guidance concerning the desired level of unassigned fund balance maintained by the District to mitigate financial risk and is intended to comply with Section 688 of the School Code, 24 P.S. § 6-688, and GASB Statement No. 54.

Definitions.

Fund Balance is a measurement of available resources and is the difference between total assets and total liabilities in each fund. GASB Statement 54 defines the types of fund balances that a school district may hold.

The responsibility for designating funds to specific classifications shall be as follows:

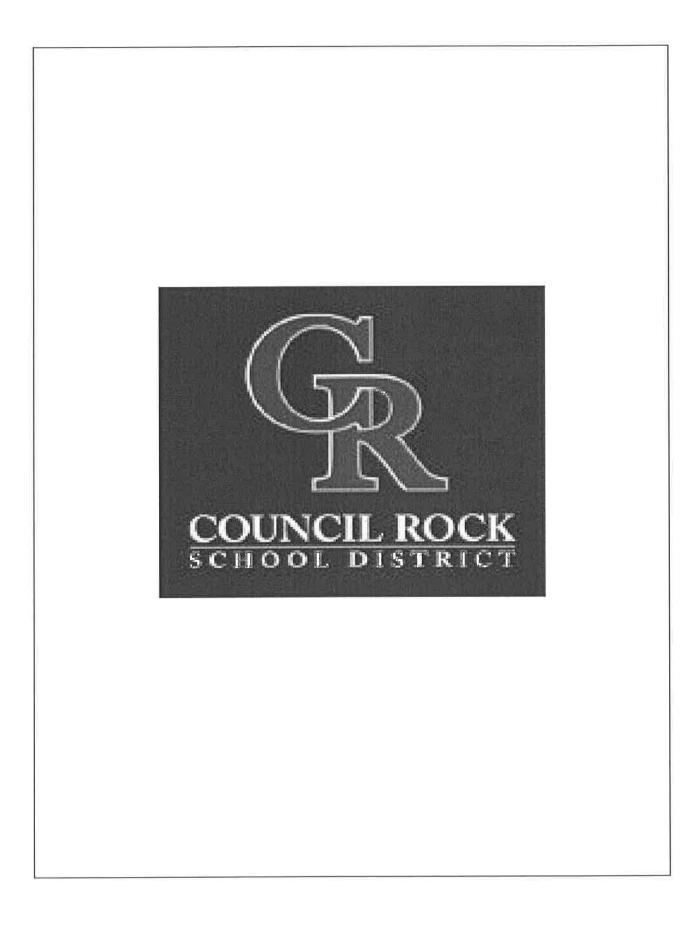
Committed Fund Balance – The Board of School Directors is the District's highest level of decisionmaking authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment in a resolution approved by the Board.

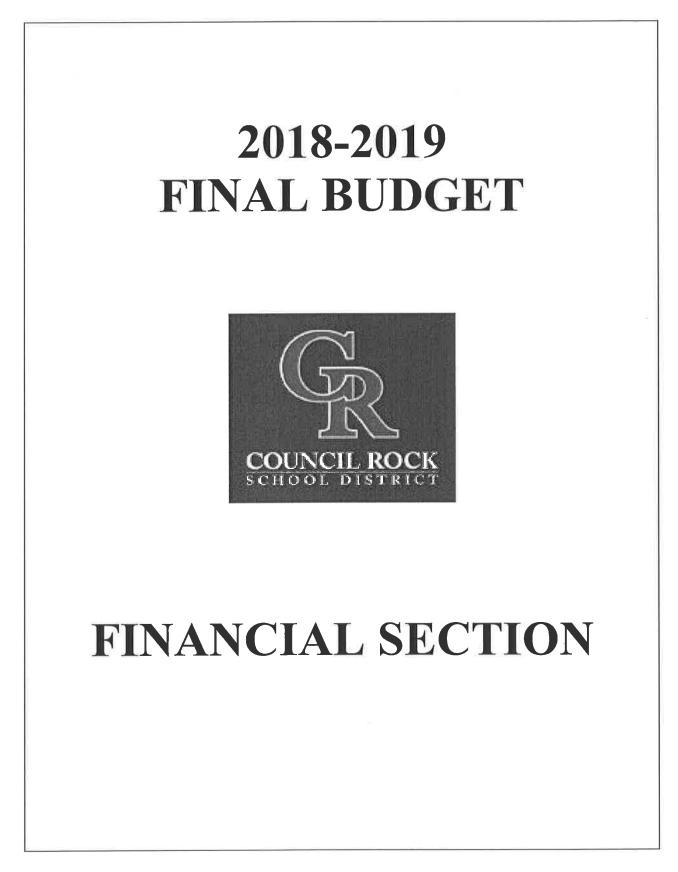
Assigned Fund Balance – The Board of School Directors has authorized the Superintendent and the Business Administrator as officials authorized to assign fund balance to a specific purpose as approved by this fund balance policy.

Minimum Unassigned Fund Balance

It is the goal of the District to achieve and maintain an unassigned fund balance in the general fund at fiscal year-end of not less than 5% of the following year's budgeted expenditures. If the unassigned fund balance at fiscal year-end falls below 4%, the District shall develop a restoration plan to achieve and maintain the minimum fund balance.

When the unassigned fund balance is in excess of 5%, the Superintendent and/or Business Administrator shall make recommendations to the Board of School Directors for the use of these funds. Funds in excess of 5% will only be reallocated upon a majority vote of the Board of School Directors.





COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET FINANCIAL SECTION

The Financial Section of this document provides comparative information including the actual revenue and expenditure values for the years ending June 30, 2016 and 2017 and the budgeted amounts for the year ending June 30, 2018 and the proposed budget for the year ending June 30, 2019. The financial statement on the opposing page is a highly aggregated analysis of the information described above. The following sections are organized in the same format but provide a higher level of detail with programmatic narrative to aid you in your understanding of the district operations. These sections are:

REVENUE

There are two levels of information contained in this section. The first is a detailed comparative listing of revenues with subtotals at each major category. The second is a listing of each revenue with a description and explanation of the origin of the revenue and supporting calculations where applicable.

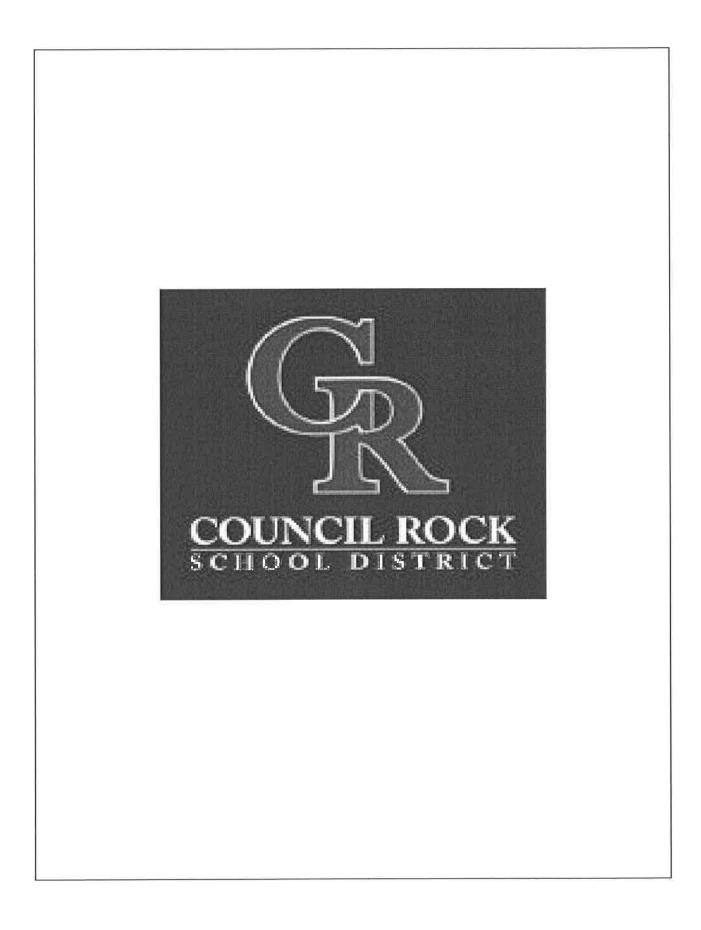
APPROPRIATIONS

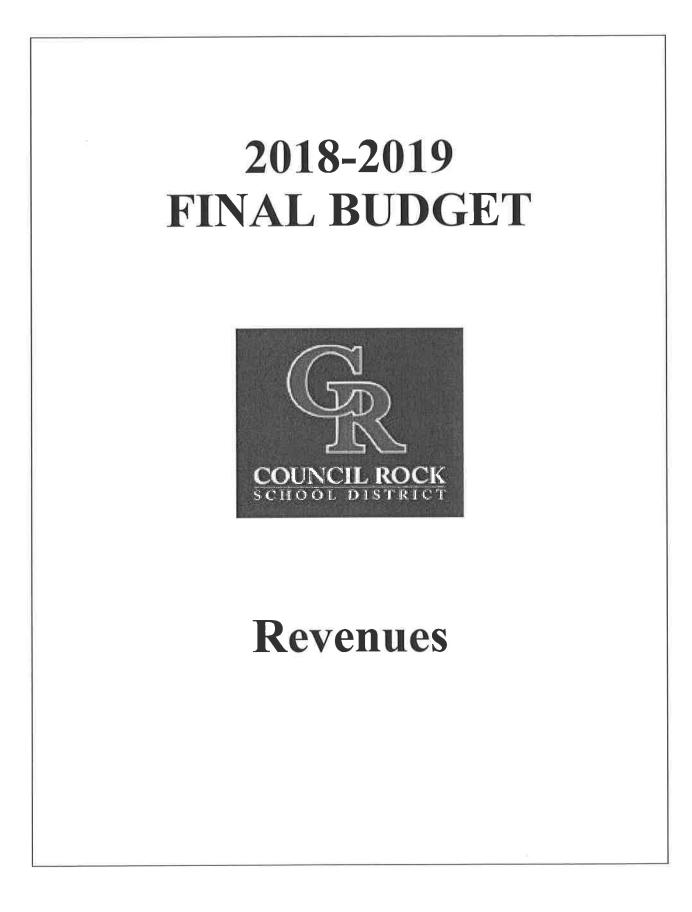
There are two levels of information contained in this section. The first is a detailed comparative listing of appropriations organized on a functional basis. Functional areas representing higher costing or core programs have been further broken down to provide additional detailed analysis. This is very evident in the Regular Instructional Function. This function has been categorized by school building.

The second level of information is the functional/program level that further categorizes the appropriations by the service or commodity being obtained. These generally include all wages, employee benefits, contract services, travel, supplies, book and periodicals, equipment and dues and fees. In addition this section contains narrative that provides programmatic information for each of the functions/programs.

COUNCIL ROCK SCHOOL DISTRICT COMPARATIVE SUMMARY OF REVENUES AND OTHER FINANCING SOURCES AND EXPENDITURES AND OTHER FINANCING USES 2018-2019 BUDGET

	2015-2016 Actual	2016-2017 Actual	2017-2018 Budget	2018-2019 Final Budget	Increase (Decrease)	Percent
REVENUES AND OTHER FINANCING	SOURCES:					
Revenues:						
Local Sources	\$ 167,663,609	\$173,352,770	\$ 176,308,856	\$ 182,435,877	\$ 6,127,021	3.36%
State Sources	47,350,316	51,025,581	51,371,060	52,711,747	1,340,687	2.54%
Federal Sources	1,187,533	1,497,997	1,453,000	1,440,000	(13,000)	-0.90%
Total Revenues	216,201,458	225,876,348	229,132,916	236,587,624	7,454,708	3.15%
Other Financing Sources:	7.601					N/A
Sale of Fixed Assets	7,521				1	N/A N/A
Refund of Prior Year Expenditures			·	·		N/A N/A
Total Other Financing Uses	7,521					IN/A
TOTAL REVENUES AND OTHER						
FINANCING SOURCES	216,208,979	225,876,348	229,132,916	236,587,624	7,454,708	3.15%
EXPENDITURES AND OTHER FINAN	CING USES:					
Expenditures:						
Instruction	139,079,157	143,880,942	149,365,596	154,731,940	5,366,344	3.47%
Support Services	57,874,025	58,138,709	62,208,167	63,570,907	1,362,740	2.14%
Non Instructional Services	3,634,697	3,558,407	3,793,471	3,809,853	16,382	0.43%
Total Expenditures	200,587,879	205,578,058	215,367,234	222,112,700	6,745,466	3.04%
Other Financing Uses	16,158,672	17,926,504	17,966,401	18,566,401	600,000	3.23%
Debt Service	4,000,000	3,312,492	17,500,401	10,500,401		N/A
Fund Transfers	4,000,000	3,312,492	2	15	-	N/A
Budgetary Reserve Total Other Financing Uses	20,158,672	21,238,996	17,966,401	18,566,401	600,000	3.23%
Total Other Financing Uses	20,138,072	21,230,770	17,500,401		000,000	5.2570
TOTAL EXPENDITURES AND						
OTHER FINANCING USES	220,746,551	226,817,054	233,333,635	240,679,101	7,345,466	3.15%
Gradier and Chief Cobb						
REVENUES AND OTHER FINANCING	2					
SOURCES OVER (UNDER)						
EXPENDITURES AND OTHER						
FINANCING USES	\$ (4,537,573)	\$ (940,706)	\$ (4,200,719)	\$ (4,091,477)	109,242	





COUNCIL ROCK SCHOOL DISTRICT COMPARATIVE SUMMARY OF REVENUES 2018-2019 BUDGET

	2015-2016 Actual	2016-2017 Actual	2017-2018 Budget	2018-2019 Final Budget	Increase (Decrease)	Percent
Current Real Estate Tax	136,913,559	141,161,211	144,510,096	149,486,917	4,976,821	3.44%
Interim Real Estate Tax	817,110	1,009,953	1,200,000	1,200,000	12	0.00%
Public Utility Tax	188,463	186,116	189,000	189,000		0.00%
Payment in Lieu of Taxes	1,960	1,960	1,960	1,960	i i i	0.00%
Local Services Tax	139,406	140,434	140,000	140,000	375	0.00%
Earned Income Tax	16,397,520	18,398,182	16,500,000	17,350,000	850,000	5.15%
Occupation Assessment Tax	4,247,628	4,244,865	4,300,000	4,300,000	(F)	0.00%
Realty Transfer Tax	3,205,149	3,004,125	3,200,000	3,200,000	121	0.00%
Delinguent Real Estate Tax	1,914,284	1,350,968	1,900,000	1,900,000	05	0.00%
Other Delinquent Taxes	648,494	646,498	650,000	650,000	282	0.00%
Earnings on Investments	460,015	579,205	1,000,000	1,250,000	250,000	25.00%
Athletic Events Gate Receipts	74,675	77,757	80,000	80,000	े म्	0.00%
IDEA Funding Through the Intermediate Unit	1,743,873	1,773,715	1,750,000	1,800,000	50,000	2.86%
Facility Rentals	433,388	431,999	450,000	450,000	(#)	0.00%
Tuition from Patrons	98,470	76,547	100,000	100,000	145	0.00%
Summer School Tuition	27,738	28,921	27,800	28,000	200	0.72%
Revenue from Community Services	154,759	120,768	160,000	160,000		0.00%
Energy Incentives	54,885	23,398	50,000	50,000	2040	N/A
Miscellaneous Revenue	142,233	96,149	100,000	100,000	÷	0.00%
Total Local Revenue	167,663,609	173,352,770	176,308,856	182,435,877	6,127,021	3.48%
Basic Education Subsidy	14,027,905	14,317,312	14,300,000	14,600,000	300,000	2.10%
Tuition for Section 1305 and 1306 Students	21,086	54,345	30,000	30,000		0.00%
Special Education Subsidy	6,495,432	6,501,019	6,475,000	6,475,000	-	0.00%
Transportation Subsidy	1,985,039	1,838,946	1,800,000	1,800,000	-	0.00%
Rental Reimbursement	1,113,581	2,083,827	900,000	900,000	-2	0.00%
Medical and Dental Services Reimbursement	230,200	225,311	230,000	230,000	÷.	0.00%
State Property Reduction Funds	5,360,190	5,471,103	5,584,993	5,433,824	(151,169)	-2.71%
Accountability Block Grant	416,762	416,762	416,762	416,762	1.54	0.00%
State Social Security Reimbursement	3,914,833	3,912,559	3,974,644	4,093,492	118,848	2.99%
State Retirement Reimbursement	13,785,288	16,204,400	17,659,661	18,732,669	1,073,008	6.08%
	47,350,316	51,025,581	51,371,060	52,711,747	1,340,687	2.61%
Title I	300,778	332,300	280,000	290,000	10,000	3.57%
Title II	230,526	208,106	216,000	200,000	(16,000)	-7.41%
Title III	67,136	62,140	57,000	50,000	(7,000)	-12.28%
School Based ACCESS	572,549	878,377	900,000	900,000		0.00%
Medical Assistance Reimbursements	16,544	17,074	-	÷	÷	N/A
	1,187,533	1,497,997	1,453,000	1,440,000	(13,000)	-0.89%
Sale of Fixed Assets	7,521	-	-			N/A
	7,521			<u> </u>		N/A
Total	\$ 216,208,979	\$ 225,876,348	\$ 229,132,916	\$ 236,587,624	\$ 7,454,708	3.25%

LOCAL REVENUES:

REAL ESTATE TAX

\$ 149,486,917

1,200,000

Real Estate Tax is the largest revenue source funding the operations of the School District. The tax is based on the assessed valuation of the taxable real property within the boundaries of the School District. This assessed value is multiplied by the millage rate set on an annual basis by the Board of School Directors. The following is the calculation used to determine the budgeted amount:

2016 Budgeted Assessed Value Less: Act 153 Properties Adjusted Taxable Assessed Value	\$ 1,290,446,190 (3,083,590) 1,287,362,600
Collection Rate	97.20%
Value of One Mill (Assessed Value X Collection Rate/1,000)	1,251,316
Proposed Millage Rate	123.607
Revenue Prior to Act 153 Property Revenue	154,671,417
Revenue Generated from Act 153 Properties	246,834
Rounding	2,490
Total Real Estate Tax Revenue Prior to Tax Relief Reduction	154,920,741
Less: Gaming Revenue	5,433,824
	\$ 149,486,917

As you will notice in the calculation, there is a special adjustment for Act 153 properties. These are properties that are participating in an open space program that restricts the property owners' rights to subdivide their property for future land development. These property taxes are calculated based on the millage rate assessed at the time the property entered into the open space program.

The calculation of this revenue source is very critical to the validity of the budget. This is because Real Estate Taxes are approximately 68% of budgeted revenues. Additionally, Act 1 of 2006 limits the District's ability to raise the millage rate in a given year beyond the Act 1 Index. This Index is the average of two independent indexes. The first is the State Average Weekly Wage (SAWW), a PA Workmen's Compensation calculated index, and the second is the Employment Cost Index For Elementary and Secondary Education, a U.S. Department of Education index.

INTERIM REAL ESTATE TAX

Interim Real Estate Tax is revenue derived from increases in real estate assessed values that have partial year effective dates. The amount of the tax is pro rated based on the amount of the increase and the remaining portion of the fiscal year. In most cases, these changes occur because of new construction, subdivisions, and improvements to existing real property.

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Final Budget, June 14, 2018

PUBLIC UTILITY TAX

Public Utility Tax is revenue from the Pennsylvania Public Utilities Commission based on the School District's request, the assessed value of the utility property in the District, amount available and other public entities requesting this tax. This budgeted amount is based on historic trends.

PAYMENT IN LIEU OF TAXES

Revenues received for properties that have been removed from our tax rolls for purposes such as public housing, forest lands, game lands, water conservation or flood control. Each year we receive funds from the Pennsylvania Department of Conservation, Bureau of Forestry.

LOCAL SERVICES TAX

Revenue generated under Act 511 for flat rate assessment of occupational privilege taxes in the amount of \$5.00 per individual. The occupational privilege tax is levied on resident and non-resident individuals employed within the taxing district for the privilege of engaging in an occupation.

EARNED INCOME TAX

Revenue generated under Act 511 for taxes levied upon wages, salaries, commissions, net profits or other compensation of those who earn income and reside within the District. A significant exception to receiving this tax is for those employed and paying taxes within the City of Philadelphia and, in some circumstances, outside the State.

OCCUPATION ASSESSMENT TAX

Revenue generated under Act 511 for assessment of occupation taxes. The occupation tax is a tax placed on the occupations of persons residing within the District. Although there is a range in the occupation assessments intended to reflect, to some extent, the differential in earning power among different types and levels of occupation, the valuations themselves bear no relationship to the potential earning power of individuals in these occupations. The District imposes a 400 mill tax of the assessed value of each occupation.

REALTY TRANSFER TAX

Revenue generated under Act 511 for the percentage assessment on the sale price of real property within the District. This tax is actually paid at settlement to the County at a rate of 2%. The District receives one quarter of the tax received or 0.5% of the sale price.

189,000

17,350,000

140.000

3,200,000

4,300,000

1,960

DELINQUENT TAXES

Revenue generated from unpaid taxes that were levied more than once prior to receipt. The taxes generated in this line item include delinquent real estate, per capita, and occupation assessment taxes.

EARNINGS ON INVESTMENTS

Earnings on investments is revenue from the investment of idle School District revenue as it becomes available. The 2018-2019 estimate is based on an average cash balance of \$100 million at a rate of 1.25%. These funds are invested in accordance with State law that restricts investments to bank savings accounts, money market accounts or certificates of deposit either insured by the FDIC or collateralized according to Act 72 or US Treasury Securities or Agencies backed by the full faith of the U.S. government. In most cases, U.S. Treasury Securities or Agencies are invested through the use of local government investment trusts such as, Pennsylvania School District Liquid Asset Fund (PSDLAF) or Pennsylvania Local Government Investment Trust (PLGIT).

ATHLETIC EVENT GATE RECEIPTS

The District charges spectators to attend many of our varsity sporting events. This revenue is used to offset the cost of our interscholastic sports program.

IDEA FUNDING PASSED THROUGH THE BUCKS COUNTY SCHOOLS INTERMEDIATE UNIT NO. 22

The Individual with Disabilities Education Act (IDEA) Federal Grant revenue is passed from the U.S. Department of Education to the Pennsylvania Department of Education through the Bucks County Schools Intermediate Unit No. 22 to the School District. The Manual of Accounting and Financial Reporting for Pennsylvania Public Schools indicates that this Federal funding must be accounted for within the local sources portion of the budget because these funds flow through the Intermediate Unit.

FACILITIES RENTALS

The District makes our facilities available to community groups and individuals during times the facilities are not being used for District events. The use of our facilities and associated costs are defined in Board Policy No. 707.

TUITION

The District receives tuition payments from patrons for regular day school tuition for non-resident students temporarily living outside the School District boundaries, and revenue received from other school entities for mainstreaming of special education students in District regular education programs. Additionally, the District operates a summer school program in which tuition payments are received.

REVENUE FROM COMMUNITY SOURCES

The District operates a community aquatics program in the Council Rock North natatorium. The revenues received from this program are recorded within this line item.

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Final Budget, June 14, 2018

1,800,000

128,000

450,000

160,000

80,000

2,550,000

1.250.000

ENERGY INCENTIVES

The District participates in a demand response program with PJM, the regional electric transmission organization for thirteen states in the eastern United States. This program requires the District to reduce our electrical demand during times of demand response events. These events normally occur on very hot summer days when electricity is in high demand.

MISCELLANEOUS REVENUES

Local revenue that is received and not accounted for in other areas is accounted for within this line item.

TOTAL LOCAL REVENUES

STATE REVENUES:

BASIC EDUCATION SUBSIDY

The Basic Education Subsidy is the primary unrestricted State funding provided to school districts throughout the State. Historically, these funds have been allocated to school districts through a formula that considers size, comparative wealth, local tax effort and educational needs of the community. Under the Rendell administration, this subsidy was distributed based on a "Costing Out Study" conducted by the Governor's office. As the State economy worsened, the Basic Education Subsidy has been allocated based on previous allocations.

TUITION FOR SECTION 1305 AND 1306 STUDENTS

Revenue received from the State as tuition for children who are orphans or children placed in private homes by the court. Payments are made in accordance with Section 1305 and 1306 of the School Code.

SPECIAL EDUCATION SUBSIDY

Revenue received from the State for expenditures incurred in instructing school age special education students. This line item of the budget consists of several funding formulas. The largest is the base subsidy that is based on previous year revenue. The State has recently incorporated a new funding formula for all state revenue in excess of the 2015-2016 hold harmless amount. In the 2015-2016 budget, this amounted to \$20 million statewide. In addition, the District applies for Contingency Funding that provides resources for exceptionally costly students. Finally, the District receives 40% of the costs of special needs students requiring services to be provided outside of the State. The last two funding sources can fluctuate significantly year to year based on the specific needs of our students.

50,000

100,000

182,435,877

14,600,000

30,000

6,475,000

TRANSPORTATION SUBSIDY

Revenues received from the State for pupil transportation expenditures. The revenue provided under this subsidy is based on a very complex formula that considers the number of miles driven, age of the bus fleet, and the relative wealth of the district. The District's subsidy has been adversely affected by the State Tax Equalization Boards (STEB) annual increase in the District's real estate market value. This value is used to set the level of local funding of transportation. The State will only subsidize the calculated reimbursement in excess of one half of one mil of the District's STEB market value.

RENTAL REIMBURSEMENT

Revenue received from the State for the partial reimbursement of the debt service payments made on bonds used to finance the costs of building or renovation projects that have gone through the PlanCon process with the Pennsylvania Department of Education. The District submits documentation notifying the Pennsylvania Department of Education of a debt service payment made and the approved reimbursement percentage to receive this revenue.

MEDICAL AND DENTAL REIMBURSEMENT

Revenue received from the State for health services expenditures which include medical, dental, nurse and Act 25 health services.

STATE PROPERTY REDUCTION

The State legalized gambling a few years ago. A portion of the tax revenue derived by the State is provided to the School District for the sole purpose of the reduction of taxes. The Homestead and Farmstead Rebate Program was developed to allocate this savings to home and farm owners within the District. The revenue included in this line item does not fund any portion of the District's operating budget. It directly offsets the Current Real Estate Tax revenue line item.

ACCOUNTABILITY BLOCK GRANT

Revenue received from the State to provide specific allowable expenditures to fund research-based programs to boost student achievement.

STATE REIMBURSEMENT OF SOCIAL SECURITY

Revenue received from the State as a matching share of the employer's contribution towards the cost of Social Security tax for covered employees. The Social Security rate is set at 6.2% for Social Security benefits and 1.45% for Medicare benefits.

1,800,000

900,000

5,433,824

230,000

4,093,492

416,762

Revenue received from the Federal government in the form of grants to provide for specific expenditures for designated services. These block grants are provided to the Pennsylvania Department of Education to be distributed on behalf of the Federal government. The size and relative wealth of the school district are considered in the allocation of these funds.

SCHOOL BASED ACCESS AND MEDICAL ASSISTANCE REIMBURSEMENTS 900,000

Revenue received through the Federal government from Medical Assistance funds used to reimburse school districts for medical related service of special needs children. The School District applies for this reimbursement for services such as occupational therapy, physical therapy and speech therapy. Once approved, the District requests these funds by submitting a budget identifying costs that are acceptable to the program guidelines.

TOTAL FEDERAL REVENUE	-	1,440,000
TOTAL BUDGETED REVENUES	\$	236,587,624

Final Budget, June 14, 2018

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET **GENERAL FUND REVENUE EXPLANATIONS**

STATE REIMBURSEMENT OF RETIREMENT CONTRIBUTIONS

Revenue received from the State as a matching share of the employer's contribution towards the cost of retirement. The employer contribution rate to the Pennsylvania School Employee Retirement System (PSERS) has risen from 8.65% in 2011-2012, 12.36% in 2012-2013, 16.93% in 2013-2014, 21.40% in 2014-2015, and 25.84 in 2015-2016. The contribution rate for the 2016-2017 year is 30.3%, in 2017-2018 32.43% and in 2018-2019 33.57%,

TOTAL STATE REVENUE SOURCES

FEDERAL REVENUES:

TITLE GRANTS

540,000

52,711,747

18,732,669



COUNCIL ROCK SCHOOL DISTRICT COMPARATIVE SUMMARY OF EXPENDITURES 2018-2019 BUDGET

<u>Function/Program</u> INSTRUCTIONAL SERVICES	2015-2016 Actual	2016-2017 Actual	2017-2018 Budget	2018-2019 Final Budget	Increase (Decrease)	Percent
Regular Instructional Programs						
Council Rock North High School	\$ 13,889,785	\$ 14,557,310	\$ 14,995,603	\$ 15,472,001	\$ 476,398	3.08%
Council Rock South High School	15,491,218	16,400,483	16,868,541	17,672,555	804,014	4.55%
Holland Middle School	4,563,111	4,717,664	4,863,676	7,949,026	3,085,350	38.81%
Newtown Middle School	6,603,880	6,745,068	6,975,327	8,475,828	1,500,501	17.70%
Richboro Middle School	4,507,292	4,659,823	4,859,829	-	(4,859,829)	N/A
Churchville Elementary School	5,180,534	5,095,269	5,113,693	5,593,945	480,252	8.59%
Goodnoe Elementary School	5,653,624	6,075,363	6,390,810	6,408,650	17,840	0.28%
Hillcrest Elementary School	3,847,338	4,105,368	4,461,806	4,465,397	3,591	0.08%
Holland Elementary School	2,859,776	3,081,026	3,157,560	3,360,854	203,294	6.05%
Maureen M. Welch Elementary School	5,062,807	5,372,510	5,203,170	5,475,591	272,421	4.98%
Newtown Elementary School	5,884,445	5,953,773	6,390,381	6,502,913	112,532	1.73%
Richboro Elementary School	3,545,882	3,633,442	3,881,619	4,132,116	250,497	6.06%
Rolling Hills Elementary School	3,421,369	3,781,014	4,024,718	3,968,291	(56,427)	-1.42%
Sol Feinstone Elementary School	4,878,236	5,176,903	5,514,359	5,674,423	160,064	2.82%
Wrightstown Elementary School	2,175,994	2,328,079	2,433,285	2,425,007	(8,278)	-0.34%
District-Wide Regular Instruction	2,060,003	1,898,618	1,859,335	2,232,400	373,065	16.71%
Grants	58,010	54,697	81,135	67,493	(13,642)	-20.21%
Total Regular Instruction	89,683,304	93,636,410	97,074,847	99,876,490	2,801,643	2.81%
Special Education Programs						
District-Wide Services	39,270,359	40,570,269	41,868,747	45,160,555	3,291,808	7.29%
Contracted Services	4,643,222	3,758,106	4,191,735	3,135,276	(1,056,459)	-33.70%
Grants	2,113,523	2,400,003	2,525,453	2,730,754	205,301	7.52%
Total Special Education	46,027,104	46,728,378	48,585,935	51,026,585	2,440,650	4.78%
Vocational Technical Education	1,616,251	1,666,634	1,823,857	2,014,893	191,036	9.48%
Other Instructional Programs						
Sloan School	662,656	761,996	721,310	746,749	25,439	3.41%
Other Instructional Programs	194,456	189,813	232,214	275,289	43,075	15.65%
Grants	895,386	897,711	927,433	791,934	(135,499)	-17.11%
Total Other Instructional Programs	1,752,498	1,849,520	1,880,957	1,813,972	(66,985)	-3.69%
TOTAL INSTRUCTIONAL PROGRAMS	139,079,157	143,880,942	149,365,596	154,731,940	5,366,344	3.47%
SUPPORT SERVICES						
Pupil Personnel Services						
Pupil Personnel Administration	249,786	253,729	265,923	273,646	7,723	2.82%
Guidance Services	4,722,169	4,904,558	4,740,046	5,188,296	448,250	8.64%
Social Work Services	1,011,629	1,086,931	1,020,004	1,115,079	95,075	8.53%
Psychological Services	1,588,616	1,703,171	1,788,235	1,883,107	94,872	5.04%
Total Pupil Personnel Services	7,572,200	7,948,389	7,814,208	8,460,128	645,920	7.63%
Instructional Staff Services						
Library Services	3,552,162	3,733,314	3,802,180	3,772,839	(29,341)	-0.78%
Curriculum Services	2,189,584	1,997,186	2,257,929	2,321,721	63,792	2.75%
Instructional Staff Development	555,966	762,692	888,486	662,406	(226,080)	-34.13%
Educational Priorities	200	-	189,020	278,371	(64,286)	-23.09%
Grants	15,165	3,745	15,000		(15,000)	N/A
Total Instructional Staff Services	6,312,877	6,496,937	7,152,615	7,035,337	(270,915)	-3.85%

COUNCIL ROCK SCHOOL DISTRICT COMPARATIVE SUMMARY OF EXPENDITURES 2018-2019 BUDGET

Function/Program	2015-2016 Actual	2016-2017 Actual	2017-2018 Budget	2018-2019 Final Budget	Increase (Decrease)	Percent
Administrative Services						
School Board Services	1,319,191	1,326,171	1,304,948	1,345,421	40,473	3.01%
Community Relations	2	243	168,400	180,697	12,297	0.07
Superintendent's Office Services	734,823	913,617	1,018,856	1,028,187	9,331	0.91%
Principal's Services	7,204,204	7,597,779	8,020,420	8,153,102	132,682	1.63%
Total Administrative Services	9,258,218	9,837,567	10,512,624	10,707,407	194,783	1.82%
Health Services	2,795,859	2,822,904	2,584,679	2,829,450	244,771	8.65%
Business Services	1,306,632	1,447,202	1,551,459	1,754,071	202,612	11.55%
Buildings and Grounds	13,596,414	13,185,013	14,818,903	14,733,922	(84,981)	-0.58%
Student Transportation	12,052,500	12,023,170	12,126,747	12,303,350	176,603	1.44%
Central Support Services						
Human Resources	556,276	595,475	709,702	662,783	(46,919)	-7.08%
Technology	4,071,831	3,370,557	4,596,483	4,720,307	123,824	2.62%
Grants	249,711	313,381	244,533	266,838	22,305	8.36%
Total Central Support Services	4,877,818	4,279,413	5,550,718	5,649,928	99,210	1.76%
Other Support Services	101,507	98,114	97,314	97,314		0.00%
TOTAL SUPPORT SERVICES	57,874,025	58,138,709	62,209,267	63,570,907	1,208,003	1.90%
NON-INSTRUCTIONAL SERVICES						
School Sponsored Student Activities	1,173,328	1,131,533	1,182,176	1,175,747	(6,429)	-0.55%
School Sponsored Athletics	2,256,548	2,244,731	2,399,219	2,425,492	26,273	1.08%
Community Services	204,821	182,143	210,976	208,614	(2,362)	-1.13%
TOTAL NON-INSTRUCTIONAL SERVICES	3,634,697	3,558,407	3,792,371	3,809,853	17,482	0.46%
TOTAL CURRENT EXPENDITURES	200,587,879	205,578,058	215,367,234	222,112,700	6,591,829	2.97%
OTHER FINANCING USES						
Debt Services	16,158,672	17,926,504	17,966,401	18,566,401	600,000	3.23%
Other Financing Programs	4,000,000	3,312,492	÷	· · · · · · · · · · · · · · · · · · ·	<u> </u>	N/A
TOTAL OTHER FINANCING USES	20,158,672	21,238,996	17,966,401	18,566,401	600,000	3.23%
TOTAL EXPENDITURES	\$ 220,746,551	\$ 226,817,054	\$ 233,333,635	\$ 240,679,101	\$ 7,191,829	2.99%

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET REGULAR INSTRUCTION COUNCIL ROCK HIGH SCHOOL NORTH

The Council Rock High School North Regular Instructional section of the budget includes all costs associated with instructional programs for ninth, tenth, eleventh and twelfth grade students. Our instructional programs are designed to provide a comprehensive education that prepares students for the rigors of college, the workplace, and/or military service. Having been named one of America's "100 Best Communities for Young People," the school serves approximately 1600 regular education students living in the Borough of Newtown and the Townships of Newtown, Northampton, Upper Makefield, and Wrightstown, Bucks County.

With the majority of the faculty holding advanced degrees in their fields, a particular source of great pride among our faculty members is that our most successful graduates routinely reach out to their former Council Rock North educators as the teachers behind their success. Council Rock North is also very proud of the broad array of curricular offerings that meets the needs of all students, with research-based content and pedagogy on display in our classrooms daily.

Ranked by U.S. News and World Report and the Washington Post, among others, as one of America's top schools, Council Rock North sends over 90% of its students onto higher education, with SAT and ACT scores falling well above national and state averages. Council Rock North is consistently recognized for its high number of National Merit Scholars and AP Scholars, with 93% of all AP students earning scores of 3, 4, and 5 in 2017 and 4 students being named National/International AP Scholars. The Class of 2017, in particular, additionally received over \$14M in scholarships awarded to its graduates. Moreover, a CR alumnus was recently featured among Scientific American's "Brilliant Ten."

The Class of 2017 also boasts several prestigious student awards including a Presidential Scholars' Program Semi-Finalist; a Congressional Art Competition Winner; two Top 10 PA Writers; while, thus far, the Class of 2018 is proud to announce 19 National Merit Scholars.

Further demonstrating the strength of the entire Regular Instructional Program, Council Rock North has witnessed the consistent high performance of our students in such competitions as the Bucks County Mathletes League, state and national writing competitions, and the National Language Examinations. Great success in curriculum-related clubs and organizations also consistently occurs in Future Business Leaders of America, the Debate Club, Mock Trial, Family, Career, and Community Leaders of America, the Pennsylvania Junior Academy of Science, and the National Honor Society, as well as honor societies in Art, English, Mathematics, Music, Science, Social Studies and World Languages.

	2	2015-2016 Actual	2016-2017 Actual	1	2017-2018 Budget)18-2019 al Budget	ncrease Jecrease)	Percent
INSTRUCTIONAL SERVICES									
Regular Instructional Programs									
Council Rock North High School									
<u>Object</u>									
Salaries	\$	8,974,822	\$ 9,095,196	\$	9,078,178	\$	9,379,289	\$ 301,111	3.32%
Employee Benefits		4,677,974	5,222,711		5,522,140		5,695,470	173,330	3.14%
Contracted Professional Substitutes			-		139,276		139,276	-	0.00%
Contracted Services		3,475	1,414		2,940		3,000	60	2.04%
Repair and Maintenance Services		7,413	5,239		15,700		15,900	200	1.27%
Printing		73,657	68,999		73,742		73,742	÷	0.00%
Travel Reimbursement		÷	-		1,000		1,000	-	0.00%
General Supplies		111,255	104,633		106,648		97,004	(9,644)	-9.04%
Books and Periodicals		16,703	17,916		14,905		18,316	3,411	22.88%
Software		11,800	8,108		9,319		12,425	3,106	33.33%
Equipment		12,686	33,094		31,755		36,579	4,824	15.19%
Total Council Rock North High	_								
School	\$	13,889,785	\$ 14,557,310	\$	14,995,603	\$1	5,472,001	\$ 476,398	3.18%

Comparative A	nalysis of Personnel		
Professional	89.30	88.80	(0.50)
Monitors	5.60	4.60	(1.00)
Clerical Aides	4.34	4.97	0.63
Total Staffing	99.24	98.37	(0.87)
Total During		20.27	(0.07)

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET REGULAR INSTRUCTION COUNCIL ROCK HIGH SCHOOL SOUTH

The Council Rock High School South Regular Instructional section of the budget includes all costs associated with activities and instructional programs for instructing ninth through twelfth grade students. Our instructional programs are designed to prepare students for the entry into higher education, trade schools, the military and the workforce. The school serves approximately 2,046 children living in Northampton Township, Bucks County. The majority of the faculty hold advanced degrees in their fields. Council Rock High School South is certified by the Pennsylvania Department of Education.

Ranked by numerous barometers as one of America's top schools, Council Rock South sends 95% of its students onto higher education, with SAT and ACT scores falling well above national and state averages. Council Rock South is consistently recognized for its high number of AP Scholars, with 88% of all Advanced Placement students earning scores of 3, 4, or 5 on the AP assessment. Last year, Council Rock High School South administered over 800 examinations.

Council Rock South is very proud of the broad array of curricular offerings that meet the needs of all students. In state of the art 21st Century classrooms across all curricular areas, research-based content and pedagogy are on display daily. Each classroom is equipped with interactive whiteboards and projectors. Between computer labs and laptop carts, over 1500 computers are in constant use. We continue to make improvements to our infrastructure which will allow for further wireless connectivity. Teachers utilize an extensive list of computer software programs including Performance Plus, Teacher Access Center, Dimensions, and Criterion to house curriculum, monitor student progress, and develop lesson plans.

Beyond enhancing their technological aptitude, South's professional staff have been thoroughly engaged in work surrounding Professional Learning Communities (PLC's). The cornerstone of PLC's is a belief that educators should be committed to working collaboratively in ongoing processes of collective inquiry and action research to achieve better results for their students. Professional Learning Communities operate under the assumption that the key to improved learning for students is continuous, job-embedded learning for educators. This year, each staff member participated on a collaborative team with a like-subject area teacher. Teachers examined four critical questions:

- 1. What is most essential for students to learn?
- 2. How do we know when they have learned it?
- 3. How will we respond when students do not learn it?
- 4. How will we respond when students have already learned it?

Approximately seventy percent of the student body participates in a wide array of co-curricular activities. Over sixty co-curricular clubs are offered to our students. Interest dictates the formation of many clubs that range from those that are service oriented, honor societies and those that allow pursuit of student hobbies. Last year, 79 seniors were members of the National Honor Society. Participation in World Language Honor Societies supports student interest in the global view of cultural experiences. In addition, we support English, Math, Science, Social Studies, Music and Theatre Honor Societies.

At South, we have a competitive athletic program which encourages physical activity as well as the opportunity to experience leadership roles, cooperation, and team play. Over 800 student athletes participate in 30 varsity and 16 junior varsity sports. Our student athletes have earned league, district, regional and state championships.

There are over 400 students enrolled in the music program. The Choir, Orchestra and Marching Band are nationally recognized for their excellence and all three groups have performed overseas. Honors for these students include performances at the Philadelphia Phillies games and with the Philadelphia Orchestra. During this past holiday season, the South Vocal Ensemble and Orchestra performed twice at the White House.

Community Service is an integral part of student learning. The majority of students participate in a voluntary program that encourages student involvement in activities that benefit the community. L.I.N.C.S. – Learning in Neighborhood Community Service – is a voluntary service program for our students. Students who earn sixty or more community service hours receive special recognition at graduation.

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	2015-2016 Actual	2016-2017 Actual	2017-2018 Budget	2018-2019 Final Budget	Increase (Decrease)	Percent
INSTRUCTIONAL SERVICES						
Regular Instructional Programs						
Council Rock South High School						
Object						
Salaries	\$ 9,974,358	\$ 10,220,047	\$ 10,151,009	\$10,695,334	\$ 544,325	5.36%
Employee Benefits	5,216,654	5,942,245	6,246,890	6,509,879	262,989	4.21%
Contracted Professional Substitutes	-	-	127,405	127,405	-	0.00%
Contracted Services	150	-	1,000	1,000	-	0.00%
Repair and Maintenance Services	15,833	8,305	16,050	16,050	-	0.00%
Rentals	1,396	1,516	-	-	-	N/A
Printing	76,264	71,441	96,353	96,353	-	0.00%
Travel Reimbursement	284	10	500	500	-	0.00%
General Supplies	103,009	103,572	94,808	94,808	-	0.00%
Books and Periodicals	35,281	25,077	49,581	45,281	(4,300) -8.67%
Software	12,064	7,209	18,974	19,974	1,000	5.27%
Equipment	55,925	20,831	64,671	64,671	-	0.00%
Dues and Fees	-	230	1,300	1,300	-	0.00%
Total Council Rock South High School	\$15,491,218	\$ 16,400,483	\$ 16,868,541	\$17,672,555	\$ 804,014	4.77%
6						

nalysis of Personnel		
103.50	105.80	2.30
3.97	4.56	0.59
5.24	5.25	0.01
112.71	115.61	2.90
	103.50 3.97 5.24	3.97 4.56 5.24 5.25

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET REGULAR INSTRUCTION HOLLAND MIDDLE SCHOOL

The Holland Middle School Regular Instructional section of the budget includes all costs associated with activities, materials and instructional programs for instructing seventh and eighth grade students. Our instructional programs are designed to prepare students for the rigors of our high school program. The school serves approximately 950 children living in Northampton Township, Bucks County.

Our focus for the upcoming year is preparation for the merger of Richboro and Holland Middle Schools in September. The implications for this year's budget will be shifting our focus for supplying Teams, Departments and Programs with the appropriate materials and equipment to support the population from 2018 and beyond. In addition, the newly renovated rooms will have new equipment and furnishings that will present some additional challenges to the budget until the project is complete. We will populate our school replacement equipment budget with some funds to cover those unforeseen challenges.

Our Library Media center is scheduled to be renovated in the coming months and with that renovation, we will see the addition of new Chromebook carts as part of a District initiative. These new Chromebooks will be an addition to the three carts we currently have that support our classroom teachers. Some of our budget will be dedicated to the housing and maintenance needs of the carts.

In Math, Social Studies, and Science we continue to fund Quia which is short for Quintessential Instructional Archive. This program provides an online testing system with automatic grading and immediate feedback to students, a detailed performance report for teachers, and a means of sharing curricular activities among other professionals. Quia has been a valuable tool for our teachers at Holland Middle School primarily in science and math, but in other curricular areas as well.

This year we will also begin the process of updating some of our Music, Tech Ed., and Physical Education equipment. This process will be ongoing and will take into consideration some equipment that will be added to our building from the merger.

It is our goal to provide the best education for each child and provide the resources to our teachers to create an educational environment that would foster this goal.

F-16

	2015-2016 Actual	2016-2017 Actual	2017-2018 Budget	2018-2019 Final Budget	Increase (Decrease)	Percent
INSTRUCTIONAL SERVICES						
Regular Instructional Programs						
Holland Middle School						
<u>Object</u>						
Salaries	\$ 2,911,942	\$ 2,951,848	\$ 2,942,458	\$ 4,803,814	\$ 1,861,356	63.26%
Employee Benefits	1,557,372	1,683,941	1,763,739	2,889,679	1,125,940	63.84%
Contracted Professional Substitutes	-	-	59,012	75,536	16,524	28.00%
Contracted Services	-	-	350	6,357	6,007	1716.29%
Repair and Maintenance Services	777	1,293	3,000	6,000	3,000	100.00%
Printing	27,085	25,372	27,117	34,140	7,023	25.90%
Travel Reimbursement	409	1,012	800	1,000	200	25.00%
General Supplies	34,736	39,220	27,950	80,300	52,350	187.30%
Refreshments	-	60	350	-	(350)	-100.00%
Books and Periodicals	8,835	3,376	2,400	10,950	8,550	356.25%
Software	7,796	6,463	8,500	1,500	(7,000)	-82.35%
Equipment	13,698	4,744	27,750	38,500	10,750	38.74%
Dues and Fees	461	335	250	1,250	1,000	400.00%
Total Holland Middle School	\$ 4,563,111	\$ 4,717,664	\$ 4,863,676	\$ 7,949,026	\$ 3,085,350	63.44%
						-

Comparative Analys	is of Personnel		
Professional	30.20	45.60	15.40
Monitors	-	0.79	0.79
Clerical Aides	1.92	2.92	1.00
Total Staffing	32.12	49.31	17.19

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET REGULAR INSTRUCTION NEWTOWN MIDDLE SCHOOL

The Newtown Middle School Regular Instructional section of the budget includes all costs associated with activities and instructional programs for instructing seventh and eighth grade students. Our instructional programs are designed to prepare students for the rigors of our high school program. The school serves approximately 800 children living in the Borough of Newtown and the Townships of Newtown, Upper Makefield and Wrightstown, Bucks County.

Newtown Middle School has been educating children for over 60 years. In August of 2018, we will be moving into a brand new building. The 7th and 8th graders that we serve are a diverse population and we strive to meet all learning levels of all students. The new state of the art building will continue to cluster students into six core academic teams and one arts team. These teams work together to support student learning.

As indicated in our Mission Statement, we are preparing students to become "life-long learners" and to "grow to their fullest potential." This continues to be the driving force behind our building goals each year. NMS goals, both old and new, will continue to connect with and focus on the following:

- Application of sound, scientifically proven, instructional strategies as presented in Marzano's book, *The Art and Science of Teaching*.
- Focusing on Student Learning Professional Learning Communities, PLC's, will be implemented. PLC's create a culture that focuses on what was learned as compared to what is taught. It builds in opportunities for teachers to meet within curricular areas to focus on student learning and ensuring proper support is provided so that all students succeed.
- Ensuring the success of all students through programs providing support and guidance. (i.e. SADD Group, Anti-Bullying Programs, Circles, and CARES)
- Enhancing our technological capabilities with an eye on the future. Chromebooks will be more readily available. Every two classrooms will share a class set of Chromebooks to allow for more connectivity to Google Docs, Google classroom, and Canvas.
- Defining the school climate and establishing programs to enhance positive growth.

Newtown Middle School has equipped every classroom with a SmartBoard and a sound system. We have iPads and an iPad cart, (2) computer labs, and we are making a big investment in Chromebooks as indicated above. We will continue to look for ways to improve our technological capabilities.

Each of our curricular based content areas does a nice job of enhancing programs through individualized budgets. Each of our curriculum content areas has a budget which supports the programs of our school. Curriculum budgets historically have been driven by textbook and classroom supplies. This trend is changing. Curricular areas are looking at initiatives that represent what students will connect with in the future. To that end, we have increased those base-line budgets. Curricular departments will continue to look into purchasing lab carts that will house either iPads, or Notebooks. Listed below are examples of how each curricular area has improved or will look to improve the delivery of their specific content through technological means.

- The Math Department utilizes the SmartBoard, graphing calculators and graphing calculator software for the SmartBoard, book websites, a Smart Response System, and the Eggspert system.
- The Science Department utilizes the SmartBoard as well as CBL's. CBL's are Computer based laboratories. This is a TI 83 calculator with a temperature probe on it. They also plan on using Gizmo. Gizmo is a web-based library of interactive on-line simulation. This on-line library is easy to use and helps students to develop a deeper understanding of challenging concepts through inquiry and exploration. It is designed to supplement our existing science curriculum and is correlated to both the State Curriculum Standards as well as the Common Core Standards.
- In all curricular areas we continue to fund Quia which is short for Quintessential Instructional Archive. This program provides an on-line testing system with automatic grading and immediate feedback to students, a detailed performance report for teachers, and a means of sharing curricular activities among other professionals.
- For Readers who need additional support or a more intense reading program, we provide Scholastic's READ 180. This program is designed for any student reading two or more years below grade-level. READ 180 is a comprehensive system of curriculum, instruction, and assessment.

We enter the 2018-2019 school year with great anticipation and look forward to the incoming student and parent population. The process of completing the budget is a collaborative effort with the Curriculum Leaders and the investment of our time and capital is essential to the improvement of student learning. It is our goal to provide the best education for each child and to that end we take great care in constructing our building budget.

F-18

	2	2015-2016 Actual	2	016-2017 Actual	2	017-2018 Budget	-	018-2019 nal Budget	Increase Decrease)	Percent
INSTRUCTIONAL SERVICES										
Regular Instructional Programs										
Newtown Middle School										
<u>Object</u>										
Salaries	\$	4,316,630	\$	4,232,385	\$	4,284,484	\$	5,184,040	\$ 899,556	21.00%
Employee Benefits		2,171,356		2,383,123		2,507,819		3,076,777	568,958	22.69%
Contracted Professional Substitutes		22		142		49,854		66,378	16,524	33.14%
Other Professional Services		10				÷		6,357	6,357	N/A
Repair and Maintenance Services		3,166		2,843		5,682		6,182	500	8.80%
Printing		25,028		23,445		25,057		32,081	7,024	28.03%
Travel Reimbursement		291		179		600		600	3e	0.00%
General Supplies		40,236		43,924		53,658		64,049	10,391	19.37%
Books and Periodicals		3,432		5,998		10,163		9,163	(1,000)	-9.84%
Software		644		666		1,465		2,235	770	52.56%
Equipment		43,097		44,790		35,295		27,966	(7,329)	-20.76%
Dues and Fees		2		7,715		1,250		-	(1,250)	-100.00%
Total Newtown Middle School	\$	6,603,880	\$	6,745,068	\$	6,975,327	\$	8,475,828	\$ 1,500,501	21.51%

Comparative Analysis of Personnel									
Professional	43.20	49.20	6.00						
Monitors	0.97	0.97	-						
Clerical Aides	1.86	1.86	-						
Total Staffing	46.03	52.03	6.00						

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET REGULAR INSTRUCTION RICHBORO MIDDLE SCHOOL

Richboro Middle School will close at the end of the 2017-2018 school year.

F20

	2	2015-2016 Actual	2	2016-2017 Actual	2	2017-2018 Budget	 018-2019 1al Budget	Increase (Decrease)	Percent
INSTRUCTIONAL SERVICES									
Regular Instructional Programs									
Richboro Middle School									
<u>Object</u>									
Salaries	\$	2,916,127	\$	2,924,541	\$	2,971,140	\$ 7	\$ (2,971,140)	-100.00%
Employee Benefits		1,525,731		1,681,912		1,774,844	-	(1,774,844)	-100.00%
Contracted Professional Substitutes		3 4 3		20 4 0		33,048	-	(33,048)	-100.00%
Repair and Maintenance Services		196		436		2,600	i i	(2,600)	-100.00%
Printing		14,031		13,143		14,047	<u> </u>	(14,047)	-100.00%
General Supplies		33,910		32,053		33,010		(33,010)	-100.00%
Books and Periodicals		2,718		4,573		6,490		(6,490)	-100.00%
Software		313		117		300	÷	(300)	-100.00%
Equipment		14,043		2,638		22,850	a	(22,850)	-100.00%
Dues and Fees		223		410		1,500	<u>-</u>	(1,500)	-100.00%
Total Richboro Middle School	\$	4,507,292	\$	4,659,823	\$	4,859,829	\$ ÷.	\$ (4,859,829)	-100.00%

Comparative	Analysis of Personnel		
Professional	30.00	-	(30.00)
Monitors	0.79	-	(0.79)
Clerical Aides	1.00		(1.00)
Total Staffing	31.79	540.	(31.79)

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET REGULAR INSTRUCTION CHURCHVILLE ELEMENTARY SCHOOL

The Churchville Elementary School Regular Instructional section of the budget includes all costs associated with activities and programs of instructing kindergarten through sixth grade students. These programs are designed to prepare students to accept the responsibility for the academic rigor of middle school and beyond. The school serves children living in Northampton Township, Bucks County.

Our school houses approximately six hundred twenty students in grades kindergarten through six. Our school was built in 1959 and underwent a renovation that was completed in 2011. A four classroom addition was added, as well as new music rooms, gymnasium, kitchen, and an office suite. Classrooms have been refurbished. All classrooms now have SMART Boards, ceiling mounted projectors and sound amplification systems.

Our K-6 grade level structure provides a wide array of academic and enrichment programs. Students are heterogeneously grouped to ensure a mix of ability, social, emotional characteristics, boy/girl ratio and the teaching style that would best fit their needs. In addition to the Council Rock School District's standards-based curricular programs in Language Arts, Mathematics, Social Studies and Science, a math specialist, literacy specialist, instructional support specialist, developmental guidance and humanities program are available to provide support and enrichment. Special education teachers work closely with regular education teachers and teaching assistants in implementing Individual Education Plans (I.E.P.'s) daily in our classrooms. Inclusion programs are available at each grade level and special education resource rooms are available for those students who need support beyond the inclusion model for all grades.

Churchville Elementary has a dedicated team that works to implement the C.A.R.E.S. program. This program is meant to foster a community where each member feels valued, respected, connected, and safe. Over the past few years, the team has begun to shift our program to align with an evidence-based approach for establishing a positive social culture and behavior support system. This approach is called School-Wide Positive Behavior Supports (SWPBS). A primary component of SWPBS is having rules that students can easily remember. Our rules are as follows: Cooperation, Acceptance of others, Respect, Eagerness to learn, and Staying safe. The principle rules included in the pledge apply to all areas of our school, as well as the bus ride to and from school. We recognize student efforts to follow these rules. When rules are not followed, consequences are natural, positive, and progressive. They are designed to assist children in understanding the expectations for their behavior in school, as well as throughout the Council Rock School District community. Students are directly taught how to be caring citizens through Second Step lessons (K-2), school assemblies, school guidance lessons, and the use of Responsive Classroom and Restorative Circles.

The Churchville Elementary community service program supports local and national causes including the Penndel Shelter, Red Cross Shelter, Children's Tumor Foundation, Athletes Helping Athletes, Alex's Lemonade Stand, and Neighborhood Outreach. Students and staff members donate money, time, and needed items to help these worthy causes.

Our active Parent Teacher Organization (PTO) supports our school with a variety of activities, special events and fundraisers including Bingo, Puttin' on the Hits, Pretzel Sales, Trunk or Treat, Polar Bear Day and many others. Their generosity has contributed to Churchville Elementary in many positive ways with the purchase of items like assemblies, an iPad lab, recess equipment, Buddy Benches for the primary and intermediate playgrounds, additional furniture for the library, area rugs for our classrooms, a poster maker and water bottle refill stations. They also offer a grant opportunity that teachers can apply for each year.

Churchville is a warm, friendly, family-oriented school. More than fifty professional staff and twenty-five support staff employees are committed to creating an encouraging learning environment for all students. We are committed to maximizing the growth, development, academic achievement, and self-esteem of all our children.

F-22

	2	015-2016 Actual	2	2016-2017 Actual	2017-2018 Budget	2018-2019 Final Budget	Increase (Decrease)	Percent
INSTRUCTIONAL SERVICES								
Regular Instructional Programs								
Churchville Elementary School								
<u>Object</u>								
Salaries	\$	3,352,364	\$	3,172,366	\$ 3,087,488	\$ 3,330,936	\$ 243,448	7.88%
Employee Benefits		1,745,655		1,849,186	1,881,156	2,116,670	235,514	12.52%
Contracted Professional Substitutes		-		1946	46,656	46,656		0.00%
Repair and Maintenance Services		2,217		500	1,400	1,400	1	0.00%
Printing		15,516		14,535	15,534	15,534	-	0.00%
Travel Reimbursement		182		161	500	500	1.7	0.00%
General Supplies		39,646		32,640	44,459	44,749	290	0.65%
Books and Periodicals		9,479		16,942	20,000	21,000	1,000	5.00%
Software		1,839		1,930	4,000	5,000	1,000	25.00%
Equipment		13,536		6,909	12,000	11,000	(1,000)	-8.33%
Dues and Fees		100		100	500	500		0.00%
Total Churchville Elementary								
School	\$	5,180,534	\$	5,095,269	\$ 5,113,693	\$ 5,593,945	\$ 480,252	9.39%

Comparative Analysis of Personnel

31.42	32.50	1.08
3.16	2.74	(0.42)
1.62	1.62	#
36.20	36.86	0.66
	3.16 1.62	3.16 2.74 1.62 1.62

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET REGULAR INSTRUCTION GOODNOE ELEMENTARY SCHOOL

The Goodnoe Elementary School Regular Instructional section of the budget includes all costs associated with activities and programs of instructing kindergarten through sixth grade students. These programs are designed to prepare students to accept the responsibility for the academic rigor of middle school and beyond. The school serves children living in the Borough of Newtown and Newtown Township, Bucks County.

Goodnoe Elementary School serves 795 students in grades kindergarten through sixth and is a fully inclusionary school. Goodnoe houses district classes for students with Autism who are provided services in small groups or are included in the regular classrooms. Our staff takes pride in teaching each child based on his/her strengths, while meeting his/her individual needs.

Our students benefit from academic supports such as Intervention and Enrichment, Math Club, and Enriched Math. Students in grades kindergarten through second grade are also supported with Primary Literacy Support.

All students participate in a variety of universal screenings which provide the teachers with a detailed and working knowledge of each student's academic ability. The universal screenings are also utilized to identify students who need to be further challenged.

Math Club, which addresses both academic, as well as "learning-to-learn" skills, provides students who struggle in mathematics, the opportunity to be pre-taught math skills. Students become stronger problem solvers using Envision Mathematics program where district, PA Common Core, and NCTM Standards are embedded. Goodnoe has also incorporated the First in Math (FIM) program in our first through sixth grades to help students become more self-motivated in mathematics.

Students are provided many opportunities to extend their reading and writing abilities through programs such as SRI and KidBiz. The faculty encourages the love of reading and writing with their students by modeling and reading stories aloud. Students are encouraged to always have a book, kindle or Nook to read at their desk.

Additionally, our computer labs are constantly in use by students and teachers. Students have learned to take part in computer programs such as Scratch, Skype, and Glogster. Research projects are started at an early age and become more advanced as the students skills advance. iDevices are used in classrooms to enhance learning.

The social curriculum is also very important at Goodnoe Elementary. Extracurricular activities such as student council, after school sports, the school play, Reading Olympics, chess club, running club, and the talent show, play a big role in our social curriculum. Service projects such as CR Cares, Jump Rope for Heart, Walk-a-Thon for Heart, and lunches for the Trenton Soup Kitchen also contribute to our social curriculum.

Our PTO continually provides us with a variety of activities to connect our teachers, staff, and parents, within our school community. Together we all work to provide a healthy, supportive environment for our students and their families.

Our mission at Goodnoe Elementary School is to support all students in reaching their fullest potential in their journey to become life-long learners. We strive to make Goodnoe a welcoming, safe environment that reflects student diversity and accomplishments. Goodnoe School is a community that promotes responsibility, self-control, respect, cooperation, and honesty.

F-24

	2	2015-2016 Actual	2016-2017 Actual	2	017-2018 Budget	018-2019 nal Budget	_	ncrease ecrease)	Percent
INSTRUCTIONAL SERVICES									
Regular Instructional Programs									
Goodnoe Elementary School									
Object									
Salaries	\$	3,625,044	\$ 3,786,785	\$	3,883,780	\$ 3,863,402	\$	(20,378)	-0.52%
Employee Benefits		1,919,579	2,187,426		2,355,492	2,386,477		30,985	1.32%
Contracted Professional Substitutes		5	-		47,541	47,541		<u> 1</u>	0.00%
Repair and Maintenance Services		99	1,200		900	900		-	0.00%
Printing		19,494	18,262		18,030	18,030			0.00%
General Supplies		16,091	13,677		10,067	17,300		7,233	71.85%
Books and Periodicals		37,185	36,357		40,500	40,500		-	0.00%
Software		25,515	21,528		25,500	25,500			0.00%
Equipment		10,617	10,128		9,000	9,000			0.00%
Total Goodnoe Elementary School									
	\$	5,653,624	\$ 6,075,363	\$	6,390,810	\$ 6,408,650	\$	17,840	0.28%

Comparative Analysis of Personnel										
Professional	38.30	36.80	(1.50)							
Monitors	3.06	3.07	0.01							
Clerical Aides	1.00	2.00	1.00							
Total Staffing	42.36	41.87	(0.49)							

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET REGULAR INSTRUCTION HILLCREST ELEMENTARY SCHOOL

The Hillcrest Elementary School Regular Instructional section of the budget includes all costs associated with activities and programs of instructing kindergarten through sixth grade students. These programs are designed to prepare students to accept the responsibility for the academic rigor of middle school and beyond. The school serves children living in Northampton Township, Bucks County.

We are a K-6 building with approximately 540 students. As you enter our building, the "Follow Your Dreams" mural takes center stage. This mural was added to commemorate our 25 years of service to the students and families of CRSD. This mural was a school and community effort that emulates the continuous collaboration we have with home, school and community. In addition to the beautiful mural, over four hundred pieces of framed student artwork grace the Hillcrest hallways. Several teachers have turned our courtyard into the "Children's Garden," which is used for science observations and a quiet reading and writing place for small and large groups.

We truly believe that excellence in education is reached when the principal and the extended community work together to create an educational climate that encourages active and creative learning. Because of this philosophy we embrace the "inclusion" model at our school. All children, regardless of learning style, receive their education in the general education classroom with extra support given in a supplemental support room on an "as needed" basis. It is important for children to recognize differences and realize that they can learn from each other. If our goal is to nurture life-long learners, students must be exposed to diversity and become aware that "collective wisdom" originates from many, not a chosen few. Approximately sixty fifth and sixth grade students volunteer their time each month to support community projects in our Student Council, Kids Care Club and Art Club. Whether raising money for homeless shelters or other district charities, our students embody all of the components of our accepting, inclusive culture.

Academic, social, and emotional growth are the core of our mission statement. These diverse needs are met through many special programs and services. We continue to build our leveled library to ensure that all students' needs are met through small group reading instruction. We also encourage our students to read "just right" books, while at home and school, through our RAZ-KIDS subscription and Journeys on-line resources. This awesome use of technology allows teachers to assign students interactive books that are individualized to each student's reading level. Teachers also encourage the use of our online math skills program, First In Math and Reflex Math. Like RAZ-KIDS, teachers have the ability to assign math activities according to specific student needs. Students can practice and enhance their math skills on this fun and interactive program. Most importantly, teachers and parents are able to track growth and monitor progress. Innovation is the norm, rather than the exception. Every year, many of our families participate in the annual Science Fair. It is here that you will observe innovation at its best. Experiments range from creating slime to making organic cosmetics that really work.

We integrate technology into all curricular areas, both as a teaching tool and as a necessary skill. Students must be able to access information, manipulate data, synthesize concepts, evaluate results, and express ideas using current and emerging technologies. We, at Hillcrest, believe that technology skills are critical to preparing our students for the future. With the support of our Parent Teacher Organization we are fortunate to have a SMART Board in every classroom, including all special area classes. The SMART Board technology allows teachers and students to expand on teaching and learning, including virtual field trips, interactive and hands-on learning opportunities and the use of visual, kinesthetic and auditory reinforcements for many lessons. Additionally, we introduced thirty (30) iPads to our technology inventory in the spring of 2013. This iPad lab was another generous donation from our Parent Teacher Organization. Each iPad is equipped with several district approved applications. Teachers have been able to utilize this technology for large and small group instruction; including literacy/math centers and assistive technology for students with special needs. Last year, we received a grant from the Council Rock Education Foundation. With this grant we purchased the OSMO program for our iPads. OSMO is another supplemental resource that teachers are using to incorporate hands-on learning during small group instruction. This year we received several Chromebook Carts from the district. Now there is one Chromebook for every two classrooms to share. This addition to our technology really allows students to have more hands-on experience with the latest technology.

As you approach our school, banners proclaiming "Hillcrest Children Succeed" welcome you to our building. With an enthusiastic, dedicated and intrinsically motivated staff, our school is committed to the social, emotional, and academic growth of our students. Because we are preparing our children to be responsible citizens in the 21st Century, we, at Hillcrest, believe in giving them the tools to be self-motivated learners who are creative problem solvers, accepting of differences, flexible thinkers, effective questioners, productive team members, and competent information managers.

F-26

	2	2015-2016 Actual	2016-2017 Actual	2017-2018 Budget	_	018-2019 nal Budget	(Increase Decrease)	Percent
INSTRUCTIONAL SERVICES									
Regular Instructional Programs									
Hillcrest Elementary School									
Object									
Salaries	\$	2,495,282	\$ 2,552,506	\$ 2,661,827	\$	2,700,058	\$	38,231	1.44%
Employee Benefits		1,288,629	1,494,289	1,692,105		1,651,256		(40,849)	-2.41%
Contracted Professional Substitutes		π		35,406		35,406		-	0.00%
Repair and Maintenance Services		297	810	900		900			0.00%
Printing		12,451	11,664	12,466		12,466		-	0.00%
Travel Reimbursement				650		600		(50)	-7.69%
General Supplies		28,509	27,055	29,441		26,511		(2,930)	-9.95%
Books and Periodicals		10,377	8,236	12,634		15,220		2,586	20.47%
Software		3,184	2,896	6,125		6,360		235	3.84%
Equipment		8,141	7,449	9,692		16,060		6,368	65.70%
Dues and Fees		468	463	560		560			0.00%
Total Hillcrest Elementary School	\$	3,847,338	\$ 4,105,368	\$ 4,461,806	\$	4,465,397	\$	3,591	0.08%

Comparative Anal			
Professional	28.04	26.62	(1.42)
Monitors	2.41	2.41	五.
Clerical Aides	1.36	1.36	A
Total Staffing	31.81	30.39	(1.42)

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET REGULAR INSTRUCTION HOLLAND ELEMENTARY SCHOOL

The Holland Elementary School Regular Instructional section of the budget includes all costs associated with activities and programs of instructing kindergarten through sixth grade students. These programs are designed to prepare students to accept the responsibility for the academic rigor of middle school and beyond. The school serves children living in Northampton Township, Bucks County.

Holland Elementary School serves approximately 340 students in grades kindergarten through sixth and is a fully inclusionary school. We take pride in teaching each child based on his/her strengths, while simultaneously meeting his/her needs.

Our student population benefits from academic supports such as Response to Intervention and Instruction (RtII), Instructional Support Team (IST), Math Club, and Skill Review (PSSA, grades 3-6). The data collected over the years from RtII resoundingly proves that it is highly effective. Students in grades Kindergarten through second grade are also supported with either Primary Literacy Support or Title I.

All students participate in a variety of universal screenings which provides the teachers with a detailed and working knowledge of each student's academic ability. The universal screenings are also utilized to identify students who need to be further challenged.

Math Club, which addresses both academic as well as "learning-to-learn" skills, provides students who struggle in mathematics the opportunity to be pre-taught math skills. This enables the students to feel empowered when new concepts are being taught during math. Students become stronger problem solvers using the District's enVision mathematics program for grades Kindergarten to fifth grade and McDougal Littell mathematics for grade six where District, State, Common Core, and NCTM Standards are embedded.

Students are provided many opportunities to extend their reading and writing. The faculty exhibits a genuine love of reading and writing with their students by modeling, reading stories out loud, and sharing their own published works. The district language arts curriculum, Journeys, is a balanced literacy program based on the common core standards and is used in grades first through fifth. Sixth grade students use the Collections program which provides skills and titles similar to what they will be provided in middle school.

Technology is a significant component to the daily teaching and learning that takes place at Holland. Students and staff enjoy 38 iPads and 270 Chromebooks – resources from a combination of the district technology initiative, a grant from the Council Rock Education Foundation, and the generosity of the Holland PTO. Students are involved in endeavors including Distance Learning, Skype, and Glogster. Specifically, all of our students and teacher utilize Google classroom tools and online resources such as Flipgrod, TedED, BrainPOP, and BrainPOP Jr. Also, students have access to NASA resources which has been invaluable for the exploding Holland Elementary STEM Club available to students in grades 2-6.

Year after year, our vibrant PTO provides personal connections within our school community. An effective collaboration of parent, teacher and staff efforts result in a variety of school activities that make Holland the recreational and educational focal point of our community. At Holland Elementary School we use the adage, "A community is known by the school that it keeps" as a guidepost. We work with our PTO to ensure a healthy, supportive environment for our staff and families throughout the year.

The Holland Elementary community is dedicated to creating difference makers for the 21st century by inspiring and teaching kindness, fostering innovative thinking, and developing leadership in all.

F-28

	2	2015-2016 Actual	2016-2017 Actual	2017-2018 Budget	2018-2019 Final Budget	_	ncrease ecrease)	Percent
INSTRUCTIONAL SERVICES								
Regular Instructional Programs								
Holland Elementary School								
<u>Object</u>								
Salaries	\$	1,860,370	\$ 1,904,664	\$ 1,938,594	\$ 2,039,957	\$	101,363	5.23%
Employee Benefits		964,227	1,131,243	1,150,130	1,249,321		99,191	8.62%
Contracted Professional Substitutes		020		25,431	25,431		8	0.00%
Repair and Maintenance Services			620	900	900		()	0.00%
Printing		13,179	12,346	12,689	12,689		-	0.00%
General Supplies		14,164	13,434	15,516	16,956		1,440	9.28%
Books and Periodicals		7,237	7,056	7,500	11,000		3,500	46.67%
Equipment			9,439	4,500	2,300		(2,200)	-48.89%
Dues and Fees		599	2,224	2,300	2,300		-	0.00%
Total Holland Elementary School	\$	2,859,776	\$ 3,081,026	\$ 3,157,560	\$ 3,360,854	\$	203,294	6.44%

Comparative Analysis of Personnel									
Professional	17.80	18.50	0.70						
Monitors	3.21	3.57	0.36						
Clerical Aides	1.00	1.00	1775						
Total Staffing	22.01	23.07	1.06						

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET REGULAR INSTRUCTION MAUREEN M. WELCH ELEMENTARY SCHOOL

The Maureen M. Welch Elementary School Regular Instructional section of the budget includes all costs associated with activities and programs of instructing kindergarten through sixth grade students. These programs are designed to prepare students to accept the responsibility for the academic rigor of middle school and beyond. The school serves children living in Northampton Township, Bucks County. It is a K-6 building that opened in August, 2000, and currently has an enrollment of over 650 students. With an enthusiastic, dedicated and motivated staff and community, this school is committed to creating a safe, child-centered environment where home and school guide children to reach their potential. Points of pride for this school include:

- Instructional Support Team (IST) and Response to Instruction and Intervention (RTII) Programs that involves teachers, staff and parents in a collaborative process to design and implement interventions for students with academic or social/emotional needs and provide access to student services.
- Effective technology integration via computer labs, laptop carts, Chromebooks, SMART Boards, and other classroom tools to enhance learning including internet research, word processing, typing, student-made multi-media presentations, and online video streaming.
- Excellent Gifted Support, Learning Support, and Emotional Support programs to meet the individual special needs of qualified students in partnership with parents.
- Strong, effective support for students in Reading and Mathematics by teachers and specialists, as well as, differentiated instructional practices in all grade levels.
- A school wide Positive Behavior Support (PBS) Plan that includes student involvement, clear expectations, prevention/intervention for social issues, and positive reinforcement of good choices to maintain an optimal environment for learning.
- State-of-the-Art Music, Visual Arts, Library, and Physical Education programs that provide skills and deep knowledge while promoting life-long appreciation and learning.
- Highly supportive and involved parent community including an active Parent Teacher Organization (PTO) that provides programs for families and resources to enhance student learning.
- An enthusiastic, involved Student Council in grades 5-6 whose members support school initiatives and lead charitable community service projects. This year students are leading the initiative Think Kindness.
- Many well-attended, extracurricular opportunities including After School Sports, Art Club, Math Olympiad, Book Bowl, Reading Olympics, Geography Bee and other enrichment programs.
- Senior Adults for Greater Education (S.A.G.E.) and parent volunteers enhance our educational program by working with students.

	2	015-2016 Actual	2016-2017 Actual	2017-2018 Budget	_	018-2019 nal Budget	-	ncrease Jecrease)	Percent
INSTRUCTIONAL SERVICES									
Regular Instructional Programs									
Maureen Welch Elementary School									
<u>Object</u>									
Salaries	\$	3,270,049	\$ 3,347,512	\$ 3,112,637	\$	3,314,433	\$	201,796	6.48%
Employee Benefits		1,696,024	1,935,912	1,932,037		2,002,130		70,093	3.63%
Contracted Professional Substitutes			<u>~</u>	66,392		66,392		-	0.00%
Repair and Maintenance Services		689	500	900		900		9	0.00%
Printing		16,556	15,509	16,575		16,575		3	0.00%
Travel Reimbursement		74	470	500		500		2	0.00%
General Supplies		45,283	61,663	55,279		60,811		5,532	10.01%
Books and Periodicals		21,389	5,166	2,200		2,200		-	0.00%
Software		1,703	4,975	10,650		5,650		(5,000)	-46.95%
Equipment		10,645		5,500		5,500		÷.	0.00%
Dues and Fees		395	803	500		500		(*)	0.00%
Total Maureen Welch Elementary									
School	\$	5,062,807	\$ 5,372,510	\$ 5,203,170	\$	5,475,591	\$	272,421	5.24%

31.10	0.30
2.35	-
1.60	
35.05	0.30

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET REGULAR INSTRUCTION NEWTOWN ELEMENTARY SCHOOL

The Newtown Elementary School Regular Instructional section of the budget includes all costs associated with activities and programs for instructing kindergarten through sixth grade students. These programs are designed to prepare students to accept responsibility for the academic rigor of middle school and beyond. The school serves children living in Newtown Township, Bucks County.

Newtown Elementary School opened in 1995 committed to the mission and belief that all children can learn. Being the home to one of the Multiple Disabilities and Life Skills Classes in the Council Rock School District, we believe an inclusive environment fosters a sense of belonging for every student and honors the diverse learning needs of our entire school population. Beyond our commitment to student academic excellence, we are also committed to fostering kindness and creating compassionate, community-minded citizens who understand the importance of serving our school and the surrounding community. Student Council partners with varied grades to facilitate monthly service projects including collecting various items for needy schools, organizations and families. Parents, the PTO and Girl Scout Troops initiate and support additional projects that generously donate to local and national charities.

We are extremely invested in an approach we call our School-wide Positive Behavioral Support System (SPBSS). This system helps students feel connected and promotes respect, personal value and safety within our school community. Newtown Elementary is a child-centered learning community where positive relationships encourage the greatest student success. Our staff utilizes Restorative Practices and Responsive Classroom to give students a voice and promote techniques to transform challenges into strengths. Recently, we have focused our energies on teaching and building resilience in our students. Students are taught respect, responsibility, cooperation and sportsmanship while recognizing stellar student behavior with Newtown Knight's Honors awards. Our students are able to build peer relationships and serve as role models while engaging in monthly activities with cross-age buddies and mentors.

Our school provides a wide array of academic and enrichment programs for our approximately 785 students in kindergarten through sixth grade. In addition to the School District's standards-based curricular programs, we offer support and enrichment services including: literacy support, remedial and enrichment mathematics, Instructional Support Team (IST), gifted support, Response to Intervention (RTI), learning support services, speech services and English Language (EL) services. We also address students' special area interests by offering library, art, music, physical education and computers. We offer many co-curricular activities including: chorus, band, orchestra, after school sports, clubs, school talent shows and plays to help develop the whole child.

We are proud of the partnership we have developed with our Student Council, parents, PTO and Newtown Township Parks and Recreation, Police and government officials. Together and as a team, we support and empower the children of Newtown Elementary with the skills and knowledge to be the best they can be while contributing positively to their own community.

"Education is for improving the lives of others and for leaving your community and world better than you found it." ~Marian Wright Edelman

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	2	2015-2016 Actual	2016-2017 Actual	2	017-2018 Budget	2018-2019 Final Budget	_	Increase Decrease)	Percent
INSTRUCTIONAL SERVICES									
Regular Instructional Programs									
Newtown Elementary School									
<u>Object</u>									
Salaries	\$	3,766,093	\$ 3,657,865	\$	3,844,071	\$ 3,868,720	\$	24,649	0.64%
Employee Benefits		2,025,404	2,212,099		2,372,560	2,491,853		119,293	5.03%
Contracted Professional Substitutes		.			35,407	35,407		1/24	0.00%
Repair and Maintenance Services		=	170		900	900		· 7	0.00%
Printing		18,009	16,870		18,030	18,030		5.00	0.00%
Communications		42			200	250		50	25.00%
Travel Reimbursement		75	251		500	500		8 2 :	0.00%
General Supplies		59,486	61,157		83,313	73,884		(9,429)	-11.32%
Books and Periodicals		8,099	2,998		1,080	1,849		769	71.20%
Software		783	496		33,820	1,020		(32,800)	-96.98%
Equipment		6,496	2,037		500	10,500		10,000	2000.00%
Total Newtown Elementary School	-								
	\$	5,884,445	\$ 5,953,773	\$	6,390,381	\$ 6,502,913	\$	112,532	1.76%

Comparative Analysis of Personnel									
Professional	37.20	36.50	(0.70)						
Monitors	3.90	4.90	1.00						
Clerical Aides	1.86	1.72	(0.14)						
Total Staffing	42.96	43.12	0.16						

COUNCIL ROCK SCHOOL DISTRICT 2018 – 2019 BUDGET REGULAR INSTRUCTION RICHBORO ELEMENTARY SCHOOL

The Richboro Elementary School (RES) Regular Instructional section of the budget includes all costs associated with activities and programs of instructing kindergarten through sixth grade students. These programs are designed to prepare students to accept the responsibility for the academic rigor of middle school and beyond. The school serves approximately 409 students living in Northampton Township. Our school community takes pride in the numerous activities and opportunities offered to our students.

RES utilizes a School-Wide Positive Behavioral Interventions and Supports Program- fondly referred to as the "Super Spike/Principal's 100 Club" (our bulldog mascot's name). This program focuses on three pillars; Respect, Responsibility, and Safety. In addition, teachers implement the Responsive Classroom, which focuses on developing a safe community that provides respect and challenging learning for all. Many of our teachers are also trained in Restorative Practice, which incorporates strategies for resolving conflict between students.

Students are provided with a variety of academic supports, including gifted support, math enrichment, primary and intermediate math support, primary reading support, reading club, instructional support, counseling, and English language learning. Our Child Study Team, led by the Instructional Support teacher, reviews student progress and achievement data. Should individual student academic and/or social, emotional and behavioral needs be identified, supplementary supports are provided by a host of team members that typically involve the classroom teacher, as well as the literacy and math specialists. Our academic programs are supported with supplemental programs such as First in Math, Reflex Math, Study Island, Earobics, and Reading Inventory (RI).

At RES, we have a strong, collaborative, working relationship with our parent-school association, the Richboro School Association (RSA). Their support of our academic goals includes many activities such as book fairs, science fairs, Literacy Night, Math Night, iRun for Life Run Club, Artmobile, and assembly programs related to ecology and positive behaviors. The RSA also organizes many family fun events including but not limited to the Back-to-School Picnic, Family Bingo Night, Breakfast Buddies, Sweetheart Dance, Mornings with my Munchkins, and the Science Fair. Furthermore, this current school year the RSA purchased hallway flags for every classroom and office space in the building as well as 10 additional iPads for school use.

Along with SmartBoards in each classroom, the students and teachers have use of Chromebook and iPad carts. This technology is used on a daily basis and is integrated with our core curriculum. On the whole, the curricula and experiences offered at RES are designed to meet the diverse needs of our students and support a strong commitment to learning and student achievement. We strive to create a positive, caring, and safe environment that ensures success for every student, every day.

	2015-2016 Actual		2016-2017 Actual		2017-2018 Budget		2018-2019 Final Budget		ncrease Jecrease)	Percent
INSTRUCTIONAL SERVICES										
Regular Instructional Programs										
Richboro Elementary School										
<u>Object</u>										
Salaries	\$ 2,303,736	\$	2,262,652	\$	2,352,424	\$	2,483,986	\$	131,562	5.59%
Employee Benefits	1,194,522		1,324,618		1,423,775		1,539,894		116,119	8.16%
Contracted Professional Substitutes			120		53,113		53,113		3 8 1	0.00%
Contracted Services	350		-		(-		-		120	N/A
Repair and Maintenance Services	1,085		245		900		1,400		500	55.56%
Printing	14,025		13,138		14,041		14,041		-	0.00%
Travel Reimbursement	850		558		800		800		-	0.00%
General Supplies	26,769		16,155		11,853		15,021		3,168	26.73%
Books and Periodicals	2,436		7,875		16,153		16,261		108	0.67%
Software	260		1,715		2,560		1,600		(960)	-37.50%
Equipment	1,511		6,486		6,000		6,000			0.00%
Dues and Fees	338		(a)		-		-			N/A
Total Richboro Elementary School				-						
Total Mendoro Elementary School	\$ 3,545,882	\$	3,633,442	\$	3,881,619	\$	4,132,116	\$	250,497	6.45%

Comparative	Analysis of Personnel		
Professional	22.00	23.05	1.05
Monitors	2.28	2.28	-
Clerical Aides	1.00	1.00	
Total Staffing	25.28	26.33	1.05

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET REGULAR INSTRUCTION ROLLING HILLS ELEMENTARY SCHOOL

The Rolling Hills Elementary School Regular Instructional section of the budget includes all costs associated with activities and programs for instructing over 440 students in kindergarten through sixth grade. These programs are designed to prepare students to accept the responsibility for the academic rigor of middle school and beyond. The school serves children living in Northampton Township, Bucks County.

The school is unique by offering two distinct learning environments which are the self-contained classrooms and the open-space learning centers. The choice of two learning environments assists the staff in meeting the diverse educational needs of all students and supports the acquisition of those skills that will enable our students to become life-long learners and productive community members.

Our students are able to participate in a wide array of extra-curricular activities including after-school sports, chorus, band, and orchestra, along with student organizations such as conflict mediators, sixth grade safeties, computer and coding club, knitting club, chess club, and reading clubs. The student council and student club programs undertake a variety of community service projects such as clothing and food collections for the homeless and fund raising for charity organizations.

Rolling Hills provides a wide range of special programs and services to support our students. The services currently offered are: English as a Second Language, Instructional Support, Speech and Language Support, Physical Therapy, Occupational Therapy, Adaptive Physical Education, Literacy Support, Gifted Support, Math Remediation and Enrichment, Response to Intervention (RTI) and Learning Support. In addition, our staff is committed to employing additional programs to enhance instruction such as First in Math and Scholastic Reading Inventory. Furthermore, the staff at Rolling Hills is dedicated to learning about and using innovative tools of technology to augment their instructional practices, and all classrooms (regular education, special education, and special classes) are equipped with a mounted projector and SMART Board.

The school program enjoys the full support of the Rolling Hills Home and School Association comprised of parents who are very actively involved with their children's education by volunteering in the school and sponsoring numerous activities such as holiday shops, young author wiritng, family fun nights, and student musicals. Also, the association generously provides education equipment and supplies that enrich the school program.

One element about Rolling Hills that is quite distinctive is the school's commitment to creating a school community whereby the staff helps each child to learn and all children to care through the Responsive Classroom approach. This philosophy integrates the teaching of academic skills with the teaching of social skills as part of everyday school life, and members of the teaching staff have taken the Responsive Classroom training. Coupling the Responsive Classroom philosophy with our positive behavior support plan (C.A.R.E.S. program) has provided the Rolling Hills students and staff with a safe and wonderful place to enjoy learning and growing.

	2	2015-2016 Actual	2	2016-2017 Actual	2	017-2018 Budget	_	018-2019 nal Budget	-	ncrease ecrease)	Percent
INSTRUCTIONAL SERVICES											
Regular Instructional Programs											
Rolling Hills Elementary School											
<u>Object</u>											
Salaries	\$	2,199,747	\$	2,346,422	\$	2,452,105	\$	2,389,841	\$	(62,264)	-2.54%
Employee Benefits		1,156,034		1,371,916		1,458,353		1,465,407		7,054	0.48%
Contracted Professional Substitutes		÷				44,396		44,396			0.00%
Repair and Maintenance Services		400		466		1,300		1,300			0.00%
Printing		17,002		15,926		17,021		17,021		5.77 S	0.00%
Travel Reimbursement		Ξ.		-		250		300		50	20.00%
General Supplies		22,879		19,652		21,473		26,126		4,653	21.67%
Books and Periodicals		13,464		12,309		15,500		14,000		(1,500)	-9.68%
Software		3,187		3,814		4,100		4,100			0.00%
Equipment		8,451		10,190		10,000		5,500		(4,500)	-45.00%
Dues and Fees		205		319		220		300		80	36.36%
Total Rolling Hills Elementary											
School	\$	3,421,369	\$	3,781,014	\$	4,024,718		3,968,291	\$	(56,427)	-1.40%

Comparative A	Analysis of Personnel		
Professional	24.64	23.02	(1.62)
Monitors	2.54	2.54	-
Clerical Aides	1.00	1.00	
Total Staffing	28.18	26.56	(1.62)

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET REGULAR INSTRUCTION SOL FEINSTONE ELEMENTARY SCHOOL

The Sol Feinstone Elementary School Regular Instructional section of the budget includes all costs associated with activities and programs of instructing kindergarten through sixth grade students. These programs are designed to prepare students for activities as citizens, family members and non-vocational workers. The school serves children living in the Townships of Newtown and Upper Makefield, Bucks County.

Our school provides a wide array of academic and enrichment programs for our 688 children in Kindergarten through sixth grade. In addition to the Council Rock School District's standardsbased curricular programs in Language Arts, Mathematics, Social Studies and Science, we offer corrective reading, remedial and enrichment mathematics, Instructional Support Team (IST), gifted support, Response to Instruction and Intervention (RTII) and learning support services. Beyond the basics, our students gain an understanding and appreciation of the arts through visual arts classes and vocal/instrumental music programs, and they begin to develop the skills for lifelong fitness in our physical education program. In weekly library classes, students develop research skills and deepen their love of reading. These programs are a sampling of the many outstanding learning opportunities available to our students.

Parents are integral partners in our school, and they regularly volunteer to support student learning in classroom activities, and supplemental programs such as the Science Fair, school assemblies, and the Spring Fair Fundraiser. Our students and teachers are always given opportunities to learn because of this unique partnership and the generosity of our (SFE PTO) Sol Feinstone Elementary Parent Teacher Organization.

Our vision exemplifies our school's dedication to continuous improvement on behalf of our students. We are committed to giving children a foundation for life-long learning that embraces curiosity and builds confidence. We are for cultivating the potential in one another, growing readers and leaders, artists and athletes, mathematicians and musicians, scientists and citizens, writers and thinkers. We are for seeking connections between what we learn and how we live, acting with R.E.S.P.E.C.T., and carefully considering the world in which we live. We are Success For Everyone. We are Sol Feinstone Elementary.

	2	2015-2016 Actual	2	2016-2017 Actual	2	2017-2018 Budget	-	2018-2019 nal Budget	_	ncrease Jecrease)	Percent
INSTRUCTIONAL SERVICES											
Regular Instructional Programs											
Sol Feinstone Elementary School											
<u>Object</u>											
Salaries	\$	3,145,931	\$	3,239,258	\$	3,338,388	\$	3,391,639	\$	53,251	1.60%
Employee Benefits		1,654,140		1,861,381		2,035,816		2,148,209		112,393	5.52%
Contracted Professional Substitutes		2 4				47,729		47,729		5 8 .2	0.00%
Repair and Maintenance Services		1.77		473		1,400		1,100		(300)	-21.43%
Printing		15,516		14,535		15,534		15,534		1 75 0	0.00%
Travel Reimbursement		262		25		300		200		(100)	-33.33%
General Supplies		30,866		33,963		49,527		35,275		(14,252)	-28.78%
Books and Periodicals		19,888		18,586		17,000		18,000		1,000	5.88%
Software		4,000		5,928		4,205		11,200		6,995	166.35%
Equipment		7,295		2,416		3,960		5,027		1,067	26.94%
Dues and Fees		338		338		500		510		10	2.00%
Total Sol Feinstone Elementary	-										
School	\$	4,878,236	\$	5,176,903	\$	5,514,359	\$	5,674,423	\$	160,064	2.90%
	-										

Comparative Analysis of Personnel										
Professional	33.00	32.00	(1.00)							
Monitors	2.74	2.74	14							
Clerical Aides	1.70	1.70								
Total Staffing	37.44	36.44	(1.00)							

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET REGULAR INSTRUCTION WRIGHTSTOWN ELEMENTARY SCHOOL

The Wrightstown Elementary School Regular Instructional section of the budget includes all costs associated with activities and programs of instructing kindergarten through fourth grade students. These programs are designed to prepare students to accept the responsibility for the academic rigor of middle school and beyond. The school serves children living in the Townships of Newtown, Northampton and Wrightstown, Bucks County.

Our boundaries include the historic beginning of the Walking Purchase, the famous 1737 treaty developed between the sons of William Penn and the Lenape Indians for the land in this area. We take pride in a one-room school house built in 1802, which still stands today and serves as the Wrightstown Township Library. While we respect and value our past, we are ever mindful of our need to help our children prepare for a future of change.

Wrightstown Elementary has 10 homerooms, serving 206 students. We have three sections of classes in grade two, and two sections of grades one, three, and four, and one morning session and one afternoon session of kindergarten. We offer a comprehensive instructional program to all our students, with additional interventions to assist students with academic, social, emotional, or physical needs. Our staff continues to meet the needs of all our students through differentiated instruction, studying and applying best practices within education, and by setting long and short term goals for the school as well as our students. Through our Response to Instruction and Intervention process, our primary grade level teachers use data to plan instructional programs to help individual students at risk. We continue to explore the use of technology in the classroom as a means to help in the development of 21st Century Learners. We have a large instruction room (LGI) where weekly STEAM activities are provided for students. All classrooms have a SMART Board and twenty iPads are available for student use. Additionally, students have access to computers in our library lab and a laptop cart. Our students have the use of 235 Chromebooks which are housed in grade level classrooms.

In collaboration with an outstanding parent organization, our school is committed to creating a shared culture of respect and responsibility where children feel confident in themselves and in taking educational risks within the classroom. We incorporate character education into our school day by implementing Responsive Classroom strategies, modeling appropriate behavior, providing opportunities for classroom meetings, and through ongoing discussions that focus on the importance of good character. In the 2014-15 School Year we implemented <u>The 7 Habits of Happy Kids</u> as a school-wide Positive Behavior Support Plan to promote good decision making skills and healthy habits. Students have the opportunity to earn Caught Soaring Above and Beyond postcards in recognition of the habits they practice. A card is also sent home to celebrate with families. New this year, WES developed a Diversity and Inclusion Committee that is made up of staff and parents. This work focuses on bringing an awareness, understanding, and appreciation of diversity within our school.

Our school sponsors activities during and after school that promote the artistic, athletic, scholastic, or service-oriented development of the child. Student Council, art class, STEAM Club, Book Bowl (formerly Reading Olympics Jr.), Math Club, Talent Show are just a few examples. Evening activities are offered as a means to bring our families together. These opportunities for fellowship help to build a strong school community. On Veteran's Day this year, we welcomed community and family members into our school to celebrate this important holiday and develop a stronger understanding of patriotism in our students. New this year, we hosted a Night of Code for parents to code with their children!

Like our school mascot, the raven, we are small but mighty. We provide a challenging and relevant curriculum in an atmosphere of care and respect, and we continue to work towards fulfilling our mission of helping every child meet his/her academic, social, and emotional potential.

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	2	015-2016 Actual	2	016-2017 Actual	2	017-2018 Budget	_	018-2019 nal Budget	 ncrease ecrease)	Percent
INSTRUCTIONAL SERVICES										
Regular Instructional Programs										
Wrightstown Elementary School										
<u>Object</u>										
Salaries	\$	1,390,456	\$	1,414,852	\$	1,428,694	\$	1,406,934	\$ (21,760)	-1.52%
Employee Benefits		730,490		874,022		917,308		924,394	7,086	0.77%
Contracted Professional Substitutes		-		22		47,211		47,211	-	0.00%
Contracted Services		1,255		759		2,000		2,000		0.00%
Repair and Maintenance Services		99				500		2,200	1,700	340.00%
Printing		15,071		14,118		15,088		15,088	3 5 2	0.00%
Travel		2		9		20 # 3		150	150	N/A
General Supplies		18,982		19,745		17,234		18,390	1,156	6.71%
Books and Periodicals		10,896		78		800		800	1940 (Mar)	0.00%
Software		1,342		1,590		1,500		1,840	340	22.67%
Equipment		7,264		2,766		2,800		5,800	3,000	107.14%
Dues and Fees		139		149		150		200	50	33.33%
Total Wrightstown Elementary										
School	\$	2,175,994	\$	2,328,079	\$	2,433,285	\$	2,425,007	\$ (8,278)	-0.34%

Comparative Anal	ysis of Personnel		
Professional	13.40	12.86	(0.54)
Monitors	1.13	1.13	েন্য
Clerical Aides	0.57	0.57	1.5
Total Staffing	15.10	14.56	(0.54)

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET DISTRICT-WIDE REGULAR INSTRUCTION

The District-Wide Regular Instruction budget is developed through the Directors of Elementary and Secondary Education along with the guidance of the District Curriculum Coordinators. The focus of this budget area is to revise and refresh the district curriculum, primarily with the adoption of new textbooks, supplemental instructional software programs and equipment. Most equipment supported through this budget is for new initiatives or as an ongoing support of programs not funded through building allocations. The replacement of the Music in Education music labs at the elementary schools is an example of equipment funded through this budget.

In addition to curriculum support, this area also budgets for our reimbursement to charter schools that enroll Council Rock Students. State regulations require us to pay our per pupil costs to state approved charter schools for each Council Rock student enrolled. The approximate cost for a regular education student is \$13,326.83 and for a special education student \$38,492.29.

	_	015-2016 Actual	2	016-2017 Actual)17-2018 Budget)18-2019 al Budget	-	ncrease Jecrease)	Percent
INSTRUCTIONAL SERVICES										
Regular Instructional Programs										
District-Wide Regular Instruction										
<u>Object</u>										
Salaries	\$	460,878	\$	472,149	\$ 454,559	\$	651,081	\$	196,522	43.23%
Employee Benefits		691,218		628,774	446,810		485,470		38,660	8.65%
Charter Schools		369,563		356,574	370,000		370,000			0.00%
Repairs & Maintenance Services		4,250		4,284	4,300		4,300		5	0.00%
Travel Reimbursement		174		200	æ)		*			N/A
General Supplies		66,844		57,318	57,257		42,438		(14,819)	-25.88%
Books and Periodicals		365,476		266,190	338,848		521,226		182,378	53.82%
Software		45,720		26,056	30,612		111,003		80,391	262.61%
Equipment		55,880		87,074	156,949		46,882		(110,067)	-70.13%
Total District-Wide Regular	_									
Instruction	\$	2,060,003	\$	1,898,618	\$ 1,859,335	\$ 2	2,232,400	\$	373,065	20.06%

Comparative Analysis of Personnel

Professional	6.20	8.80	2.60
Total Staffing	6.20	8.80	2.60

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET GRANTS (REGULAR INSTRUCTIONAL)

The Council Rock School District receives federal funds through ESEA (Elementary & Secondary Education Act) grants which include: *Title I, Part A: Improving the Academic Achievement of the Disadvantaged* and *Title III*. Additional grants may be added based on annual federal / state opportunities.

Federal Title I funding allocations are distributed based on Federal Census Data and Free & Reduced Lunch / Medicaid / Foster Count Information. Council Rock's Title I program provides supplemental support in literacy for students in grades K-3 in six public elementary schools and two non-public elementary schools. A student is eligible to receive Title I services in a targeted assistance school if the school identifies the student as "most at risk" of failing to meet district academic standards and benchmarks. Part time Title I staff currently service approximately 150 students in identified public and non-public schools. Title I funding also supports a four-week, half day summer program for current Title I public and non-public students.

Federal Title III funding allocations are based on current English Language Learner (ELL)/ Immigrant student numbers and are supplemental to the federally required district-based ELL program. Student numbers continue to grow each year with the district program servicing public and non-public students representing 42+ different languages. Title III funds currently support three part-time paraprofessionals and a four-week (July), half day summer program for current ELL students.

	15-2016 Actual		16-2017 Actual	 17-2018 Budget	18-2019 Final Budget	ncrease Jecrease)	Percent
INSTRUCTIONAL SERVICES							
Regular Instructional Programs							
Grants							
<u>Object</u>							
Salaries	\$ 43,059	\$	39,357	\$ 57,375	\$ 47,431	\$ (9,944)	-17.33%
Employee Benefits	14,951	~	15,340	23,760	 20,062	 (3,698)	-15.56%
Total Grants	\$ 58,010	\$	54,697	\$ 81,135	\$ 67,493	\$ (13,642)	-16.81%

Comparative Ana	alysis of Personnel		
Instructional Assistants	2.11	1.67	(0.44)
Total Staffing	2.11	1.67	(0.44)

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET SPECIAL EDUCATION DISTRICT SERVICES

Council Rock offers special education programs based on students' Individualized Education Plans (IEP). These programs are offered to children in kindergarten through age 21 who have needs in the areas of learning, emotional, autistic, speech/language, multiple disability, life skills, vision, hearing, and physical support. Programs are offered along a continuum of services that address the amount of assistance provided over the course of a school day in special education classrooms and regular education classrooms. In all cases, IEPs are developed to provide services within the child's home school and regular education classroom to the maximum extent possible. Currently there are approximately 1800 students (about 16%) with IEPs. This is in line with the state average.

Students are provided with services to prepare for the transition to adult life beginning at age 14. These services include planning and developing skills necessary for post-secondary education and training, employment, and independent living. The district is fortunate to have the SAIL House facility (Students Achieving Independent Living) adjacent to Goodnoe Elementary School. At this facility teachers can teach activities of daily living in an actual home setting. Students who continue to demonstrate a need for developing transition skills beyond the typical 12th grade year can receive services up until age 21. These students often receive specialized programming in actual work-type settings within the community. Our ACHIEVE program (Achieving Confidence, Happiness, Independence, Education and Vocational training through Experiences) has been very successful in having students develop relationships as adults within their community. This program is for 18-21 year olds and is operated at the Council Rock Education Center.

Many students have disability related needs resulting in obstacles to their accessing the curriculum as it is presented in the classroom. For students with more intense needs in areas where more typical compensatory strategies are not sufficient, a SETT analysis (Setting, Environment, Task, Tools) is conducted to determine if there are technologies available that will allow them to access their program. This may include tools for enlarging or converting text for a student with a visual impairment to iPad apps that allow a student with a language disability to communicate more efficiently.

Gifted services also fall under the umbrella of special education. There are approximately 850 students identified as mentally gifted. GIEPs are developed to ensure that the needs of the gifted student are being addressed during their school day. Opportunities for both advancement and enrichment are provided based on individual student strengths.

Staffing includes approximately 150 special education teachers, 215 instructional assistants, 3 staff nurses, 20 gifted support teachers, and 5 special education supervisors.

	2015-2016 Actual	2016-2017 Actual	2017-2018 Budget	2018-2019 Final Budget	Increase Decrease)	Percent
INSTRUCTIONAL SERVICES						
Special Instructional Programs						
District Services						
Object						
Salaries	\$ 24,215,771	\$ 24,038,676	\$ 24,025,807	\$ 25,969,566	\$ 1,943,759	8.09%
Employee Benefits	14,776,363	16,306,130	17,320,319	18,665,832	1,345,513	7.77%
Contracted Professional Substitutes	-	14,878	171,788	171,788		0.00%
Repair and Maintenance Services	7,605	4,441	12,000	7,500	(4,500)	-37.50%
Rental	3,079	2,979	3,000	1,500	(1,500)	-50.00%
Printing	679	113	500	500	50 0 0	0.00%
Postage	2,395	2,168	500	3,000	2,500	500.00%
Refreshments	1,494	1.00	2,000	2,000		0.00%
Student Transportation	62,518	35,986	95,000	65,000	(30,000)	-31.58%
Travel	16,221	14,610	17,500	15,000	(2,500)	-14.29%
General Supplies	62,008	51,411	91,464	99,895	8,431	9.22%
Books and Periodicals	58,877	23,333	43,156	45,816	2,660	6.16%
Software	32,265	39,913	44,069	54,279	10,210	23.17%
Equipment	19,849	28,278	27,679	45,179	17,500	63.22%
Dues and Fees	11,235	7,353	13,965	13,700	 (265)	-1.90%
Total District Services	\$ 39,270,359	\$ 40,570,269	\$ 41,868,747	\$ 45,160,555	\$ 3,291,808	7.86%

Comparative Analysis of Personnel

Administration	6.00	6.00	-
Professional	179.10	185.60	6.50
Instructional Assistants	208.50	214.50	6.00
Clerical	5.50	5.50	
Total Staffing	399.10	411.60	12.50

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET SPECIAL INSTRUCTIONAL PROGRAMS CONTRACTED SERVICES

Based on needs identified in students' IEPs as a result of their educational disability, a wide variety of services are offered. Council Rock teachers and support staff provide the majority of instructional and support services. However, at times it is necessary to contract with other agencies and individuals to supply specialized services when there is not a sufficiently large enough need to warrant employing a Council Rock staff person.

By far, the largest contractual arrangement is with the Bucks County Intermediate Unit (BCIU). This county level educational agency provides a variety of services to Council Rock students. There are typically a small number of students who attend BCIU classes for whom the district pays 'tuition'. In conjunction with the BCIU, transition-to-adult life services are provided for older students, through services such as job-coaching or actual job simulation programs. The contract also covers children who are kindergarten age for whom parents have elected to have their school-aged child remain in the BCIU's Early Intervention Program. The BCIU also provides a variety of related services to children in order to help them meet their IEP goals. These can include occupational, physical, hearing, and vision therapies. Some hearing impaired students receive interpreter and c-print captionist services (transcribes classroom verbal communication to a screen to be viewed by the student).

In addition to services provided by the BCIU, the district also contracts with a few private schools to fund programs for students with very specialized needs. The district also is required to offer educational programs for students placed in residential programs by the juvenile justice system, the mental health system, and Bucks County Office of Children and Youth.

	2	2015-2016 Actual	2	2016-2017 Actual		2017-2018 Budget		018-2019 nal Budget	Increase (Decrease)	Percent
INSTRUCTIONAL SERVICES										
Special Instructional Programs										
Contracted Services										
<u>Object</u>										
Intermediate Unit Services	\$	1,965,177	\$	1,717,216	\$	2,141,885	\$	945,676	\$ (1,196,209)	-55.85%
Other Contracted Services		59,274		9,705		49,850		98,100	48,250	96.79%
Charter School		373,830		314,651		330,000		330,000	22	0.00%
County Fair Share Payment		8,967		4,746		13,000			(13,000)	-100.00%
Approved Private Schools		735,463		599,413		165,000		206,000	41,000	24.85%
Private Schools		1,051,128		813,269		1,207,000		1,255,500	48,500	4.02%
Tuition to Other Public Schools		177,791		141,023		60,000		150,000	90,000	150.00%
Other Tuition Payments		271,592		158,083		225,000		150,000	(75,000)	-33.33%
Total Contracted Services	\$	4,643,222	\$	3,758,106	\$	4,191,735	\$	3,135,276	\$ (1,056,459)	-25.20%
										e.

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET SPECIAL INSTRUCTIONAL PROGRAMS GRANTS

There are three primary funding sources for special education programming. The largest is local tax dollars. However, funds are received through two other sources. These other sources total about \$2.3 million dollars in revenue.

The district receives approximately \$1.7 million dollars in IDEA funds annually. When the original law regulating the provision of special education services was passed by the federal government in 1975, a financial commitment for covering excess costs was included. The target was 40% of the average per pupil excess costs. However, at this time IDEA funding from the federal government is only about 17%. IDEA funds are determined based on the number of students with IEPs in a district. These funds must be used solely for special education programs and they must supplement programs funded by local tax dollars. They cannot be used to support programs previously funded by local tax dollars.

The final source of revenue comes through the Pennsylvania School-Based ACCESS program. Through this program, certain medically necessary services required by an IEP can be reimbursed. These include such services as speech/language, occupational, physical, hearing and vision therapies, one-to-one assistants, social work, nursing, transportation, evaluations, and IEP development. The district is reimbursed approximately 50% of the cost of providing the service. Currently, this results in about \$600,000 in revenue per year on average. Similar to IDEA funds, this generated revenue must be used to supplement local tax dollars. A large portion of these funds are used to pay the salaries and benefits of approximately 8 instructional assistants, 1.5 clerical, and two certificated positions. Also, supplementary books, materials, supplies, equipment, and software are provided through the use of ACCESS funds.

	2	2015-2016 Actual		2016-2017 2 Actual		2017-2018 Budget		2018-2019 Final Budget		Increase Decrease)	Percent
INSTRUCTIONAL SERVICES											
Special Instructional Programs											
Grants											
<u>Object</u>											
Salaries	\$	845,286	\$	967,259	\$	1,094,043	\$	557,204	\$	(536,839)	-49.07%
Employee Benefits		426,380		575,880		681,895		482,291		(199,604)	-29.27%
Contracted Services		680,262		675,492		562,215		1,653,909		1,091,694	194.18%
Private School Tuition		112,858		162,606		116,000				(116,000)	-100.00%
General Supplies		2,338		1,121		5,700		9,150		3,450	60.53%
Books and Periodicals		4,105		513		16,000		1,000		(15,000)	-93.75%
Software		20,391		4,864		25,000		5,000		(20,000)	-80.00%
Equipment		22,180		12,268		17,400		15,000		(2,400)	-13.79%
Dues and Fees		(277)		Ħ		7,200		7,200		-	0.00%
Total Grants	\$	2,113,523	\$	2,400,003	\$	2,525,453	\$	2,730,754	\$	205,301	8.13%

Comparative Analysis of Personnel										
Professional	2.00	2.00	×							
Clerical	1.50	1.50	-							
Instructional Assistants	7.00	8.00	1.00							
Total Staffing	10.50	11.50	1.00							

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET VOCATIONAL TECHNICAL EDUCATION

The Vocational Technical Education section of the budget included the annual contribution paid to the Middle Bucks Institute of Technology (MBIT). MBIT is a joint venture operated by the Council Rock and Central Bucks, Centennial, and New Hope/Solebury School Districts to provide career development, advanced technical training, and pre-professional programs for our high school students.

On an annual basis, the member districts adopt an operating budget for the School that requires each District to share in the costs of the operations. There are two distinct pro ration methods used. The first involves the calculation for all current operating costs. Each District's share is based on the member district's pro proportionate share of the three year average of their Average Daily Membership of students attending the MBIT. The second method is used to distribute the capital costs of the MBIT. Each District's share is based on the member district proportionate Estimated Real Estate Market Value developed by the State Tax Equalization Board.

	Three Year		
	Average	Prorated	Prorated
	ADM	Share	Contribution
Centennial School District	187.52	25.77%	\$2,077,401
Central Bucks School District	382.61	52.59%	4,239,446
Council Rock School District	134.30	18.46%	1,488,119
New Hope-Solebury School			
District	23.11	3.18%	256,350
	727.54	100.00%	\$8,061,316

The second method is used to distribute the capital costs of the MBIT. Each District's share is based on the member district proportionate Estimated Real Estate Market Value developed by the State Tax Equalization Board.

	STEB Estimated Real Estate Market Value Prorated Share	rorated atribution
Centennial School District	13.80%	201,756
Central Bucks School District	45.95%	671,787
Council Rock School District	32.37%	473,248
New Hope Solebury School District	7.88%	115,205
Total Contribution to Capital Costs	100.00%	\$ 1,461,996

In combination, the District is responsible for \$2,014,893 of the 2018-2019 cost of the MBIT.

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Final Budget, June 14, 2018

<u>INSTRUCTIONAL SERVICES</u>	2015-2016	2016-2017	2017-2018	2018-2019	Increase	Percent
Vocational Technical Education	Actual	Actual	Budget	Final Budget	(Decrease)	
Object Payments to the Middle Bucks Vocational Technical School Total	\$ 1,616,251 \$ 1,616,251	\$ 1,666,634 \$ 1,666,634	\$ 1,823,857 \$ 1,823,857	\$ 2,014,893 \$ 2,014,893	\$ 191,036 \$ 191,036	10.47% 10.47%

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COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET THE SLOAN SCHOOL

The Theodore A. Sloan School is in its 22nd year of operation and in its eleventh year at the Council Rock Educational Center in Newtown. The 10th through 12th grade students attending Sloan have been given an opportunity to continue their education in an environment that is an alternative to the traditional large high school setting. The school offers an intimate, supportive, and highly structured approach where the students are held accountable for their behavior. Teachers employ techniques to encourage positive decision-making. There is a focus on community service throughout the year. The students also serve as peer tutors to special needs students. Students attending Sloan are exposed to the same Council Rock curriculum as students at our high schools. The staff includes 4 teachers (both regular education and special education certified), a part-time counselor, and an assistant who has both instructional and clerical responsibilities. A staff nurse is shared with the ACHIEVE program.

Students who attend the Sloan School may return to the high school after they have demonstrated a mastery of coping strategies. This empowers them to overcome the issues that necessitated attending an alternative school. Graduates from Sloan attend college or post-secondary educational programs, join the armed services, or seek employment.

Sloan's small, home-like environment addresses the emotional as well as academic needs of these students. Its goal is to foster the development of healthy, fully functioning adolescents who will become productive members of the world community.

The Twilight Program is also included in this budget area. The Twilight Program serves approximately 30 students per year. Typically, between 5 and 10 are in attendance at a given time. These students are receiving education for the period of time they are excluded from school for a disciplinary offense, usually 45 days for a first offense of drug possession or alcohol use. Occasionally this program is also utilized for an emotionally fragile youngster transitioning back to school. Students receive tutoring in each major content area. This is provided by the Twilight Coordinator, a content area teacher, as well as supervised student teachers when available. The students also receive counseling services. The Twilight Coordinator works with the classroom teachers at the high schools to ensure that students are receiving appropriate content and materials in order to meet the goal of the program – successful integration back into the class at the conclusion of the exclusionary period.

)15-2016 Actual)16-2017 Actual)17-2018 Budget		18-2019 al Budget	 icrease ecrease)	Percent
INSTRUCTIONAL SERVICES								
Other Instructional Programs								
Sloan Alternative/Twilight School								
<u>Object</u>								
Salaries	\$	424,334	\$ 465,149	\$ 436,277	\$	450,253	\$ 13,976	3.20%
Employee Benefits		229,341	288,216	275,433		288,496	13,063	4.74%
Repairs and Maintenance		÷.		300		300		0.00%
Rentals		1,486	1,392	2,000		1,000	(1,000)	-50.00%
Postage		27	67	-		-	-	N/A
General Supplies		3,629	3,569	3,000		3,150	150	5.00%
Refreshments		218	456	300		300		0.00%
Books and Periodicals		1,371	=	-		<u>i</u>	: :	N/A
Software		2,250	2,276			2,250	2,250	N/A
Equipment			796	4,000		1,000	(3,000)	-75.00%
Dues and Fees		-	75	-			(7)	N/A
Total Sloan Alternative/Twilight	-				0			
School	\$	662,656	\$ 761,996	\$ 721,310	\$	746,749	\$ 25,439	3.53%

4.10	
1.00	
5.10	-

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET OTHER INSTRUCTIONAL PROGRAMS

Summer Academic Programs

The *CRSD Summer Academic Program* is comprised of three sub-programs: The Council Rock Elementary Academic Program (K-6); The Council Rock Elementary-Middle Transition Program (7); and The Council Rock Evening Music Program for Band and Orchestra (4–12).

In addition to Council Rock's federally funded Title I and ELL/Title III summer programs, the district offers additional summer academic programs during the month of July (M-TH, 8:30 AM – 12:30 PM). All summer academic courses are standards-based and address both the remedial and enrichment needs of our Council Rock sending area students. New classes are added and or revised each year to meet student/district needs. These programs are also pre-approved for high school volunteers to help the teachers in the classrooms and earn L.I.N.C.S. hours.

The Council Rock Evening Music Program for Band and Orchestra (July-evenings) also continues to provide a wide range of musical opportunities that include multi-level string and band classes, and string and band ensembles.

Tuition payments for the *CRSD Summer Academic Programs* and the *Council Rock Evening Music Program* support program salaries and costs.

Homebound Instruction

If a student is excused from compulsory school attendance by a medical practitioner, they are provided with up to 5 hours per week of homebound instruction. The purpose is to keep the students on track with their academic work so that they may return to school without being behind in their studies.

Elementary principals and secondary guidance counselors will find teachers who are interested in providing homebound instruction. Each teacher must hold the appropriate instructional certification for the subject they are providing the homebound instruction. The classroom teacher works in conjunction with the homebound instructor to provide the appropriate content and materials to allow the student to successfully reintegrate into the classroom following the physician's approval for the student to return to school. We also utilize an online service for this.

		15-2016 Actual		16-2017 Actual	 17-2018 Budget		2018-2019 Final Budget		icrease ecrease)	Percent
NSTRUCTIONAL SERVICES										
Other Instructional Programs										
Summer Academic Programs										
<u>Object</u>										
Salaries	\$	24,138	\$	17,985	\$ 30,000	\$	30,000	\$	25	0.00%
Employee Benefits		7,862		7,068	12,291		12,549		258	2.10%
Printing		Æ		<u>ш</u>	2,000		2,000		243	0.00%
General Supplies		301		1,822	2,000		2,000		-	0.00%
Books and Periodicals		π.			 1,000		1,000		070	0.00%
Total Summer Academic Programs		32,301		26,875	 47,291		47,549		258	0.55%
Homebound Instruction										
<u>Object</u>										
Salaries		70,251		35,502	95,000		95,000		(H)	0.00%
Employee Benefits		33,331		17,876	38,923		39,740		817	2.10%
Contracted Services		-		19,735	25,000		15,000		(10,000)	-40.00%
Travel		7,878		2,116	6,000		3,000		(3,000)	-50.00%
Total Homebound Instruction		111,460		75,229	 164,923	61 	152,740		(12,183)	-7.39%
Intermediate Unit Operations										
Contracted Services		50,695	·	87,709	 20,000		75,000		55,000	275.00%
Total Intermediate Unit	-	50,695		87,709	 20,000		75,000		55,000	275.00%

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET FEDERAL GRANTS (OTHER INSTRUCTIONAL)

The Council Rock School District receives federal funds through ESEA (Elementary & Secondary Education Act) grants which include: *Title I, Part A*: Improving the Academic Achievement of the Disadvantaged, *Title II, Part A*: Improving Educator Quality, *Title III*: English Language Acquisition and Academic Achievement Program for Limited English Proficient Students, and *Title IV, Part A*: Student Support and Academic Enrichment Grants. Additional grants may be added based on annual federal / state opportunities.

The Council Rock School District complies with all federal and state requirements in developing, implementing, administering and evaluating funded Title programs. Working closely with district administration, non-public administration, and PDE, the federal programs coordinator works to ensure that all requirements for receiving state and federal funds are fulfilled in an accurate and timely manner. Procurement, control use and disposition of equipment and supplies purchased with state/federal funds, required testing, data-tracking, professional development, parent involvement, homeless set-asides (Title I) and ongoing state reporting are in full compliance with the law.

Federal Title I funding allocations are distributed based on Federal Census Data and Free & Reduced Lunch / Medicaid / Foster Count Information. Council Rock's Title I program provides supplemental support in literacy for students in grades K-3 in six public elementary schools and two non-public elementary schools. A student is eligible to receive Title I services in a targeted assistance school if the school identifies the student as "most at risk" of failing to meet district academic standards and benchmarks. Part time Title I staff currently service approximately 150 students in identified public and non-public schools. Title I funding also supports a four-week, half day summer program for current Title I public and non-public students.

Title II A funding currently supports two (1.5) primary teachers through the Class Size Reduction Initiative, professional development through membership in the Bucks County STEM Leadership Council, provision of supplemental supplies and materials for professional learning opportunities for public and non-public teachers, administrators, and paraprofessionals which centers around our core curriculum.

	2015-2016 Actual		_	2016-2017 Actual		2017-2018 Budget		2018-2019 Final Budget		ncrease Jecrease)	Percent
<u>INSTRUCTIONAL SERVICES</u> Other Instructional Programs Grants											
<u>Object</u> Salaries	\$	625,679	\$	622,371	\$	595,505	\$	522,804	\$	(72,701)	-12.21%
Employee Benefits	Φ	239,126	φ	260,907	φ	310,428	ψ	255,438	ψ	(54,990)	-17.71%
Tuition- Nonpublic General Supplies		5,720 2,325		2,425 4,914		13,000 8,500		10,592 3,100		(2,408) (5,400)	
Software		2,323		-		=		5,100		-	N/A
Books and Periodicals Equipment		4,363 15,696		7,094		2 2		2		141 (A) (41)	N/A N/A
Total Grants	\$	895,386	\$	897,711	\$	927,433	\$	791,934	\$	(135,499)	-14.61%

Comparative Analy	sis of Personnel		
Professional	4.30	3.35	(0.95)
Instructional Assistants	6.50	5.50	(1.00)
Total Staffing	10.80	8.85	(1.00)

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET PUPIL PERSONNEL SERVICES

Pupil Personnel Services is a division of the Special Services Department. Within this area are guidance counseling, psychology, nursing, social work, student assistance, and Instructional Support. This section of the budget covers costs related to the administration of these programs. Included are personnel costs associated with .5 of the salary of the Director of Special Services as well as that of the Supervisor of Pupil Services.

Section 504 of the amended 1973 Rehabilitation Act is codified in Chapter 15 of the PA School Code. This requires evaluating students who may be eligible as protected handicapped students but not eligible for special education. If found eligible, a Service Agreement is developed that outlines the accommodations that need to be provided for the student to access his/her educational program. It is sometimes necessary to purchase equipment or supplies in order to meet a student's needs.

At the elementary level, Instructional Support Teams (IST) are coordinated by the Instructional Support Teachers. Through the IST process, students who are not meeting with success for a variety of reasons are brought to the attention of Instructional Support. The group of professionals working with the student and the student's parents meet to identify specific areas of concern. Intervention strategies to address the concern(s) are also identified. The strategies are implemented and data is collected on the student's success as a result of the implemented strategies. The goal is to maintain the student in the regular education class. If meaningful progress is not noted, a referral is made for a more comprehensive multi-disciplinary evaluation.

An important service for students in need of assistance is the CARES team. In Pennsylvania, there has been an initiative for secondary schools to develop a Student Assistance Program (SAP). A SAP team, made up of school and community agency staff, functions to help families access school and community services. These are typically for drug and alcohol or mental health issues. The Council Rock SAP teams are called CARES teams (Children at Risk in the Educational System).

	_)15-2016 Actual	2	016-2017 Actual)17-2018 Budget	_)18-2019 al Budget	 crease crease)	Percent
SUPPORT SERVICES									
Pupil Personnel Services									
Administration									
Object									
Salaries	\$	164,557	\$	167,848	\$ 171,205	\$	174,629	\$ 3,424	2.00%
Employee Benefits		84,160		84,614	91,368		95,667	4,299	4.71%
Books and Periodicals		957		877	1,000		1,000	-	0.00%
Equipment					2,000		2,000	-	0.00%
Dues and Fees		112		390	350		350	-	0.00%
Total Administration	\$	249,786	\$	253,729	\$ 265,923	\$	273,646	\$ 7,723	2.90%

Comparative Analysis of Personnel

Administration	1.00	1.00	
Total Staffing	1.00	1.00	1

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET GUIDANCE SERVICES

This section of the budget covers administration of the guidance counseling program at the district level. Transferring student records from a paper file to a permanent record is an annual endeavor. Graduates' files are reduced to the necessary data to maintain in perpetuity. This information is then stored permanently in a digital format.

Licensing for the use of the Naviance website also falls within this budget area. The Naviance Family Connection is a comprehensive website that enables students and parents to learn more about college and career planning. Students can maintain an on-line portfolio of their college applications and career information, and parents can log in to chart their child's progress.

School profiles for each high school are prepared each year to accompany transcripts in college applications. These contain information about the high schools' programs, GPA ranges, and general demographics about the school. Through the profile, college admissions offices receive a better understanding of what a diploma from Council Rock means.

The guidance department consists of 16 school counselors at the high school level, 7 at the middle school level, and 5 at the elementary level.

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	2	2015-2016 Actual	2	2016-2017 Actual	2	2017-2018 Budget	018-2019 nal Budget	ncrease Jecrease)	Percent
SUPPORT SERVICES									
Students Services									
Guidance									
Object									
Salaries	\$	3,146,572	\$	3,096,484	\$	2,911,155	\$ 3,154,498	\$ 243,343	8.36%
Employee Benefits		1,543,914		1,779,681		1,692,181	1,892,355	200,174	11.83%
Contracted Professional Substitutes		+		-		85,570	85,570	1	0.00%
Contracted Services		17,770		12,500		22,000	27,000	5,000	22.73%
Rentals		818				900	1,900	1,000	111.11%
Printing		103		45		2		2 <u>2</u> 7	N/A
Travel		-		-		1,000	1,000	-	0.00%
General Supplies		4,098		5,107		7,591	9,281	1,690	22.26%
Books and Periodicals		705		173		400	300	(100)	-25.00%
Software		7,724		9,993		15,029	15,027	(2)	-0.01%
Equipment		-		-		1,790	-	(1,790)	-100.00%
Dues and Fees		465		575		2,430	1,365	(1,065)	-43.83%
Total Guidance	\$	4,722,169	\$	4,904,558	\$	4,740,046	\$ 5,188,296	\$ 448,250	9.46%

Comparative Analysis of Personnel									
Professional	28.00	30.00	2.00						
Clerical	4.00	4.00							
Total Staffing	32.00	34.00	2.00						

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET SOCIAL WORK SERVICES

The district employs three social worker home and school visitors who provide services in all 16 of the district's schools. The social workers handle the following activities among many others:

- Attendance and truancy issues
- Children and families in crisis
- Referrals to community agencies
- Management of Free and Reduced Lunch Program
- Home visits
- Liaison with Juvenile Justice and Bucks County Children and Youth
- Member of CARES teams
- Member of Child Study teams
- Organization of community service projects
- Educational counseling
- Support for emotional support students

	2	2015-2016 Actual	2	2016-2017 Actual	2	2017-2018 Budget	2018-2019 nal Budget	_	ncrease ecrease)	Percent
SUPPORT SERVICES										
Students Services										
Social Work Services										
<u>Object</u>										
Salaries	\$	674,207	\$	701,096	\$	627,666	\$ 711,278	\$	83,612	13.32%
Employee Benefits		337,422		385,835		392,338	403,801		11,463	2.92%
Total Social Work Services	\$	1,011,629	\$	1,086,931	\$	1,020,004	\$ 1,115,079	\$	95,075	9.32%

Comparative Analysis of Personnel									
Professional	6.40	7.00	0.60						
Clerical	1.00	1.00							
Total Staffing	7.40	8.00	0.60						

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET PSYCHOLOGICAL SERVICES

Council Rock has 9.9 school psychologist positions, filled by 11 full-time and part-time staff. Childfind is a fundamental mandate of the IDEA. It requires the district to locate and evaluate all Council Rock resident children suspected of having a disability. Many methods of public outreach and screening are in place to fulfill this requirement. When these methods identify a youngster who is suspected of having a disability, a multi-disciplinary team (MDT) conducts a comprehensive evaluation to determine whether the student does indeed have an educational disability. Equally important as the eligibility determination, the school psychologist's evaluation provides data for developing an IEP should the child be found eligible for services. The school psychologist serves as the quarterback of the MDT and conducts the preponderance of the evaluation.

These evaluations are conducted not only for students attending Council Rock Schools. They are also conducted when a student who resides in Council Rock attends a private school and is suspected of having a disability. This responsibility is shared with the BCIU.

Students who receive Early Intervention (EI) services (ages 3-5) through the BCIU receive a MDT evaluation prior to entering kindergarten. The purpose is to determine continued eligibility and to identify services needed to provide a seamless transition from EI services to school-age services.

In addition, in Pennsylvania the Childfind mandate extends to students who are potentially mentally gifted. As a screening for this purpose, all students are administered the Cognitive Abilities Test (CogAT) in first grade. This is a cognitive abilities screening measure. If screening data indicates potential giftedness, a full evaluation is conducted which incorporates multiple criteria in addition to the score obtained from an assessment of cognitive ability.

During the 2016-2017 school year, the MDTs conducted approximately 571 evaluations. This includes 232 initial evaluations and 145 gifted evaluations. Re-evaluations to determine continued eligibility and to guide IEP development are required by the IDEA every few years as well. In some cases this will involve a full evaluation conducted by the school psychologist. In 2016-2017, 193 re-evaluations were conducted.

In addition to their Childfind responsibilities, school psychologists are often involved with the Instructional Support and Child Study Teams in each building. In so doing, they are able to provide insights to the team based on their expertise in learning theory. These problem-solving teams can then provide meaningful strategies to employ with struggling students.

	2	2015-2016 Actual	2	2016-2017 Actual	2	2017-2018 Budget	018-2019 nal Budget	 icrease ecrease)	Percent
SUPPORT SERVICES									
Students Services									
Psychological Services									
Object									
Salaries	\$	1,016,651	\$	1,053,817	\$	1,037,583	\$ 1,095,017	\$ 57,434	5.54%
Employee Benefits		519,210		599,227		630,996	655,641	24,645	3.91%
Contracted Professional Substitutes		-		-		47,063	47,063		0.00%
Contracted Services		21,000		19,850		29,000	43,000	14,000	48.28%
Repairs and Maintenance Services		8		5		-	2,100	2,100	N/A
Travel		8		5			-7.	2	N/A
General Supplies		23,867		26,537		30,343	27,036	(3,307)	-10.90%
Books and Periodicals		5,698		3,740		13,250	13,250	æ	0.00%
Software		2,182		2		120	-	<u></u>	N/A
Total Psychological Services	\$	1,588,616	\$	1,703,171	\$	1,788,235	\$ 1,883,107	\$ 94,872	5.31%

Comparative A	nalysis of Personnel		
Professional	9.90	9.90	
Clerical	1.00	1.00	
Total Staffing	10.90	10.90	

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 LIBRARY SERVICES

Council Rock's K-12 Library-Media Program, guided by the National School Library Standards, identifies skills our students need to become digital citizens who can collaborate, create, think, grow and share new knowledge responsibly and ethically. The primary purpose of our Library-Media Program and its curriculum is to empower students to become 21st Century curators of ideas and information of all formats in a constantly changing learning environment. The budget also focuses on providing the supplemental resources classroom teachers and students use daily to enhance teaching and learning.

K-12 learners require access to vetted information, updated daily, and written using an academic vocabulary appropriate to the learners' reading levels. District funded online database subscriptions meet this need. Further, databases provide equity across the district to support the PLC process. Below is an overview of the 2018-19 renewals and proposals. A detailed description of each database is available on the CR District Library webpage at https://www.crsd.org/page/561.

Discovery Education	
Streaming Plus Digital Media	ALL SCHOOLS
EBSCO	
Points Of View Reference Center	MIDDLE SCHOOLS
Follett/ Destiny Online Catalog	
Catalog Host Service, +Title Peek, One Search	ALL SCHOOLS
Gale/Cengage (PA Bundle)	
Biography in Context, Kids InfoBits, Literature Research Center, Opposing Viewpoints, Science In Context, Research in Context, Student Resources in	
Context, US History in Context, World History in Context	ALL SCHOOLS
Grolier Scholastic GO!	ALL SCHOOLS
Freedom Flix/Science Flix (eBooks w/streaming video)	MIDDLE SCHOOLS
FactCite Biographies for Beginners, Defining Moments	ALL SCHOOLS
NoodleTools	
Research Organizer, Citation Builder	ALL SCHOOLS
ProQuest	
SIRS Researcher SIRS Discoverer (K-8)	MIDDLE + HIGH SCHOOLS ELEMENTARY SCHOOLS
SIKS Discoverer (K-8)	ELEMENTARY SCHOOLS
SAFARI Montage	
K-12 Core Content	ALL SCHOOLS
World Book	
Kids, Student, Advanced, Spanish	ALL SCHOOLS
Pebble Go (for K-3 students)	
Animals, Biographies, Sciences, Social Studies, Dinosaurs	ELEMENTARY SCHOOLS
BrainPOP	ELEMENTARY SCHOOLS
BrainPOP, BrainPOP Jr., BrainPOP ESL, BrainPOP Spanish	
NewsELA	ALL SCHOOLS
NewsELA PRO	

	2	2015-2016 Actual	2	2016-2017 Actual	2	2017-2018 Budget	_	018-2019 nal Budget	-	(ncrease Decrease)	Percent
SUPPORT SERVICES											
Instructional Staff											
Library Services											
Object											
Salaries	\$	1,987,146	\$	2,032,825	\$	1,966,534	\$	1,894,237	\$	(72,297)	-3.68%
Employee Benefits		1,234,668		1,373,452		1,405,937		1,368,440		(37,497)	-2.67%
Contracted Professional Substitutes		-		-		49,910		49,910		-	0.00%
Contracted Services		4,421		5,130		5,075		6,825		1,750	34.48%
Repairs and Maintenance Services		2,266		4,687		15,200		16,400		1,200	7.89%
Instructional Materials Research		53,061		52,647		52,665		52,665		-	0.00%
Travel		-		-		200		200		-	0.00%
General Supplies		16,896		13,522		16,210		15,819		(391)	-2.41%
Books and Periodicals		91,183		88,770		93,615		93,083		(532)	-0.57%
Software		147,597		160,667		185,887		263,064		77,177	41.52%
Equipment		14,819		1,509		10,247		11,196		949	9.26%
Dues and Fees		105		105		700		1,000		300	42.86%
Total Library Services	\$	3,552,162	\$	3,733,314	\$	3,802,180	\$	3,772,839	\$	(29,341)	-0.77%

Comparative Analysis of Personnel									
Professional	15.50	14.50	(1.00)						
Library Assistants	16.02	13.88	(2.14)						
Total Staffing	31.52	28.38	(3.14)						

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET CURRICULUM SERVICES

To ensure that our Council Rock students reach high levels of learning, we implement a varied and rigorous curriculum from kindergarten through twelfth grade which meets the needs and interests of a diverse student population. With our budget for curriculum services we provide instructional leadership, materials, and professional development to serve our district's eleven thousand plus students.

Funded through curriculum services, our district curriculum coordinators provide instructional leadership and expertise in their respective content areas. Our fourteen coordinators lead their colleagues in multiple aspects of curriculum review and revision. They support teachers with implementation of curricular materials and work to determine resource needs across all grades, levels, and courses they coordinate. During the 2018-2019 school year, the coordinators will continue to support our district work to become a Professional Learning Community through curriculum revisions and professional development.

The curriculum services budget also funds new materials to support student learning. This includes renewal and the introduction of new resources to support student needs across all grades and subjects. Of note, the 2018-2019 curricular budget will support resources for middle level Math and the addition of Advanced Placement Computer Science Principles in the high school. The budget will also support the addition of elementary Science materials which integrate engineering into the Science curriculum. Also, Social Studies will update resources for U.S. and World History at the middle level. Finally, the funds support materials for the arts through adding multimedia and STEAM resources in Visual Arts and grand pianos in our middle schools to support the development and performance of musical abilities.

Our curriculum services budget also supports professional development for teachers across the district. Funds support our induction program, which provides our newly hired professionals with training and support to be successful practitioners at Council Rock. We also use funds to support teacher training with new materials, curriculum revision and ongoing professional learning topics.

Through the guidance and expertise of our curriculum coordinators, the purchase of new materials, and the continued focus on professional development, we will be able to reach our goal of ensuring high levels of learning for all students.

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Final Budget, June 14, 2018

	2	2015-2016 Actual	2	2016-2017 Actual	2017-2018 Budget	018-2019 nal Budget	 ncrease Jecrease)	Percent
SUPPORT SERVICES								
Instructional Staff								
Curriculum Services								
<u>Object</u>								
Salaries	\$	1,443,855	\$	1,281,762	\$ 1,466,225	\$ 1,461,009	\$ (5,216)	-0.36%
Employee Benefits		698,556		686,345	763,138	834,106	70,968	9.30%
Contracted Services		23,447		9,784	ж	-	(#C	N/A
Repair and Maintenance Services		3,106		769	1,300	1,300		0.00%
Printing		5,550		5,196	4,598	5,442	844	18.36%
Travel		5,362		4,318	6,406	6,361	(45)	-0.70%
General Supplies		2,830		1,682	3,550	3,200	(350)	-9.86%
Refreshments		199		-	-	0.000		N/A
Books and Periodicals		1,141		1,139	2,124	2,194	70	3.30%
Software		299		1,174	6,324	870	(5,454)	-86.24%
Equipment				56	-	35	35	N/A
Dues and Fees		5,239		4,961	4,264	7,204	2,940	68.95%
Total Curriculum Services	\$	2,189,584	\$	1,997,186	\$ 2,257,929	\$ 2,321,721	\$ 63,792	2.83%

Comparative Analysis of Personnel								
Administration	1.00	2.00	1.00					
Professional	6.20	6.55	0.35					
Clerical	1.00	1.00						
Total Staffing	8.20	9.55	1.35					

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET INSTRUCTIONAL STAFF DEVELOPMENT

Council Rock Professional Development empowers over 900 professional staff members with the knowledge and skills to prepare the children of today to become contributing members of the world community tomorrow. Council Rock leads professional staff in the implementation of best practices and the use of emerging technologies to support instruction and to promote student achievement.

Professional learning is an essential part of the Council Rock culture. Within our community of learners, there is a strong partnership among administrators, teachers, support professionals, students, and parents. Release time and guest teacher coverage enable staff to participate in district-sponsored workshops, as well as outside conferences sponsored by professional organizations. Professional learning opportunities are also available to staff on in-service days, after the school day, and during the summer.

All Council Rock professional staff members have the opportunity to continue to develop as lifelong learners by attending one or more of the following professional development options: a teacher induction program, a district professional development program, a curriculum focused program, and/or out of school conferences. With this supportive structure in place, Council Rock staff can continue to grow as lifelong learners.

Professionals are also encouraged to collaborate with one another as a means of enhancing content knowledge and professional development. This ongoing learning and collaboration serves as a model to our students, who see that all members of the Council Rock community continue to learn and to share individual areas of expertise with one another. Unique programming such as *Leaving Your Island*, encourages professionals to venture out onto other "islands" or classrooms to further develop their knowledge and skills in one of the district core competencies. The district core competencies include: Essential Elements of Instruction, Creation of a Positive Classroom Community, Differentiated Instruction, Balanced Assessment, Alignment of Curriculum, Instruction, and Assessment, Literacy Strategies across the Curriculum, and Using Emerging Technologies to Impact Student Learning. Council Rock's Professional Development program is designed to support teachers in developing expertise in these core competencies.

Recently, Council Rock designed a formalized professional development plan to train all professional staff (K-12) in one of two classroom community-building programs: Responsive Classroom (elementary) and Restorative Practices (secondary). For both programs, Council Rock has devoted time and resources to developing in-house trainers to implement the formal training plan over a five-year period. By developing Council Rock professionals as trainers, the district no longer needs to rely on the use of outside consultants to train staff. The district will continue to utilize these trainers in years to come in order to keep staff members current in both programs.

Council Rock will offer additional professional learning opportunities for staff by continuing our work with the Delaware Valley Consortium for Equity and Excellence through the University of Pennsylvania. As a member of this consortium, professional staff will have the opportunity to network with other suburban districts and attend sessions focused on increasing the success of all students, particularly those from diverse backgrounds. This work will support the district's fundamental purpose to ensure high levels of learning for all students.

The Council Rock Professional Development department continually identifies and implements the latest research within the programs that are offered to staff. Each program is research-based, has clearly defined goals and objectives, and is designed to increase student achievement. For the past few years, Council Rock has taken steps to become a Professional Learning Community. At the start of the 2018-19 school year, all staff members will be part of a collaborative team. Training will be provided for staff in order to guide them through the process of collaborating effectively. We are continuing our partnership with Solution Tree to immerse our district leaders in learning more about PLCs. We are exploring other ways to grow and support our Professional Learning Community, fosters continuous improvement and establishes a vehicle for ongoing collegial dialogue among all professional staff, ultimately impacting the level of student achievement in Council Rock.

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	2015-2016 Actual		2016-2017 Actual	2017-2018 Budget	2018-2019 Final Budget		Increase (Decrease)		Percent
SUPPORT SERVICES									
Instructional Staff									
Instructional Staff Development									
<u>Object</u>									
Salaries	\$	319,737	\$359,380	\$ 499,848	\$	337,576	\$	(162,272)	-32.46%
Employee Benefits		158,649	302,920	259,306		200,260		(59,046)	-22.77%
Contracted Services		21,180	38,640	19,800		26,400		6,600	33.33%
Travel		1,494	2,818	4,970		3,700		(1,270)	-25.55%
General Supplies		3,323	3,161	12,300		10,160		(2,140)	-17.40%
Refreshments		3,869	4,679	~				+ :	N/A
Books and Periodicals		15,146	10,572	20,803		22,500		1,697	8.16%
Software		12,780	-	1		1,000		1,000	N/A
Equipment		408	79	12,550		-		(12,550)	-100.00%
Dues and Fees		19,380	40,443	58,909		60,810		1,901	3.23%
Total Instructional Staff									7.01
Development	\$	555,966	\$ 762,692	\$888,486	\$	662,406	\$	(226,080)	-25.45%

Comparative An	alysis of Personn	el	
Professional	2.00	2.00	120
Clerical	1.00	1.00	-
Total Staffing	3.00	3.00	

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET EDUCATIONAL PRIORITIES

The fundamental purpose of the Council Rock School District is to ensure high levels of learning for all students. In order to achieve this mission, the district invests resources and time in strengthening the culture and knowledge of all staff in our district to support each student walking through our school doors. Like many school districts, we juggle many initiatives and mandates in a given year. However, it is important to prioritize our focus to best focus our limited time and resources.

As a district we continue to work to become a professional learning community (PLC). Professional learning communities are teams of educators using results of student learning to engage in collaborative reflection and research in order to improve practice and enhance student achievement. The 2018-2019 school year marks a key step in our journey to becoming a PLC in Council Rock. Every teacher will become a member of a collaborative team. This expands from the previous year with one pilot team in each building. During the 2018-2019 school year, the district will use educational initiative funds to support our district wide implementation through ongoing professional development opportunities. These training opportunities include hosting a hybrid institute with consultants from Solution Tree during June 2018 and focusing training throughout the year on working as a collaborative team to answer the four critical questions: 1) What is most essential for students to learn? 2) How will we know they have learned it? 3) How will we respond when they have not learned it? 4) How will we respond when they already know it?

In the 2017-2018 school year, we used educational priority funds to support training on diversity and cultural competence. This included work with the Peace Center for our support staff and teachers, membership to the Delaware Valley Consortium on Excellence and Equity (DVCEE), and work with Living Strong Consulting for our administration. Second, the district will use funds to support diversity training for all staff. As noted earlier, we will prioritize PLCs during the 2018-2019 school year. We may still incorporate some diversity training through professional development options at the building and/or district level. We will continue to work with the Peace Center and DVCEE to build the knowledge and capacity of educators in the district.

The goal of our education priorities budget is to invest additional funds in key initiatives that will impact the entire district. Our prioritized focus on PLCs will enable us to direct the majority of these funds to the important first year of full implementation through ongoing professional learning. By increasing and empowering our teachers' knowledge and practice, all of our students will achieve high levels of learning.

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	 015-2016 Actual		 16-201 Actual	7)17-2018 Budget)18-2019 al Budget		ncrease Jecrease)	Percent
SUPPORT SERVICES									
Instructional Staff									
Educational Priorities									
Object							Υ.		
Salaries	\$ 7		\$ 		\$	\$ 108,324	\$	108,324	N/A
Employee Benefits		0		0	0	45,313		45,313	N/A
Contracted Professional Substitutes	2		-		113,920	69,920		(44,000)	-38.62%
Contracted Services	÷.		-		41,000	30,000		(11,000)	-26.83%
Travel	5		-		2,200			(2,200)	-100.00%
Refreshments	-		-			7,200		7,200	N/A
General Supplies	2		8		3 7 .	-		-	N/A
Books and Periodicals	<u> </u>		2		5,000	9,557		4,557	91.14%
Software	8		2		7,700	8,057		357	4.64%
Dues and Fees	 		 2		 19,200		_	(19,200)	-100.00%
Total Educational Priorities	\$ 		\$ 		\$ 189,020	\$ 278,371	\$	(64,286)	-34.01%

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET CENTRAL SUPPORT SERVICES GRANTS TITLE I AND TITLE II

The District receives select Federal grants that require the associated expenditures to be segregated from the general costs of the District. The Support Services - Student Services Grant section accounts for appropriations associated with grant costs for support services. This includes the following federal grants:

Title I

The Title I grant funds the partial cost of supervision and administration of the grant, program instruction, and the costs associated with federally required parent involvement meetings, non-public Title I instruction and services, homeless set-asides, and the Title I summer program.

Title II

The Title II grant funds our participation in the BCIU 22 STEM Leadership Council which provides staff development for public and non-public staff and materials and supplies for staff development associated with STEM and Title programs in accordance with grant requirements.

	2	015-2016 Actual	 16-2017 Actual	_	017-2018 Budget	2018-2019 Final Budget	 ncrease Jecrease)	Percent
SUPPORT SERVICES								
Students Services								
Grants								
<u>Object</u>								
Contracted Services		2,906	2,855		13,500	-	(13,500)	-100.00%
Travel		1,079	480		1,000	*	(1,000)	-100.00%
General Supplies		020	(¥)		500	19 (B)	(500)	-100.00%
Books and Periodicals		616			-21	6 <u>1</u> 0	<u>s</u>	N/A
Dues and Fees		10,564	410		572			N/A
Total Grants	\$	15,165	\$ 3,745	\$	15,000	\$ -	\$ (15,000)	-100.00%

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET SCHOOL BOARD AND TAX COLLECTION SERVICES

The School Board Services section of the budget includes the costs associated with the general governance of the District. The major functions include compensation for the Board Secretary and Treasurer. Also, included are the costs associated with the issuance of tax bills and the compensation of our tax collection entities as well as other entity-wide costs such as expenses relating to legal services.

The District is governed by a Board of School Directors that is comprised of nine elected voting members and two non-voting members which include the Board Secretary and Board Treasurer. The Board generally meets on the third Thursday each month in a public session to conduct the District business. There are four Committees that are convened to provide a more focused discussion on specific issues:

Academic Standards Facilities Committee Finance Committee Policy Committee

Additionally, the Board appoints members to sit on the Board of Directors of the following related organizations:

Bucks County Schools Intermediate Unit Middle Bucks Institute of Technology County-Wide Act 32 Tax Collection Committee

The District assesses the following local taxes:

Real Estate Tax	Occupation Assessment Tax
Earned Income Tax	Local Emergency Services Tax

There is a detailed explanation of each of these taxes in the Revenue section of this budget. The District contracts with various entities to collect these taxes. There is an elected tax collector from each of our five municipalities that are responsible for collecting the Current Real Estate and the Occupation Assessment Taxes. The Earned Income tax is collected by Keystone Collection Group, the County-Wide Earned Income Tax Collector. Keystone also collects the Local Emergency Services Tax.

Finally, the Bucks County Tax Claim Bureau is required by law to collect all delinquent real estate taxes. The District contracts the collection of delinquent per capita and occupation assessment tax with G.H. Harris Associates.

	2	2015-2016 Actual		2016-2017 Actual		2017-2018 Budget		2018-2019 Final Budget		ncrease Jecrease)	Percent
SUPPORT SERVICES											
Administration											
School Board and Tax Collection S	Serv	ices									
<u>Object</u>											
Salaries	\$	3,473	\$	4,896	\$	5,000	\$	5,000	\$	~	0.00%
Elected Tax Collection Services		168,426		168,786		170,000		170,000		×	0.00%
Employee Benefits		13,613		14,405		15,053		15,097		44	0.29%
Contracted Legal Services		411,314		325,323		480,000		392,000		(88,000)	-18.33%
Auditing Services		24,750		24,750		24,750		24,750			0.00%
Other Contracted Services		15,315		56,278		11,450		11,450		×	0.00%
Printing		-		.88		1,750		1,750		¥	0.00%
Tax Collector Bonds		2				61,000		90,000		29,000	47.54%
Other Bonding		139,541		221,087		167,195		134,149		(33,046)	-19.76%
PSBA Membership		19,778		20,360		20,360		21,125		765	3.76%
General Supplies		41,444		42,075		1,000		1,000		=	0.00%
Refreshments		200		45		200		200		÷	0.00%
Other Tax Collection		480,913		448,166		344,000		476,500		132,500	38.52%
Dues and Fees		424				2,690		1,900		(790)	-29.37%
Other Costs		-		-		500		500			0.00%
Total School Board and Tax	_		_							- :*	
Collection Services	\$	1,319,191	\$	1,326,171	\$	1,304,948	\$	1,345,421	\$	40,473	3.10%

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET COMMUNITY RELATIONS

The Community Relations budget area supports the District's mission to improve communication and build relationships within our community. The challenges of maintaining public confidence and addressing a growing need to communicate effectively on the many social media platforms make this new area of the budget necessary.

The Community Relations office will focus on assisting all levels of the organization to communicate with one clear voice as described below:

- Increase the opportunities for public input and response, to share district information with the community.
- Expand the use of technology and other forms of media.
- Develop a system to provide crisis communications to mitigate negative impacts in the community and encourage fair objective media coverage.
- Increase our contact with the media to encourage positive stories in the media, showcase student achievement and help the district to communicate with targeted audiences about increasing student learning, providing educational choice and managing finances in a responsible manner.
- Provide communications training to enable employees to understand their role of serving as ambassadors to the community.
- Develop programs for staff and community members to become involved in meaningful public engagement with schools, district leadership and the School Board

	 15-2016 Actual	-	016-2017 Actual)17-2018 Budget)18-2019 al Budget	 crease crease)	Percent
SUPPORT SERVICES							
Administration							
Community Relations							
<u>Object</u>							
Salaries	\$ 9	\$		\$ 95,000	\$ 100,880	\$ 5,880	6.19%
Employee Benefits	2			61,400	51,814	(9,586)	-15.61%
Contracted Services	9		127	247 1	1,350	1,350	N/A
Travel			(7 -)	4,000	600	(3,400)	-85.00%
General Supplies	æ			2,000	1,000	(1,000)	-50.00%
Books and Periodicals	÷		000	1,000	1,000	π	0.00%
Software					18,753	18,753	N/A
Equipment	÷.		22	5,000	5,000	-	0.00%
Dues and Fees	 		N7.		 300	 300	N/A
Total Community Relations	\$	\$	-	\$ 168,400	\$ 180,697	\$ 12,297	7.30%

Comparative Analysis of Personnel								
Administration	1.00	1.00	×					
Total Staffing	1.00	1.00	¥					

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET OFFICE OF SUPERINTENDENT SERVICES

With the ultimate responsibility for the entire school budget, the actual expenditures that are within the budgeting responsibilities for the Superintendent's office are relatively small. This area of the budget continues to support the salary and benefits for the Superintendent of Schools, Assistant Superintendent of Teaching and Learning, the Administrative Assistant to the Superintendent and the District receptionist.

The Superintendent's office budgets for printing and postage for the central office. This budget category also includes travel and professional dues and fees for the Superintendent of Schools and Assistant Superintendent.

)15-2016 Actual	2016-2017 Actual		2017-2018 Budget		2018-2019 Final Budget		Increase (Decrease)		Percent
SUPPORT SERVICES											
Administration											
Office of Superintendent Services											
<u>Object</u>											
Salaries	\$	425,533	\$	502,528	\$	539,636	\$	545,667	\$	6,031	1.12%
Employee Benefits		193,777		272,735		304,084		301,384		(2,700)	-0.89%
Contracted Services		21,375		71,450		64,850		82,350		17,500	26.99%
Repair and Maintenance Services		2				500		500		8 4 0	0.00%
Rentals		40,716		41,640		34,437		33,737		(700)	-2.03%
Printing		60				6,000		9,500		3,500	58.33%
Postage Meter Rental		¥		3400		4,500		4,000		(500)	-11.11%
Postage		14,160		3,973				-		30 0 3	N/A
Travel		6,561		5,724		4,100		9,100		5,000	121.95%
Refreshments		3,731		2,180		4,500		4,500		6 <u>5</u> 2	0.00%
General Supplies		3,516		2,508		20,800		8,000		(12,800)	-61.54%
Books and Periodicals		3,337		4,282		6,250		5,250		(1,000)	-16.00%
Software		2		3 4 2		4,500		5,500		1,000	22.22%
Equipment		2,392		465		3,300		6,300		3,000	90.91%
Dues and Fees		19,665		6,132		16,399		12,399		(4,000)	-24.39%
Other Costs		-				5,000		(z .)		(5,000)	-100.00%
Total Office of Superintendent											L.
Services	_\$	734,823	\$	913,617	\$	1,018,856	\$	1,028,187	\$	9,331	0.92%

Comparative Analysis of Personnel									
Administration	2.00	2.00	×						
Clerical	2.00	2.00	2						
Total Staffing	4.00	4.00	-						

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET OFFICE OF PRINCIPAL'S SERVICES

The category of Principal's Services includes the salary and benefits for the school administrators in Council Rock. There are 24 school administrators associated with this budget category representing principals and assistant principals at high schools, middle schools and elementary schools. Along with these school administrators, the salary and benefits for clerical support within their offices are also captured in this account.

Each principal allocates funds within his/her principal's account to cover postage and printing for their schools. The principal's office also budgets for office supplies, administrative travel and dues/fees to professional organizations for these administrators.

The ratio of students to administrators in Council Rock is 266:1. This ratio is one of the lowest in this region and in the state. *Standards and Poor* ranked Council Rock in the lowest 1% of school districts in the Commonwealth for this ratio. Administrators in Council Rock assume a variety of diverse functions that, in other districts, would be allocated to other personnel. In short, this budget line and others that are designated administrative support in Council Rock represents a strong efficiency in our use of tax dollars.

Final Budget, June 14, 2018

	2015-2016 Actual				2017-2018 Budget	2018-2019 Final Budget		Increase (Decrease)		Percent	
SUPPORT SERVICES											
Administration											
Office of Principal's Services											
<u>Object</u>											
Salaries	\$	4,512,824	\$	4,622,635	\$	4,750,372	\$	4,764,521	\$	14,149	0.30%
Employee Benefits		2,523,607		2,808,498		3,029,366		3,149,482		120,116	3.97%
Contracted Video Services		12,845		11,505		14,000		14,000		-	0.00%
Contracted Services		-		-		425		725		300	70.59%
Repair and Maintenance Services		429		1,727		500		500		-	0.00%
Rentals		3,883		5,554		4,950		4,950		-	0.00%
Postage		20,750		22,322		27,925		23,350		(4,575)	
Printing		20,895		20,765		38,350		34,850		(3,500)	-9.13%
Insurance		316		-		316		316		-	0.00%
Communications		849		1,170		2,000		2,000		-	0.00%
Travel		6,673		6,728		11,391		10,450		(941)	-8.26%
General Supplies		48,641		37,408		75,175		76,758		1,583	2.11%
Refreshments		16,202		18,956		24,400		26,650		2,250	9.22%
Books and Periodicals		2,799		2,446		5,000		5,300		300	6.00%
Equipment		15,807		15,475		10,700		10,600		(100)	-0.93%
Dues and Fees		17,684		22,590		25,550		28,650		3,100	12.13%
Total Office of Principal's Services	\$	7,204,204	\$	7,597,779	\$	8,020,420	\$	8,153,102	\$	132,682	1.65%

Comparative Analysis of Personnel

e onip in the company			
Administration	24.00	24.00	-
Clerical	28.00	27.00	(1.00)
Total Staffing	52.00	51.00	(1.00)

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET PUPIL HEALTH SERVICES

Council Rock provides comprehensive school health services in all of its schools. In addition, certain health services are provided in the non-public school located within the district's boundaries. Council Rock has 12 certified nurse positions. There are also 15 staff nurse positions. All nurses are RNs. Staff nurses provide a nursing presence in the building, typically covering for certified nurses who are assigned to several buildings, or where the building's enrollment requires additional nursing services.

The primary function of the school nurse is to provide emergency care for injuries and illnesses while students are at school. Also, nurses administer medications during the school day when so prescribed by the physician. Approximately, 325 students receive daily prescribed medication during the school day. Nurses also provide ongoing treatment for, and monitoring of, other medical issues that a student may have.

For the safety of all students and staff, nurses monitor compliance with immunization requirements as children enter kindergarten as well as when additional immunizations are subsequently required. Scoliosis screenings are conducted in grades 6 and 7. Vision and Body Mass Index are assessed annually. Hearing screenings are conducted in grades K through 3 and grades 7 and 11, and for all special education students.

Nurses must also monitor compliance with mandated physical (grades school entry and grades 6, and 11) and dental (school entry and grades 3 and 7) examinations. If appropriate documentation cannot be provided by the family, district approved physicians and dentists provide these exams at school. On average, the district provides about 10 physical and 60 dental exams annually.

	2	2015-2016 Actual	2	016-2017 Actual	2	017-2018 Budget	-	018-2019 nal Budget	ncrease Jecrease)	Percent
SUPPORT SERVICES										
Pupil Health Services										
<u>Object</u>										
Salaries	\$	1,690,872		1,575,227	\$	1,390,462	\$	1,522,191	\$ 131,729	9.47%
Employee Benefits		1,032,234		1,171,319		1,057,599		1,164,626	107,027	10.12%
Contracted Professional Substitutes		°		2 4 3		36,362		36,362	<u> 14</u>	0.00%
Contracted Medical and Dental										
Services		1,828		2,042		4,400		4,100	(300)	-6.82%
Other Contracted Services		740		1,875		7,885		8,615	730	9.26%
Repairs and Maintenance Services		137		111		4,550		3,950	(600)	-13.19%
Student Accident Insurance		36,304		32,803		32,803		38,000	5,197	15.84%
General Supplies		29,072		29,400		37,846		38,427	581	1.54%
Books and Periodicals		3		2,665		1,415		1,414	(1)	-0.07%
Software		4,534		7,332		5,450		5,500	50	0.92%
Equipment		9. 2 2		(-		2,642		3,000	358	13.55%
Dues and Fees		135		130		3,265		3,265		0.00%
Total Pupil Health Services	\$	2,795,859	\$	2,822,904	\$	2,584,679	\$	2,829,450	\$ 244,771	9.47%

Comparative Analysis of Personnel

Total Staffing	26.50	27.87	1.37
Clerical	2.00	2.77	0.77
Staff Nurses	12.50	13.10	0.60
Professional	12.00	12.00	

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET BUSINESS SERVICES

The Business Office component of the budget includes all costs associated with the business operations of the District. The major functions include accounting and financial reporting, accounts payable and accounts receivable, payroll, purchasing and tax administration.

The accounting and financial reporting functions include maintaining the general ledger and budget for the general, food service, capital reserve and capital projects funds. The Business Office provides detailed special interim reports on a monthly basis to the Board of School Directors. At year end the district issues an annual financial report that is independently audited. The annual general fund budget is developed and prepared with input from central, building and department administrators. Additionally, the Business Office provides the financial information necessary to report to our many grantee organizations.

The accounts payable function involves obtaining all the necessary documentation supporting the payment of invoices to independent contractors, other providers of services and supplies. Payments are issued to these vendors through the issuance of checks or wires on a schedule developed based on Board Policy. There are approximately 19,500 payments made on an annual basis.

The accounts receivable function includes the collection of miscellaneous receipts for district services. This does not include the collection of taxes, which will be discussed a little later.

The payroll function involves the calculation of gross pay and withholdings for approximately 1,474 full-time, parttime and temporary employees on a semi-monthly basis. This function is consumed with specific per pay, monthly, quarterly, calendar and fiscal year reporting requirements to many reporting agencies. The most well-known is the Internal Revenue Service, which requires the withholding and reporting of Federal Taxes on a quarterly basis with the 941 and annual basis with the W-2. Additionally, there is reporting to state and local taxing authorities, as well as 403(b) providers, other voluntary deduction providers and the Pennsylvania School Employee Retirement System.

The purchasing function involves the administration of our internal procurement system. The automated system includes the paperless submission of purchase requisitions by staff throughout the District. Once approved, the requisition is converted to a purchase order to provide the vendor with authorization to provide the services or supplies. The department develops the specifications to publically bid certain services and supplies. In the 2017-2018 fiscal year there were 45 bids valued at \$3.5 million. The bid responses are tabulated and evaluated to provide a recommendation to the Board of School Directors for approval. There is also a central warehouse that includes several high use supplies. The Purchasing Department personnel monitor and re-supply the inventory throughout the year.

The tax administration function involves the administration of reconciling our tax receipts to the various tax duplicates and insuring the proper accounting for adjustments, billing and collection of delinquent accounts. To accomplish these tasks, the Business Office works closely with our five elected tax collectors, our County-wide Earned Income Tax and Local Emergency Services Tax Collector, and our delinquent tax collectors. The costs for our tax collector providers are not accounted for in this area of the budget but are included under Board Services. There are approximately 28,279 real estate tax parcels district-wide. The most daunting responsibility of the Tax Department personnel is to maintain our Occupation Assessment Tax duplicate. There are approximately 32,348 occupation accounts and unlike the real estate duplicate, which is maintained by the County, the occupation assessment list is maintained within the District. Maintaining an accurate occupation assessment list consumes a considerable amount of effort and employs many strategies to identify the changes occurring throughout the District. Last year, for instance, there were almost 5,200 additions, deletions and adjustment to these accounts.

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	2	015-2016 Actual	2	016-2017 Actual	2	017-2018 Budget	018-2019 1al Budget	Increase Decrease)	Percent
SUPPORT SERVICES									
Business Services									
<u>Object</u>									
Salaries	\$	785,602	\$	845,704	\$	862,704	\$ 984,814	\$ 122,110	14.15%
Employee Benefits		460,234		540,571		578,855	679,357	100,502	17.36%
Contracted Services		19,666		29,758		28,200	28,200	-	0.00%
Rentals		3,285		3,077		40,000	20,000	(20,000)	-50.00%
Repairs and Maintenance Services		795		795		-	-	-	N/A
Postage		12,864		12,661		13,000	13,000	-	0.00%
Advertising		2,497		4,083		7,000	7,000	-	0.00%
Printing		1,586		1,249		1,000	1,000	-	0.00%
Travel		209		284		2,000	2,000	-	0.00%
Other Purchased Services		-		-		1,500	1,500	-	0.00%
General Supplies		8,436		8,232		12,000	12,000	-	0.00%
Refreshments		36		26		200	200	-	0.00%
Books and Periodicals		-		300		1,000	1,000	-	0.00%
Equipment		9,074		-		1,000	1,000	-	0.00%
Dues and Fees		2,348		462		3,000	3,000	-	0.00%
Total Business Services	\$	1,306,632	\$	1,447,202	\$	1,551,459	\$ 1,754,071	\$ 202,612	13.06%

Comparative Analysis of Personnel									
Administration	2.00	2.50	0.50						
Clerical	10.50	10.50	÷						
Total Staffing	12.50	13.00	0.50						

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET BUILDINGS, GROUNDS, AND SECURITY

The Facilities and Grounds component of the budget includes all costs associated with the maintenance of the physical plants, custodial services and ongoing upkeep of the grounds, athletic fields and other site related elements. The District is comprised of ten (10) elementary schools, two (2) middle schools and two (2) high schools. In addition, there are (3) three ancillary facilities including the district administration building, maintenance center and life skills building. The District also leases and/or has contracts for several facilities with outside entities which require some maintenance responsibilities by the District. Those facilities include the Newtown Bus Garage, LSAC and the First Student Bus Garage located in Wrightstown.

The Facilities and Grounds staff, including the leadership team and support staff includes a total personnel count of 37. The maintenance staff members consist of 24 building mechanics, 5 building specialists, mechanical, electrical and plumbing (MEP), and 2 carpenters. The maintenance team is structured based on the size of the respective facilities. A single building mechanic is assigned to each elementary school and middle schools while a combination of 9 building mechanics are assigned to the high schools. In addition, a building mechanic is assigned to the District shipping and receiving area which is located at the Newtown Bus Garage. The MEP specialists address the preventative maintenance and mechanical, electrical and plumbing emergencies throughout the 21 educational facilities and ancillary buildings spread throughout the approximate 72 square miles that define the boundaries of the District. The grounds crew consists of 6 men whom are responsible for the maintenance of lawns, landscaping, athletic fields, playgrounds, sidewalks, paved areas, etc. The grounds crew maintains approximately 486 acres of the total 641 acres owned by the Council Rock School District and its stakeholders. The custodial and food service responsibilities are contracted with Aramark and Chartwells respectively. A final component of this budget includes the District Security Department which is comprised of a total of 9 staff members. The Security Department is responsible for all security related items, including vandalism, theft, burglary, etc. and the investigative process in close coordination with the governing authorities.

Facility	Year Built/Renovated	Approximate Square Footage	Approximate Acres	Approx. Grounds Maintained	
Elementary Schools					
Churchville	1959, 1964, 1971, 2010	81,742 SF	20.00 Acres	16.00 Acres	
Goodnoe	1963, 1988, 2013	97,775 SF	15.00 Acres	15.00 Acres	
Hillcrest	1989	62,180SF	11.00 Acres	1.00 Acres	
Holland	1965, 1966, 2012	72,000 SF	17.00 Acres	13.00 Acres	
Newtown	1994, 1995	83,000 SF	37.00 Acres	34.00 Acres	
Richboro	1989	62,158SF	41.00 Acres	37.00 Acres	
Rolling Hills	1971	50,928 SF	25.00 Acres	16.00 Acres	
Sol Feinstone	1951, 1965, 1989, 2014	78,488 SF	37.00 Acres	23.00 Acres	
Welch	2000	96,800 SF	32.00 Acres	28.50 Acres	
Wrightstown	1958, 1964	30,899 SF	22.00 Acres	19.00 Acres	
Middle Schools					
Holland	1975	186,000 SF	67.00 Acres	44.00 Acres	
Newtown	1954, 1959	186,000 SF	43.00 Acres	29.00 Acres	
Richboro	1963,	88,824SF	39.00 Acres	36.00 Acres	
High Schools		//			
CRHS North	1969, 1970, 2005	370,560 SF	62.00 Acres	45.00 Acres	
CRHS South	2002	364,097 SF	160.00 Acres	124.00 Acres	
	Total (Educational Facilities)	1,911,451 SF	628.00 Acres	480.50 Acres	
Administrative/Ancillary Facilit	ies				
Chancellor Center	1871, 1892, 1935, 2003	35,180 SF	2.00 Acres	00.10 Acres	
CR Maintenance Center	1950	14,279 SF	10.00 Acres	05.00 Acres	
Sloan (SAIL House)		2,000 SF	0.50 Acres	00.10 Acres	
	al (Administrative/Ancillary Facilities)	51,459 SF	12.50 Acres	05.20 Acres	
	TOTAL - ALL FACILITES	1,962,910 SF	640.50 Acres	485.70 Acres	

The following is a summary of the District's Facilities and Grounds:

The Summary above excludes facilities which are leased/contracted services (Newtown bus garage, LSAC, First Student bus garage). The facilities and grounds team is responsible to maintain elements of these facilities.

Final Budget, June 14, 2018

SUPPORT SERVICES	2015-2016 Actual	2016-2017 Actual	2017-2018 Budget	2018-2019 Final Budget	Increase (Decrease)	Percent
SUITORT BERVICES						
Buildings, Grounds and Security						
Object						
Salaries	\$ 3,456,909	\$ 3,576,673	\$ 3,553,364	\$ 3,522,130	\$ (31,234)	-0.88%
Employee Benefits	2,109,383	2,371,390	2,480,661	2,526,914	46,253	1.86%
Contracted Services	253,870	380,494	429,100	415,100	(14,000)	
Disposal Services	174,680	183,451	264,362	264,362	12 C	0.00%
Snow Removal Services	78,245	96,853	97,000	97,000		0.00%
Custodial Services	2,818,745	2,339,426	2,300,110	2,300,110	æ.,	0.00%
Electricity	1,558,564	1,259,497	1,677,219	1,677,219		0.00%
Water and Sewer	245,243	257,110	322,612	322,612	94 (H	0.00%
Repairs and Maintenance Services	818,711	677,770	1,173,163	1,146,163	(27,000)	-2.30%
Rentals	465,660	399,673	571,081	532,581	(38,500)	-6.74%
Extermination Services	10,541	14,161	47,591	47,591	(E)	0.00%
Communications	73,861	102,017	91,000	91,000	1 1 1	0.00%
Printing	-	19	1,500	1,500		0.00%
Insurances	306,474	228,543	281,823	281,823	140) 1410	0.00%
Travel	6,032	5,445	11,600	11,600	H	0.00%
General Supplies	535,360	570,048	474,800	454,300	(20,500)	-4.32%
Refreshments	438	¥		2 9 ()		N/A
Fuels	410,023	467,293	698,417	698,417	340	0.00%
Books and Periodicals	114	216	3,500	3,500	141	0.00%
Software	22,597	87,495	67,000	67,000	÷	0.00%
Equipment	198,440	130,465	202,500	202,500		0.00%
Dues and Fees	33,581	8,025	20,500	20,500	(#)	0.00%
Other Costs	18,943	28,949	50,000	50,000		0.00%
Total Buildings, Grounds and						
Security	\$ 13,596,414	\$ 13,185,013	\$ 14,818,903	\$ 14,733,922	\$ (84,981)	-0.57%
-						

Comparative Analysis of Personnel

Administration	3.00	3.00	S#/
Maintenance Personnel	32.73	31.73	(1.00)
Grounds	6.27	6.27	-
Security	9.00	8.00	(1.00)
Clerical	2.81	2.81	
Total Staffing	53.81	51.81	(2.00)

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET STUDENT TRANSPORTATION

The Student Transportation portion of the budget includes all costs associated with the transportation of students between home and school as required by law. All other transportation costs for co-curricular or extra-curricular activities will be found under the respective school building budgets. Offsetting costs (i.e. PDE Transportation Subsidy) can be found in the revenue portion (State Sources) of the budget at #7310.

The transportation department contracts with First Student for transportation services. First Student provides management, buses, bus monitors, and Class B drivers to operate 125 bus routes during the regular school and approximately 20 bus routes for the Extended School Year Program (ESY). In addition, the department contracts for specialized transportation with the Bucks County Intermediate Unit #22. The department operates 4 nine passenger vans to transport students with special needs to reduce the district's transportation expense. These students attend schools with low attendance, off-hours, and/or high transportation costs.

The transportation department consists of 1 supervisor, 1 coordinator, 2 secretaries, 16 bus monitors, and 4 van drivers. The department is responsible for scheduling all home to school bus routes, field and athletic team trips, Community Based Instruction (CBI), and work study programs for special needs students. The department manages the CRSD van fleet. This includes scheduling and maintaining 11 nine passenger vans, 1 minivan, and 1 wheel chair accessible van. These assets are used by coaches and staff throughout the year for smaller groups to help reduce our transportation expense. The transportation department also supports different operating groups throughout the year. Some of the other duties are new student registration, qualifying nonpublic school students for transportation, K & 1 pre-registration, updating demographic forms for all students, and verifying for the Pennsylvania Department of Revenue all addresses (35,000 of people filing Pennsylvania Income Tax that list Council Rock as their school district).

The team is focused on providing a high level of service to the community while reducing the overall cost to the district.

	2015-201 Actual	6	2	016-2017 Actual	2	017-2018 Budget	_	018-2019 1al Budget	ncrease Jecrease)	Percent
SUPPORT SERVICES										
Student Transportation										
Object										
Salaries	\$ 709,8	01	\$	628,752	\$	703,384	\$	664,497	\$ (38,887)	-5.53%
Employee Benefits	549,8	10		527,143		631,796		599,467	(32,329)	-5.12%
Contracted Services	85,5	20		15,130		5,000		5,000	-	0.00%
Rentals	365,4	81		362,665		379,086		380,686	1,600	0.42%
Repairs and Maintenance Services	12,0	47		12,854		20,000		25,000	5,000	25.00%
Refreshments	1	36		213		750			(750)	-100.00%
Contracted Transportation Services	9,851,2	49		9,985,585		9,825,828		9,994,598	168,770	1.72%
Contracted Transportation Services -										
IU								80,000	80,000	N/A
Fuels	374,8	21		458,821		482,089		482,589	500	0.10%
Insurance	25,0	92		26,651		26,651		25,500	(1,151)	-4.32%
Communications		23		÷.		250		250		0.00%
Printing				1,013		1,013		1,013	1	0.00%
Travel	4	50		1,663		2,000		3,500	1,500	75.00%
General Supplies	3,7	51		2,022		6,000		4,000	(2,000)	-33.33%
Books and Periodicals		<		23		150			(150)	-100.00%
Equipment	73,3	64		235		42,000		36,500	(5,500)	-13.10%
Dues and Fees		55		400		750		750	 (4)	0.00%
Total Student Transportation	\$ 12,052,5	00	\$ 1	2,023,170	\$	12,126,747	\$	12,303,350	\$ 176,603	1.46%

Comparative Analysis of Personnel										
Administration	1.00	1.00	-							
Van Drivers	4.00	4.00								
Bus Monitors	13.64	10.93	(2.71)							
Clerical	3.00	3.00								
Total Staffing	21.64	18.93	(2.71)							

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET HUMAN RESOURCES

Council Rock School District provides Human Resources services in order to lead and manage all aspects of staffing, personnel relations, collective bargaining, compensation administration, substitute services, benefits management, certifications and licensing, and numerous other personnel-related matters for the School District. The annual budget of over \$650,000 includes expenses for the salaries and benefits of all Human Resources staff members, funding for compliance for state laws, and contracted services which includes the online programs used to facilitate: placement of substitute staff, professional development, and applicant screenings. These support services are critical aspects of providing the most cost effective approaches to administering these areas of activity. The regulatory environment in which public school Human Resources staff members. Consequently, it is critical that the proper staffing levels and proper funding for these activities is maintained on an annual basis.

On the horizon for the 2018-2019 school year, Council Rock will continue its advancement in the use of technology to optimize Human Resources administration. The 2018-2019 school year will begin with the implementation of a new applicant tracking system for our district. This new system will streamline processes, increase our communication to applicants and eliminate a number of paper driven processes. The HR team developed several other new systems this school year that have created efficiency and ease of use for our staff. Our new systems include the following:

• New process for name/address changes, employee leaves of absences, retirement, and salary advancement/tuition reimbursement.

We are committed to designing and implementing systems that are user friendly, timely and accurate. We will continue to work during the course of the 2018-2019 school year to use technology and change existing practices to create a more positive experience for our staff.

The Human Resources Office will continue to serve as a key member of the implementation team for our new time and attendance system for all staff. This new system will replace current paper processes and create a K-12 system for tracking work hours for hourly staff members and employee attendance. We are also investigating software and programs that will increase our efficiency in the administration of our employee benefits. Implementation of a one sign in system will improve administration accuracy, ease of use and help to continue moving our organization forward.

The Human Resources Office is working diligently as well to support the many new mandates and laws such as Act 53 of 2014 and the new IRS reporting required under the Affordable Health Care Act.

Council Rock School District enjoys the reputation of having among the very best professional and support staff personnel in the region and will continue to maintain that standard in order to provide the highest quality of service to the students of Council Rock School District. All decisions made in Human Resources are made with the best interests of students in mind. That is the Council Rock culture.

	_	015-2016 Actual	2016-2017 Actual	2017-2018 Budget		2018-2019 Final Budget		Increase (Decrease)		Percent
SUPPORT SERVICES										
Central Support Services										
Human Resources										
<u>Object</u>										
Salaries	\$	327,588	\$ 333,834	\$	354,600	\$	349,318	\$	(5,282)	-1.49%
Employee Benefits		168,251	203,438		231,448		204,362		(27,086)	-11.70%
Contracted Services		44,814	46,995		87,654		78,103		(9,551)	-10.90%
Rentals		2,082	1,973		2,200		2,200		-	0.00%
Repairs and Maintenance Services		×	-		1,500		1,500		075	0.00%
Postage		1,423	1,825		5,000		5,000			0.00%
Printing		1,542	1,206		2,750		2,250		(500)	-18.18%
Advertising		3,455	2,481		5,500		3,400		(2,100)	-38.18%
Travel		178			5,000		4,600		(400)	-8.00%
General Supplies		2,476	2,353		5,000		4,500		(500)	-10.00%
Refreshments		946	50		3 - 3		(#C		18 C	N/A
Books and Periodicals		2	<u> </u>		750		250		(500)	-66.67%
Equipment		255	318		1,500		1,500			0.00%
Dues and Fees		3,266	1,002		6,800		5,800		(1,000)	-14.71%
Total Human Resources	\$	556,276	\$ 595,475	\$	709,702	\$	662,783	\$	(46,919)	-6.61%
						-				

Comparative	Analysis of Personnel	l	
Administration	1.00	1.00	(
Clerical	3.40	3.47	0.07
Total Staffing	4.40	4.47	0.07

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET TECHNOLOGY SERVICES

The Council Rock Department of Information Technology supports the District's commitment to the pursuit of excellence in teaching through the provision of information resources, information technologies and learning support services. Our mission is to "Develop and deliver client-focused information, technology and learning support services that enhance Council Rock's educational programs".

The driving forces motivating the ten professionals within the department are best summarized as follows:

- We are committed, by providing a world-class technology infrastructure, to the achievement of individual academic excellence through high quality teaching, learning, and community involvement.
- We will ensure that each child, regardless of their physical or mental needs, has access to appropriate technology suitable to meet the requirements of their instructional programs.
- We value parental choice and involvement, collaborating with staff, students and board to ensure that programs continue to be responsive, operations become ever more efficient, and educational opportunities continue to be optimized.
- We envision an environment in which the adoption and use of technologies and tools is used to fulfill the instructional and administrative needs necessary to achieve the mission of the district.
- We will provide students with experience in technology applications that will serve them throughout their life, providing all students with access to, and instruction in, technology capable of equipping them to participate fully in higher education, work, and daily life.
- We believe that parents play an important role in their children's education and that to implement these goals will require parent support both within the classroom and at home.
- We are committed to continuous improvement in our educational effectiveness.
- We are in the people business first, the technology business second.

The FY 2018/2019 budget reflects our commitment to fiscal responsibility, incorporating best practices, while leveraging our desire to do more with less. Our primary expenses relate to the three year deployment of Chromebooks across all grade levels, and our continued commitment to annually refresh a portion of the technology within the district (laptops, desktops, servers, and infrastructure) with a goal of maintaining a four-year life cycle on laptop and desktop computers. The other major expenses relate to the licensing and maintenance costs of our district wide and school based software applications which are used to conduct the business of education.

With close to 13,000 users, the department maintains and supports an infrastructure of approximately 5,386 desktops/laptops; over 1200 iPad/tablet devices; over 3,000 Chromebooks, approximately 140 file servers, most of which have been virtualized, 253 wireless access points (with plans to expand to close to 500), over 200 Ethernet switches, and well over 200 printers and copiers. A fiber network, operating at 10 GB connects all the buildings. We provide 1GB to the desktop, and support hundreds of desktop applications.

In the world of education, technology is a tool - whether it is software or hardware - and as such, should be there when needed and used when appropriate.

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Final Budget, June 14, 2018

	2015-2016 Actual	2016-2017 Actual	2017-2018 Budget	2018-2019 Final Budget	Increase (Decrease)	Percent
SUPPORT SERVICES						
Central Support Services						
Technology Services						
<u>Object</u>						
Salaries	\$ 1,120,362	\$ 1,136,158	\$ 1,146,529	\$ 1,172,280	\$ 25,751	2.25%
Employee Benefits	604,531	679,941	716,479	791,770	75,291	10.51%
Contracted Services	213,599	155,207	321,500	327,700	6,200	1.93%
Rentals	63,975	43,859	92,610	93,610	1,000	1.08%
Communications	339	30,828	101,000	128,000	27,000	26.73%
Repairs and Maintenance Services	11,122	14,923	34,908	33,000	(1,908)	-5.47%
Cyber Liability Insurance	22,007	22,007	22,007	22,007	-	0.00%
Travel	4,689	1,585	4,300	4,150	(150)	-3.49%
General Supplies	29,885	21,661	2,520	2,520	-	0.00%
Refreshments	386	105	300	300	-	0.00%
Books and Periodicals	393	311	500	900	400	80.00%
Software	630,455	559,031	797,280	748,200	(49,080)	-6.16%
Equipment	1,360,724	704,256	1,353,650	1,392,170	38,520	2.85%
Dues and Fees	9,364	685	2,900	3,700	800	27.59%
Total Technology Services	\$ 4,071,831	\$ 3,370,557	\$ 4,596,483	\$ 4,720,307	\$ 123,824	2.69%

Comparative Analysis of Personnel

The second se			
Administration	3.00	3.00	
Technicians	9.00	9.00	÷
Clerical	1.00	1.00	1 2
Total Staffing	13.00	13.00	¥

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET CENTRAL SUPPORT SERVICES GRANTS

The District receives select Federal grants that require the associated expenditures to be segregated from the general costs of the District. The Support Services - Student Services Grant section accounts for appropriations associated with grant costs for support services. This includes the following federal grant:

Title I

Federal Title I funding allocations are distributed based on Federal Census Data and Free & Reduced Lunch / Medicaid / Foster Count Information. Council Rock's Title I program provides supplemental support in literacy for students in grades K-3 in six public elementary schools and two non-public elementary schools. A student is eligible to receive Title I services in a targeted assistance school if the school identifies the student as "most at risk" of failing to meet district academic standards and benchmarks. Part time Title I staff currently service approximately 150 students in identified public and non-public schools. Title I funding also supports a four-week, half day summer program for current Title I public and non-public students.

)15-2016 Actual	016-2017 Actual	 17-2018 Budget	 18-2019 al Budget	 ncrease ecrease)	Percent
SUPPORT SERVICES						
Central Support Services						
Grants						
Object						
Salaries	\$ 75,095	\$ 89,839	\$ 41,450	\$ 17,110	\$ (24,340)	-58.72%
Employee Benefits	23,867	34,981	16,983	7,375	(9,608)	-56.57%
Travel	697	101			π.	N/A
ESY Transportation	149,229	187,525	185,000	198,000	13,000	7.03%
General Supplies	17	S#	500	4,353	3,853	770.60%
Refreshments	44	503	200	27	(200)	-100.00%
Books and Periodicals	332	332	400		(400)	-100.00%
Equipment	×	3 8	-	40,000	40,000	N/A
Dues and Fees	430	100	(#)		#	N/A
Total Grants	\$ 249,711	\$ 313,381	\$ 244,533	\$ 266,838	\$ 22,305	9.12%

Comparative Analysis of Personnel

Professional	-	0.15	0.15
	·	0.15	0.15

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET OTHER SUPPORT SERVICES

There are two distinct costs included in the Other Support Services portion of the budget. The first cost is the Intermediate Funding by State Withholding and the second is Paying Agent Fees.

The Intermediate Funding by State Withholding is the contribution we make to the Bucks County Schools Intermediate Unit Programs and Services Division and Instructional Materials and Research Services budget. The amount we are responsible for paying is based on procedures developed by the Pennsylvania Department of Education. These procedures require the use of an inverse aid ratio (AR) and weight average daily membership (WADM) formula. The result of this formula is that each district's contribution is made in direct relationship with its relative wealth and size as compared to the other districts of Bucks County.

The **Paying Agent Fees** cost is associated with the outstanding bond issues on which we continue to pay debt service. At the time each bond issue is issued the District selects a financial institution to serve as paying agent. This organization is responsible for, among other things, maintaining a listing of registered owners of our bonds, issuing any call notices and making the scheduled principal and interest payments to the bond holders once the payments are received from the District.

)15-2016 Actual	 16-2017 Actual	 17-2018 Budget	 18-2019 al Budget	Increase Decrease)	Percent
SUPPORT SERVICES						
Other Support Services						
<u>Object</u>						
Intermediate Funding By State						
Withholding	\$ 94,227	\$ 88,314	\$ 88,314	\$ 88,314	\$ -	0.00%
Paying Agent Fees	 7,280	9,800	9,000	9,000		0.00%
Total Other Support Services	\$ 101,507	\$ 98,114	\$ 97,314	\$ 97,314	\$ 	0.00%

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET SCHOOL SPONSORED STUDENT ACTIVITIES

School Sponsored Student Activities take place at the elementary, middle and high school levels. These co-curricular activities are considered a fundamental aspect of our overall educational program. At the elementary school level, after school programs including sports, plays, the 6th grade track meet, clubs, and similar programs provide an opportunity for students to connect in a non-academic environment. At the middle school level, before and after-school activities such as student government, theatre, music groups, and math counts serve as examples of the expanded opportunities for students to enhance their academic day. High schools provide a more varied array of programs that reflect the diverse interests of this age student. Examples are music organizations, service organizations, National Honor Society, school newspaper, and other student-focused programs designed to support students in their continued growth and development. Each year, students can pursue new opportunities to supplement the school-sponsored activities that are offered. Lastly, district wide programs such as the District Art Show are funded through this budget.

	2	2015-2016 Actual	2	016-2017 Actual)17-2018 Budget	018-2019 nal Budget	ncrease Jecrease)	Percent
OPERATION OF NON-INSTRUCTION	IAL	SERVICES							
Student Activities									
School Sponsored Student Activities									
<u>Object</u>									
Salaries	\$	666,012	\$	624,342	\$	709,290	\$ 709,290	\$ 8	0.00%
Employee Benefits		264,115		273,269		290,596	296,696	6,100	2.10%
Contracted Services		8,895		5,700		13,995	13,150	(845)	-6.04%
Cleaning Services		5,009		5,171		8,000	8,000	¥	0.00%
Repairs and Maintenance Services		915		2,015		4,910	3,659	(1,251)	-25.48%
Rentals		10,174		9,276		10,000	10,000	ŝ	0.00%
Transportation Services		70,469		81,071	C.4	47,000	48,300	1,300	2.77%
Travel		1,474		1,896		300	300	×	0.00%
Printing				-		965	1,215	250	25.91%
General Supplies		119,660		91,912		56,570	46,377	(10,193)	-18.02%
Software		264		-		750	750	ŝ	0.00%
Refreshments		600		58		3,050	1,750	(1,300)	-42.62%
Books and Periodicals		156		156		250	250	-	0.00%
Equipment		5,809		14,532		13,450	13,260	(190)	-1.41%
Dues and Fees		19,776		22,135		23,050	22,750	(300)	-1.30%
Total School Sponsored Student	_								
Activities	\$	1,173,328	\$	1,131,533	\$	1,182,176	\$ 1,175,747	\$ (6,429)	-0.54%

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET SCHOOL SPONSORED ATHLETICS MIDDLE SCHOOLS AND HIGH SCHOOLS

The Council Rock School District Athletics section of the budget includes all costs associated with activities and programs for seventh thru twelfth grade students. Our programs are designed to enable students to participate in competitive, exciting, and rewarding experiences. In some cases, these programs can be a developmental step toward participation at the next level (high school and/or college). With a variety of athletic teams, the two middle schools and two high schools serve over 2,000 student/athletes in Council Rock School District.

While striving to win provides an exciting vehicle to explore one's potential, a win-loss record is not the ultimate measure of success. Personal growth, as measured by dedication, discipline, sacrifice, work ethic, integrity, sportsmanship, and teamwork, are the targets of the program. It is our hope that every student/athlete that graduates from the Council Rock School District will exhibit these characteristics, regardless of their win-loss record or their individual accomplishments. It is also our hope that they will be able to transfer the lessons learned in their athletic experiences to all of their experiences as citizens of the greater community.

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		2015-2016 Actual	2	2016-2017 Actual	2017-2018 Budget	2018-2019 nal Budget	 ecrease)	Percent
OPERATION OF NON-INSTRUCTION	IAV	SERVICE	S					
Student Activities								
School Sponsored Athletics								
<u>Object</u>								
Salaries	\$	1,181,435	\$	1,170,934	\$ 1,257,071	\$ 1,261,931	\$ 4,860	0.39%
Employee Benefits		431,916		473,335	544,238	574,447	30,209	5.55%
Contracted Services		115,732		112,559	104,000	98,000	(6,000)	-5.77%
Repairs and Maintenance Services		40,056		17,915	42,195	41,195	(1,000)	-2.37%
Rentals		2,654		2,582	3,000	3,000	-	0.00%
Transportation Services		167,220		169,006	122,756	123,000	244	0.20%
Travel		33,371		29,607	29,000	29,000		0.00%
General Supplies		159,076		177,107	182,435	182,435	360	0.00%
Software		6,141		6,911	6,250	6,900	650	10.40%
Books and Periodicals		421		500	200	200	-	0.00%
Equipment		59,383		30,691	46,890	47,000	110	0.23%
Dues and Fees		59,143		53,584	61,184	 58,384	 (2,800)	-4.58%
Total School Sponsored Athletics	\$	2,256,548	\$	2,244,731	\$ 2,399,219	\$ 2,425,492	\$ 26,273	1.10%

Comparative Analysis of Personnel

Trainers	2.00	2.00	9 2 5
Total Staffing	2.00	2.00	٠

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET COMMUNITY SERVICES

Community Services in this budget is a collection of services and programs that are offered to students and our community in Council Rock.

Community Aquatics. Allocated to this budget category are the costs of an excellent community aquatics program that runs at the natatorium in Council Rock High School North. There is a commensurate revenue line that balances this expenditure account that comes from the fees paid to the Aquatics Program. The majority of the costs associated with this budget line are part of our community aquatics program.

Crossing Guards. The district collaborates with Northampton and Newtown Townships to hire Crossing Guards to provide safe travel for our students.

OPERATION OF NON-INSTRUCTIO	015-2016 Actual <u>L SERVIC</u>)16-2017 Actual)17-2018 Budget)18-2019 al Budget	 ncrease ecrease)	Percent
Community Services						
<u>Object</u>						
Salaries	\$ 96,116	\$ 80,948	\$ 80,000	\$ 80,000	\$ <u>ц</u>	0.00%
Employee Benefits	29,552	25,887	32,776	33,464	688	2.10%
Contracted Services	2,000	2,000	2,000		(2,000)	-100.00%
Repairs and Maintenance Services	11,415	13,371	14,000	14,150	150	1.07%
Postage	221	122	(=)	-	÷	N/A
Printing	14 C	1,958	1,000	-	(1,000)	-100.00%
Crossing Guards	49,865	44,741	56,000	56,000	2	0.00%
General Supplies	9,290	5,436	11,800	13,400	1,600	13.56%
Software	461	-	1,000	1,100	100	10.00%
Equipment	2,524	3,958	6,100	3,400	(2,700)	-44.26%
Other Costs	-	-	4,300	2,000	(2,300)	-53.49%
Dues and Fees	3,377	3,722	2,000	5,100	3,100	155.00%
Total Community Services	\$ 204,821	\$ 182,143	\$ 210,976	\$ 208,614	\$ (2,362)	-1.12%

COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET DEBT SERVICE

The Debt Service section of the budget includes the principal and interest payments that become due and payable during the fiscal year. Unlike the private sector, principal and interest is recognized as an expenditure on the date the payment becomes due and payable in a school district general fund. All fixed rate bonds interest payments are made semi-annually with a principal payment made once a year. Interest is paid monthly on the two variable rate bonds with principal payments being made once a year. The following is a schedule of debt service:

		Principal	Interest	Total Debt Service
General Obligation Notes - Series C of 2004	Variable	\$ 1,000,000	\$ 208,000	\$ 1,208,000
General Obligation Bonds - 2011	2.00%-4.00%	1,955,000	19,550	1,974,550
General Obligation Bonds - 2011A	1.00%-2.75%	1,245,000	12,450	1,257,450
General Obligation Bonds - 2012A	2.00%-2.125%	1,415,000	55,800	1,470,800
General Obligation Bonds - 2013	.025%-2.15%	630,000	146,160	776,160
General Obligation Bonds - 2013A	1.00%-2.50%	5,000	225,685	230,685
General Obligation Bonds - 2014	0.20%-3.00%	5,000	266,425	271,425
General Obligation Bonds - 2014A	2.00%-3.00%	1,040,000	78,800	1,118,800
General Obligation Bonds - 2014D	0.40%-3.00%	165,000	251,900	416,900
General Obligation Bonds - 2015	2.00%-3.00%	3,260,000	144,300	3,404,300
General Obligation Bonds - 2015A	1.50%-3.00%	5,000	271,738	276,738
General Obligation Bonds - 2015B	2.25%-3.00%	525,000	184,338	709,338
General Obligation Bonds - 2016	2.00%-4.00%	5,000	732,000	737,000
General Obligation Bonds - 2016A	2.00%-3.25%	5,000	1,825,850	1,830,850
General Obligation Bonds - 2017	2.15%-3.05%	5,000	263,776	268,776
General Obligation Bonds - 2017A	0.93%-1.63%	470,000	1,061,000	1,531,000
General Obligation Bonds - 2018	1.60%-3.30%		1,441,213	1,441,213
Total		\$ 11,735,000	\$ 7,188,985	\$ 18,923,985

The 2018-2019 budget has remained the same as the previous year's budget. As indicated above, the estimated debt service is \$18,923,985 or \$957,584 higher than the budget. The district is planning to pay any costs in excess of the budget from the capital reserve fund. This variance can potentially be reduced or eliminated though refinancing of existing bond issues with bonds with lower interest rates and with lower interest costs on our variable rate bonds than what is projected in our budget.

	2015-2016 Actual	2016-2017 Actual	2017-2018 Budget	2018-2019 Final Budget	Increase (Decrease)	Percent
OTHER FINANCING USES						
Debt Service						
<u>Object</u>						
Principal	\$ 11,950,000	\$ 11,665,800	\$12,055,000	\$ 11,735,000	\$ (320,000)	-2.65%
Interest	4,177,561	6,260,704	5,911,401	6,831,401	920,000	15.56%
Refund of Prior Years Receipts	31,111	3 0	121	S .		N/A
Total Debt Service	\$ 16,158,672	\$ 17,926,504	\$17,966,401	\$ 18,566,401	\$ 600,000	3.34%

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COUNCIL ROCK SCHOOL DISTRICT 2018-2019 BUDGET OTHER FINANCING USES

The Other Financing Uses section of the budget includes amounts budgeted for activities not classified in other areas of the budget. This includes items that do not result in the actual expenditure of funds. The two components in the section are the Interfund Transfers section and the Budgetary Reserve section.

The Interfund Transfers section of the budget include operating transfers from the general fund to other funds maintained by the district. The transfers of current financial resources from the general fund to another fund that are provided with no intent of repayment from the receiving fund are accounted for within this fund. As the financial information indicates transfers to the Capital Reserve Fund and the Student Activities Fund. In 2010-2011 the Governmental Accounting Standards Board issued new guidance that, in effect, required the activities previously reported in the Athletic Fund to be accounted for in the general fund. The District does not budget generally for transfers to the Capital Reserve Fund. Transfers occur as a result of special transactions, such as the sale of the Melsky Tract and the decision to move a portion of the proceeds to the Capital Reserve Fund. Also, in accordance with Board Policy No. 620, the District will transfer funds to the capital reserve should the general fund, unreserved fund balance exceed five percent of the budget.

2015-2016 Actual	2016-2017 Actual		2017-2018 Budget		2018-2019 Preliminary Budget		Increase (Decrease)		Percent
\$ 4,000,000	\$	3,312,492	\$		\$		\$		N/A N/A
	Actual	Actual \$ 4,000,000 \$	Actual Actual \$ 4,000,000 \$ 3,312,492	Actual Actual Bu \$4,000,000 \$ 3,312,492 \$	Actual Actual Budget \$ 4,000,000 \$ 3,312,492 \$ -	2015-2016 2016-2017 2017-2018 Preli Actual Actual Budget Bu \$ 4,000,000 \$ 3,312,492 \$\$	2015-2016 2016-2017 2017-2018 Preliminary Actual Actual Budget Budget \$ 4,000,000 \$ 3,312,492 \$ - \$ -	2015-2016 2016-2017 2017-2018 Preliminary Inc Actual Actual Budget Budget (Dec \$ 4,000,000 \$ 3,312,492 \$ - \$ \$ \$	2015-2016 2016-2017 2017-2018 Preliminary Increase Actual Actual Budget Budget (Decrease) \$ 4,000,000 \$ 3,312,492 \$ - \$ - \$ -